Programme: B.Sc., Zoology

| PO No. | Programme Outcomes |
|--------|---|
| | Upon completion of the B.Sc., Degree Programme the graduate will be able to |
| PO1 | emerge with competency in the subject of Zoology and apply knowledge to |
| | Cater to the needs of Society/Employer/Institution/Own Business Enterprise PO |
| PO2 | imbibe analytical/critical/logical/innovative thinkings kills in the fields of |
| | Animal Diversity and Evolution, Molecular Biology, Embryology, Environmental |
| | Biology, Human Genetics and Applied Zoology |
| PO3 | acquire distinct traits and ethics with high professionalism to gain a broader |
| | In sight into the domain concerned for nation building |
| PO4 | adopt scientific temper and give a positive correlation to live with scientific |
| | values and to acquire skills in biological/analytical/culture techniques |
| PO5 | prepare the masflexible and versatile person in the workplace, possess the capacity |
| | to embrace the emerging technologies, leadership and teamwork |
| | opportunities |

| PSO No. | Programme Specific Outcomes |
|---------|---|
| | Upon completion of these courses the student would able to |
| PSO1 | experience a broad understanding of classification, diversity and anatomical features of major group of organisms and appreciate their evolutionary relationships and |
| | environmental interactions |
| PSO2 | develop an indepth knowledge on core concepts of developmental phenomena of |
| | animals, patterns of inheritance, functions of cellular organelles, |
| | Biomolecules and the integrated biological system |
| PSO3 | perform procedures as per laboratory standards, explicate the scientific |
| | Principles and interpret the findings |
| PSO4 | get acquainted with the recent advancements both in core and applied fields of |
| | Zoology for the higher studies and career opportunities |
| PSO5 | inculcate appropriate biological techniques and experimental skills required for |
| | Scientific investigations leading to a basic research |

| Course Title | INVERTEBRATA -I | |
|--------------|--|---------------------------------|
| CODE | 23ZOUC101 | |
| CO No. | Course Outcomes | Knowledge Level |
| CO-1 | Learn and recollect the organizational, anatomical and | K_1 |
| | functional aspects of Invertebrates | |
| CO-2 | Understand the physiological processes those are | K ₂ |
| | significant to each phylum | |
| CO-3 | Discuss anatomical and functional modifications that exists | K ₂ |
| | in different forms of Invertebrates | |
| CO-4 | Compare and evaluate the Invertebrate organization with | K ₂ , K ₃ |
| | reference to their life history and development | |
| CO-5 | Analyze and interpret the economic importance of | K ₃ |
| | Invertebrate animals based on their habit and habitats | |
| Course Title | INVERTEBRATA-II | |
| CODE | 23ZOUC102 | |
| CO No. | Course Outcomes | Knowledge Level |
| CO-1 | Understand the organizational, anatomical and functional | K_1 |
| | aspects of Invertebrates | |
| CO-2 | Describe the physiological processes those are significant to | \mathbf{K}_2 |
| | each phyla | |
| CO-3 | Explain anatomical and functional modifications that exists in | K_2 |
| | different forms of Invertebrates | |
| CO-4 | Compare and evaluate the Invertebrate organization with | K ₂ , K ₃ |
| | reference to their life history and development | |
| CO-5 | Analyze and interpret the economic importance of | K ₃ |
| | Invertebrate animals based on their habit and habitats | |
| Course Title | CHORDATA | |
| CODE | 23ZOUC203 | |
| CO No. | Course Outcomes | Knowledge Level |
| CO-1 | Identify the systematics of phylum Chordata and its classes | K_1 |
| | up to order level | |
| CO-2 | Describe the morphological, anatomical and functional | K ₂ |
| | modifications in Vertebrates | |
| CO-3 | Compare the specific characteristics and modification in | K_2 |
| | animals of different classes | |
| CO-4 | Envision and analyze the adaptive changes that occurred in | K ₃ |
| | various classes of Chordates | |
| CO-5 | Interpret the evolutionary concepts and relationship of | K ₃ |
| | animals in the biological history | |
| | | |

| Course Title | CORE PRACTICAL I | |
|---------------------|--|-----------------------|
| CODE | 23ZOUCP01 | |
| CO No. | Course Outcomes | Knowledge Level |
| CO-1 | Observe and identify animals belonging to various phyla | K_2 |
| CO-2 | Design methodology for culturing organisms | \mathbf{K}_2 |
| | Collect, categorize and identify the insects based on their | |
| | salient features, habit and habitats | |
| CO-3 | Compare and distinguish the systematic position, biological | K_3 |
| | significance, structure and function of organisms Access and analyze the beak and feet modifications in birds | |
| | Sequence the stages of life cycle of selected animals | |
| | Analyze and distinguish morphometric characters of | |
| | different species of fishes | |
| Course Title | Allied Zoology Paper-I: INVERTEBRATA ANI | O CHORDATA |
| CODE | 23ZOUA101 | |
| CO No. | Course Outcomes | Knowledge Level |
| CO-1 | Understand the fundamentals such as systematic, | K_1 |
| | morphology, structural modification in various groups of | |
| | Invertebrates & Chordates | |
| CO-2 | Explain the structural and physiological processes | \mathbf{K}_2 |
| | occurring in various organisms which are distinctive to | |
| | each Phyla and classes | |
| CO-3 | Compare the physiology of the organisms with special | K_2, K_3 |
| | emphasis on their life history and development | |
| CO-4 | Correlate the affinities and adaptations of animals to | K_3 |
| | different modes of life | |
| CO-5 | Discuss the diversity of both Invertebrate and Vertebrate | K_3 |
| | animal life and their fascinating adaptations in all | |
| G Mid | conceivable ecological niches | OT OCT |
| Course Title | Allied Zoology Paper – II : APPLIED ZO | OLOGY |
| CODE | 23ZOUA202 Course Outcomes | Vuorelodas I svol |
| CO No. | | Knowledge Level |
| CO-1 | Gain knowledge on the significance of Aquaculture, Sericulture, Vermiculture, Apiculture and Haematology | \mathbf{K}_1 |
| CO-2 | Identify the important species and culture methods | K_2 |
| CO-2 | available for rearing Silkworm, Earthworm, Fishes and | \mathbf{K}_2 |
| | Honeybees | |
| CO-3 | Explain and perform the basic haematological procedures | K ₃ |
| CO-3 | and interpret the results | 13.5 |
| CO-4 | Become a skill-based expert in the applied and technical | K ₃ |
| | fields of Zoology | 11) |
| CO-5 | Apply their learned skills in research and self employment | K ₃ |
| | T-PP-7 mish realised shifts in research and sent employment | , |

| Course Title | ALLIED ZOOLOGY PRACTICAL | |
|---------------------|--|--|
| | (Based on Papers I & II) | |
| CODE | 23ZOUAP01 | |
| CO No. | Course Outcomes | Knowledge Level |
| CO-1 | Identify and describe various species and organs of | K_2 |
| | Invertebrate and Chordates through slides, specimens and | d |
| | virtual dissection | |
| CO-2 | Perform the laboratory experiments by employing | \mathbf{K}_2 |
| GO 4 | appropriate procedures | |
| CO-3 | Classify, compare and distinguish the importance of | K ₃ |
| | specimens, models and equipments and to execute the | |
| | practical skills in Zoology | |
| C T'41- | DEVELOPMENTAL DIOLOGY AND E | VOLUTION |
| Course Title CODE | DEVELOPMENTAL BIOLOGY AND E 21ZOUC304 | VOLUTION |
| CO No. | Course Outcomes | Knowledge Level |
| CO No. | Understand the basis of embryonic development, the | Knowledge Level K ₁ |
| | formation of functional multicellular organisms and the | ΙΧŢ |
| | theories and concepts of evolution | |
| | Describe different phases of development of an organism | K_2 |
| | and identify the mechanism by which the evolution | $\mathbf{K}_{\mathcal{L}}$ |
| | occurs | |
| CO-3 | Compare the morphogenetic movements with | K_2 |
| | organogenesis and to comprehend the evolutionary | 2 |
| | changes happened from origin of life to evolution of man | |
| CO-4 | Analyze the role of hormones in reproduction, infertility | K ₃ |
| | problems and treatment | |
| | To develop an idea on the distribution of fauna and their | |
| | adaptive radiation with geological time scale | |
| CO-5 | Interpret the potentiality of undifferentiated cells in | K ₃ |
| | organogenesis with the application of stem cells in | |
| | treatment of diseases | |
| | | |
| | <u> </u> | |
| | | IAL BEHAVIOUR |
| | | |
| | | |
| CO-1 | | \mathbf{K}_1 |
| | | |
| CO-2 | | K_2 |
| | | |
| | 1 | |
| CO-3 | | \mathbf{K}_2 |
| | response to different instincts | |
| | organogenesis with the application of stem cells in treatment of diseases Investigate the major transition in evolution from the origin of life to hominid evolution | IAL BEHAVIOUR Knowledge Level K ₁ |

| CO-4 | Envision the behavioural manipulations and habitat | K_3 |
|---------------------|--|---------------------------------|
| | requirements of various species in the ecological | |
| | hierarchy | |
| CO-5 | Interpret the affinities of animals and their | \mathbf{K}_3 |
| | relationships with respect to structural ecosystem in | |
| | conservation practices | |
| Course Title | CORE PRACTICAL II | |
| CODE | 21ZOUCP02 | |
| CO No. | Course Outcomes | Knowledge Level |
| CO-1 | Observe and identify the ecological instruments, | K ₂ |
| | different stages of development of frog embryo, | |
| | planktons and fossils | |
| CO-2 | Estimate the physiochemical parameters of water | K ₃ |
| | samples and to assess the their quality | |
| | To examine and distinguish faunal adaptations to | |
| | various ecological conditions | |
| CO-3 | Get hands on experience in the field of environmental | K ₃ |
| | biology through field studies | 11,5 |
| Course Title | CELL AND MOLECULAR BIOI | OGY |
| CODE | 21ZOUC506 | 2001 |
| CO No. | Course Outcomes | Knowledge Level |
| CO-1 | Understand the fundamental Principles of Cell Biology, | Knowledge Level K ₁ |
| CO-1 | Ultra structure of cellular organelles and Cytological | K] |
| | techniques | |
| CO-2 | - | V. |
| CO-2 | Explain the organization of genes, Principles of | \mathbf{K}_2 |
| | membrane transport and functions of cell organelles in | |
| GO 2 | diverse cellular processes | 17 |
| CO-3 | Comprehend the process of cell division, Protein | K_2 |
| | synthesis, Cell signaling and their role in cellular | |
| | function | |
| CO-4 | Analyze and interpret the importance of regulation of | K_3 |
| | gene expression, cell communication and defects in the | |
| | functioning of cell organelle | |
| CO-5 | Apply the basic research methods in Molecular Biology | K ₃ |
| | and develop Science based solution | |
| Course Title | MICROBIOLOGY AND IMMUNO | DLOGY |
| CODE | 21ZOUC507 | |
| CO No. | Course Outcomes | Knowledge Level |
| CO-1 | Understand the salient features and Biology and | K ₁ |
| | the significance of microbes | |
| | Define central immunological principles and | |
| | concept outlines | |
| CO-2 | Describe the vital role of microorganism in variou | \mathbf{K}_2 |
| | fields important to human well being | |
| | State the role of immune system in defense mechanism | |

| | of the body | |
|------|---|-----------------------|
| CO-3 | Elucidate how microbes are used as a model system for | \mathbf{K}_2 |
| | biotechnology research | |
| | Compare and contrast innate versus adaptive immune | |
| | system and its application in the field of medicine | |
| CO-4 | Analyze and Interpret the results of various microbiological methods Distinguish various cell types involved in immune response and elucidate the genetic basis for immunological diversity | K ₃ |
| CO-5 | Demonstrate the knowledge of Microbiological and Immunological processes at cellular and molecular level | K ₃ |

| Course Title | BIOSTATISTICS, BIOINFORMATICS AND | |
|---------------------|--|-----------------------|
| | COMPUTERAPPLICATIONS | |
| CODE | 21ZOUC508 | |
| CO No. | Course Outcomes | Knowledge Level |
| CO-1 | Get introduced to Data collection, Statistical methods for | K ₁ |
| | data analysis, Classification of Biological sequences, | |
| | Importance of Bioinformatics and basic concepts of | |
| | Internet of Things | |
| CO-2 | Describe the statistical methods for biological research, | K ₂ |
| | Properties and significance of biological sequences, | |
| | Bioinformatic search tools, Data bases and | |
| | Computational methods in Biology | |
| CO-3 | Identify and Comprehend appropriate mathematical | K ₂ |
| | methods and Computational technology for problem | |
| | solving and enrich biological perspectives | |
| CO-4 | Demonstrate and communicate the results of statistical | K ₃ |
| | analysis, Phylogenetic studies and biological software | |
| | accurately and effectively | |
| CO-5 | Explicate the appropriate statistical methods and | K ₃ |
| | Bioinformatic databases for exploratory data analysis | |
| | and decision making process | |
| Course Title | GENETICS | |
| CODE | 21ZOUC509 | |
| CO No. | Course Outcomes | Knowledge Level |
| CO-1 | State the laws of Inheritance, Gene structure and | K_1 |
| | function and fundamentals of Population genetics | |
| CO-2 | Elaborate Linkage, Crossing over, Chromosomal | K_2 |
| | mapping, Sex determination, Sex linked inheritance, | |
| | Genetic disorders and mutation | |
| CO-3 | Analyze the mechanism of gene exchange, gene | K_2 |
| | frequencies of population and mutation and its | |
| | contribution to evolution | |

| CO 4 | | |
|--|--|--|
| CO-4 | Predict the patterns of inheritance, genetic disorders | K ₃ |
| | and apply Genetic Counseling to real life situations | |
| CO-5 | Employ the concept and strategies of Genetics along | K ₃ |
| | with allied branches to solve the problems of human | |
| | heredity | |
| Course Title | MEDICAL LABORATORY TECHNOLO | OGY- Paper I |
| CODE | 21ZOUE511 | * |
| CO No. | Course Outcomes | Knowledge Level |
| CO-1 | Recall the basic requirement for organizing a Medical | <u>K</u> 1 |
| | laboratory, Safety precautions, Role of laboratory | |
| | technicians and Fundamental aspects of clinical tests | |
| CO-2 | Explain and perform the basic laboratory procedures | K_2 |
| | for the diagnosis of human health issues | |
| CO-3 | Demonstrate technology skills by operating laboratory | K_2 |
| | equipments adhering to standard safety practices in a | 2 |
| | laboratory environment | |
| CO-4 | Interpret laboratory results in accordance to laboratory | K ₃ |
| CO-4 | | K 3 |
| CO. 5 | protocol | 17 |
| CO-5 | Employ the testing principles and accurate | K_3 |
| | methodology for reporting data in an appropriate | |
| | format | |
| Course Title | GENERAL ENTOMOLOGY | 7 |
| CODE | 21ZOUE521 | |
| CO No. | Course Outcomes | Knowledge Level |
| CO-1 | Understand the morphological differences and the | \mathbf{K}_1 |
| | functional modifications in insects | |
| CO-2 | Identify and categorize insects based on | |
| CO-2 | identity and categorize insects based on | K_2 |
| CO-2 | | K_2 |
| CO-2 | morphological, anatomical and developmental aspects | $egin{array}{c} K_2 \\ \hline K_3 \end{array}$ |
| | morphological, anatomical and developmental aspects Distinguish beneficial and harmful insects based on | |
| CO-3 | morphological, anatomical and developmental aspects Distinguish beneficial and harmful insects based on their behavioural aspects | K ₃ |
| | morphological, anatomical and developmental aspects Distinguish beneficial and harmful insects based on their behavioural aspects Interpret the impact of both beneficial and harmful | |
| CO-3 | morphological, anatomical and developmental aspects Distinguish beneficial and harmful insects based on their behavioural aspects Interpret the impact of both beneficial and harmful insects on human health, agriculture and the | K ₃ |
| CO-3 | morphological, anatomical and developmental aspects Distinguish beneficial and harmful insects based on their behavioural aspects Interpret the impact of both beneficial and harmful insects on human health, agriculture and the environment | K ₃ |
| CO-3 | morphological, anatomical and developmental aspects Distinguish beneficial and harmful insects based on their behavioural aspects Interpret the impact of both beneficial and harmful insects on human health, agriculture and the environment Apply the acquired knowledge on entomology in the | K ₃ |
| CO-3 CO-4 | morphological, anatomical and developmental aspects Distinguish beneficial and harmful insects based on their behavioural aspects Interpret the impact of both beneficial and harmful insects on human health, agriculture and the environment Apply the acquired knowledge on entomology in the field of research | K ₃ |
| CO-3 CO-4 CO-5 Course Title | morphological, anatomical and developmental aspects Distinguish beneficial and harmful insects based on their behavioural aspects Interpret the impact of both beneficial and harmful insects on human health, agriculture and the environment Apply the acquired knowledge on entomology in the field of research SERICULTURE-I | K ₃ |
| CO-3 CO-4 CO-5 Course Title CODE | morphological, anatomical and developmental aspects Distinguish beneficial and harmful insects based on their behavioural aspects Interpret the impact of both beneficial and harmful insects on human health, agriculture and the environment Apply the acquired knowledge on entomology in the field of research SERICULTURE-I 21ZOUE531 | K ₃ K ₃ |
| CO-3 CO-4 CO-5 Course Title CODE CO No. | morphological, anatomical and developmental aspects Distinguish beneficial and harmful insects based on their behavioural aspects Interpret the impact of both beneficial and harmful insects on human health, agriculture and the environment Apply the acquired knowledge on entomology in the field of research SERICULTURE-I 21ZOUE531 Course Outcomes | K ₃ K ₃ K ₃ K ₃ |
| CO-3 CO-4 CO-5 Course Title CODE | morphological, anatomical and developmental aspects Distinguish beneficial and harmful insects based on their behavioural aspects Interpret the impact of both beneficial and harmful insects on human health, agriculture and the environment Apply the acquired knowledge on entomology in the field of research SERICULTURE-I 21ZOUE531 | K ₃ K ₃ |
| CO-3 CO-4 CO-5 Course Title CODE CO No. | morphological, anatomical and developmental aspects Distinguish beneficial and harmful insects based on their behavioural aspects Interpret the impact of both beneficial and harmful insects on human health, agriculture and the environment Apply the acquired knowledge on entomology in the field of research SERICULTURE-I 21ZOUE531 Course Outcomes Understand the Scope of Sericulture, the biodiversity of silkworms and host plants | K ₃ K ₃ K ₃ K ₃ |
| CO-3 CO-4 CO-5 Course Title CODE CO No. CO-1 | morphological, anatomical and developmental aspects Distinguish beneficial and harmful insects based on their behavioural aspects Interpret the impact of both beneficial and harmful insects on human health, agriculture and the environment Apply the acquired knowledge on entomology in the field of research SERICULTURE-I 21ZOUE531 Course Outcomes Understand the Scope of Sericulture, the biodiversity of silkworms and host plants Understand the Scope of Sericulture, the biodiversity | K ₃ K ₃ K ₃ K ₃ K ₃ |
| CO-3 CO-4 CO-5 Course Title CODE CO No. CO-1 | morphological, anatomical and developmental aspects Distinguish beneficial and harmful insects based on their behavioural aspects Interpret the impact of both beneficial and harmful insects on human health, agriculture and the environment Apply the acquired knowledge on entomology in the field of research SERICULTURE-I 21ZOUE531 Course Outcomes Understand the Scope of Sericulture, the biodiversity of silkworms and host plants | K ₃ K ₃ K ₃ K ₃ K ₃ |

| CO-4 | Compare and analyze the specific characteristics of | K_3 |
|------------------------------|--|---|
| | Mulberry and Non mulberry silkworms for rearing | |
| CO-5 | Apply the acquired knowledge for the selection and | K_3 |
| | rearing of silkworm for good quality silk production | |
| Course Title | BIOPHYSICS, BIOCHEMISTRY AND BIOL | INSTRUMENTATION |
| CODE | 21ZOUC610 | |
| CO No. | Course Outcomes | Knowledge Level |
| CO-1 | Understand the fundamentals of membrane physics, | \mathbf{K}_1 |
| | biomolecules and importance of radioactive | |
| | compounds | |
| CO-2 | Acquire knowledge on the working principle of | K_2 |
| | bioinstruments, enzyme action and metabolic | |
| | activities of water and minerals | |
| CO-3 | Apply the gained knowledge on biomolecules, | \mathbf{K}_2 |
| | bioinstruments and various separation techniques for | 112 |
| | analytical practices | |
| CO-4 | Interpret the role of biomolecules and minerals in | K ₃ |
| | various biological activities | 113 |
| CO-5 | Analyze the applications of instruments in biomedical | K ₃ |
| | and Research laboratories | |
| | PHYSIOLOGY AND ENDOCRINOLOGY | |
| Course Title | PHYSIOLOGY AND ENDOCRIN | IOLOGY |
| Course Title CODE | PHYSIOLOGY AND ENDOCRIN 21ZOUC611 | OLOGY |
| | | OLOGY Knowledge Level |
| CODE | 21ZOUC611 | |
| CODE CO No. | 21ZOUC611 Course Outcomes | Knowledge Level |
| CODE CO No. | 21ZOUC611 Course Outcomes Recall the basic physiological principles and the | Knowledge Level |
| CODE CO No. | Course Outcomes Recall the basic physiological principles and the activities of different organs and their interaction with | Knowledge Level |
| CODE CO No. CO-1 | Course Outcomes Recall the basic physiological principles and the activities of different organs and their interaction with the environment | Knowledge Level K ₁ |
| CODE CO No. CO-1 | Course Outcomes Recall the basic physiological principles and the activities of different organs and their interaction with the environment Identify and Summarize various life processes in | Knowledge Level K ₁ |
| CODE CO No. CO-1 | Course Outcomes Recall the basic physiological principles and the activities of different organs and their interaction with the environment Identify and Summarize various life processes in chemical terms, more complex physiological | Knowledge Level K ₁ |
| CODE CO No. CO-1 | Course Outcomes Recall the basic physiological principles and the activities of different organs and their interaction with the environment Identify and Summarize various life processes in chemical terms, more complex physiological functions, inter relationships and their regulatory | Knowledge Level K ₁ |
| CODE CO No. CO-1 | Course Outcomes Recall the basic physiological principles and the activities of different organs and their interaction with the environment Identify and Summarize various life processes in chemical terms, more complex physiological functions, inter relationships and their regulatory mechanism Discern the functional similarities and differences between the physiological processes taking place in | Knowledge Level K ₁ K ₂ |
| CODE CO No. CO-1 CO-2 | Course Outcomes Recall the basic physiological principles and the activities of different organs and their interaction with the environment Identify and Summarize various life processes in chemical terms, more complex physiological functions, inter relationships and their regulatory mechanism Discern the functional similarities and differences between the physiological processes taking place in human biological system | Knowledge Level K ₁ K ₂ |
| CODE CO No. CO-1 | Course Outcomes Recall the basic physiological principles and the activities of different organs and their interaction with the environment Identify and Summarize various life processes in chemical terms, more complex physiological functions, inter relationships and their regulatory mechanism Discern the functional similarities and differences between the physiological processes taking place in human biological system Appreciate and Evaluate how these separate systems | Knowledge Level K ₁ K ₂ |
| CODE CO No. CO-1 CO-2 | Course Outcomes Recall the basic physiological principles and the activities of different organs and their interaction with the environment Identify and Summarize various life processes in chemical terms, more complex physiological functions, inter relationships and their regulatory mechanism Discern the functional similarities and differences between the physiological processes taking place in human biological system Appreciate and Evaluate how these separate systems interact to yield integrated physiological responses to | Knowledge Level K ₁ K ₂ |
| CODE CO No. CO-1 CO-2 CO-3 | Course Outcomes Recall the basic physiological principles and the activities of different organs and their interaction with the environment Identify and Summarize various life processes in chemical terms, more complex physiological functions, inter relationships and their regulatory mechanism Discern the functional similarities and differences between the physiological processes taking place in human biological system Appreciate and Evaluate how these separate systems interact to yield integrated physiological responses to challenges | Knowledge Level K ₁ K ₂ K ₃ |
| CODE CO No. CO-1 CO-2 | Course Outcomes Recall the basic physiological principles and the activities of different organs and their interaction with the environment Identify and Summarize various life processes in chemical terms, more complex physiological functions, inter relationships and their regulatory mechanism Discern the functional similarities and differences between the physiological processes taking place in human biological system Appreciate and Evaluate how these separate systems interact to yield integrated physiological responses to challenges Conceptualize the changes caused by disease in | Knowledge Level K ₁ K ₂ |
| CODE CO No. CO-1 CO-2 CO-3 | Course Outcomes Recall the basic physiological principles and the activities of different organs and their interaction with the environment Identify and Summarize various life processes in chemical terms, more complex physiological functions, inter relationships and their regulatory mechanism Discern the functional similarities and differences between the physiological processes taking place in human biological system Appreciate and Evaluate how these separate systems interact to yield integrated physiological responses to challenges Conceptualize the changes caused by disease in various organs and organism as a whole, synthesize | Knowledge Level K ₁ K ₂ K ₃ |
| CODE CO No. CO-1 CO-2 CO-3 | Course Outcomes Recall the basic physiological principles and the activities of different organs and their interaction with the environment Identify and Summarize various life processes in chemical terms, more complex physiological functions, inter relationships and their regulatory mechanism Discern the functional similarities and differences between the physiological processes taking place in human biological system Appreciate and Evaluate how these separate systems interact to yield integrated physiological responses to challenges Conceptualize the changes caused by disease in | Knowledge Level K ₁ K ₂ K ₃ |

| | BIOTECHNOLOGY | Course Title |
|-----------------------|---|---------------------|
| | 21ZOUC612 | CODE |
| Knowledge Level | Course Outcomes | CO No. |
| \mathbf{K}_1 | Recall the basic concepts of cellular events and | CO-1 |
| | bioprocesses of living organisms and broad | |
| | understanding of core concepts of Genetic engineering | |
| K_2 | Describe Gene manipulation, Gene transfer | CO-2 |
| | technology, Cell culture and applications of | |
| | Recombinant technology in research and industrial | |
| | enterprises | |
| \mathbf{K}_2 | Identify appropriate tools and molecular techniques | CO-3 |
| | for skill development in various emerging areas of | |
| | academic and industrial relevance | |
| \mathbf{K}_3 | Analyze the advantages and problems both in | CO-4 |
| | technical and ethical issues and able to express the | |
| | concern over it | |
| \mathbf{K}_3 | Apply and develop biotechnology processes and | CO-5 |
| | participate in multidisciplinary research projects to | |
| | generate new knowledge | |
| Y- Paper - II | MEDICAL LABORATORY TECHNOLO | Course Title |
| | 21ZOUE612 | CODE |
| Knowledge Level | Course Outcomes | CO No. |
| K_1 | Understand with the principles of Microbiology, | CO-1 |
| | functional tests of vital organs and body fluids | |
| K_2 | Explain the principles of Biochemical examination | CO-2 |
| | and perform the test to identify the health problems | |
| K_2 | Recognize the role of clinical technician and apply | CO-3 |
| | knowledge on safety regulations and standards | |
| K ₃ | Evaluate and interpret laboratory results and relating | CO-4 |
| 11, | data to various disease status | |
| K ₃ | Exhibit essential employability qualities by | CO-5 |
| K 3 | demonstrating lab safety, analyzing lab results and | CO-3 |
| | preparing accurate reports | |
| | | Course Title |
| | 21ZOUE622 | CODE |
| Knowledge Level | Course Outcomes | CO No. |
| K ₁ | Understand the major insect pest species of plants and | CO-1 |
| 17] | animals | 5 5-1 |
| K_2 | Describe the mode of action and nature of damage | CO-2 |
| 11/ | caused by the pest | |
| K ₂ | • • | CO-3 |
| 11/ | | 20-3 |
| K ₃ | Access the impact of pest attack and identify suitable | CO-4 |
| 123 | | 50-4 |
| K ₂ | Compare and analyse different types of pest control methods | CO-3 |
| | pest control methods | CU-4 |

| CO-5 | Investigate and apply innovative ecofriendly pest | K ₃ |
|---------------------|---|-----------------------|
| | management strategies | |
| Course Title | SERICULTURE-II | |
| CODE | 21ZOUE632 | |
| CO No. | Course Outcomes | Knowledge Level |
| CO-1 | Gain fundamental knowledge on different components of Sericulture | K ₁ |
| CO-2 | Describe the process of silkworm rearing, reeling and silk production | K ₂ |
| CO-3 | Identify the suitable conditions, appliances and methods in sericulture practices for self employability | K ₂ |
| CO-4 | Analyze and apply strategies for the qualitative and quantitative improvement in silk production | K ₃ |
| CO-5 | Apply the learned techniques of silkworm rearing | K ₃ |
| | venture into the sericulture industry as an entrepreneur | |
| Course Title | COREPRACTICAL - III | |
| CODE | 21ZOUCP03 | |
| CO No. | Course Outcomes | Knowledge Level |
| CO-1 | Identify and describe the slides, specimen, instruments and models pertaining to the course Prepare mountings, smears, Bacterial cultures, lymphocyte culture and report the findings | K ₃ |
| CO-2 | Demonstrate Soil tests, Milk tests, Bioinformatics techniques and able to interpret the results | K ₃ |
| CO-3 | Apply theoretical knowledge to identify Mutant forms of Drosophila, Genetic disorders in Human, Nucleotide sequence and Statistical tools for data analysis and infer the findings | K ₃ |
| Course Title | CORE PRACTICAL - IV | |
| CODE | 21ZOUCP04 | |
| CO No. | Course Outcomes | Knowledge Level |
| CO-1 | Identify, explain and distinguish different types of Tissues, Organs, Endocrine glands, Instruments, Chemicals and Biotechnology products | K ₃ |
| CO-2 | Apply theoretical knowledge to perform various qualitative and quantitative analysis in Biochemistry, Physiology and Biotechnology and interpret the findings | K ₃ |
| CO-3 | Analyze biological samples using advanced Biological Instruments and evaluate laboratory test outcomes Demonstrate experiments and apply skills acquired from the Research laboratories/Institutions through educational visits | K ₃ |

| Course Title | MEDICAL LABORATORY TECHNOLOGY PRACTICAL | | | | |
|---------------------|---|-----------------------|--|--|--|
| CODE | 21ZOUEP11 | | | | |
| CO No. | Course Outcomes | Knowledge Level | | | |
| CO-1 | Perform the laboratory procedures by employing | K ₃ | | | |
| | proper techniques | | | | |
| CO-2 | Discuss and present laboratory results and findings in | K ₃ | | | |
| | a clear and timely manner | | | | |
| CO-3 | Draw appropriate conclusions based on the results and | K ₃ | | | |
| | present an accurate report | | | | |
| Course Title | ENTOMOLOGY PRACTICAL | | | | |
| CODE | 21ZOUEP21 | | | | |
| CO No. | Course Outcomes | Knowledge Level | | | |
| CO-1 | Identify and explain insects belonging to different | K ₁ | | | |
| | orders | | | | |
| CO-2 | Assess and explain the nature of damage caused by | K ₂ | | | |
| | insect pest | | | | |
| CO-3 | Apply integrated pest management practices | K ₂ | | | |
| Course Title | SERICULTURE PRACTICAL | | | | |
| CODE CO No. | 21ZOUEP031 Course Outcomes | Knowledge Level | | | |
| CO-1 | Identify, explain and distinguish mulberry from non | Miowicuge Devel | | | |
| | Mulberry silkworms | K3 | | | |
| CO-2 | Learn mulberry cultivation, silkworm rearing and silk reeling techniques | К3 | | | |
| CO-3 | Apply acquired knowledge on silkworm harvesting technology And disease identification | К3 | | | |