YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Vellalar College for Women (Autonomous)
• Name of the Head of the institution	Dr.S.K.Jayanthi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04242244101
• Alternate phone No.	9976751115
• Mobile No. (Principal)	9976751115
• Registered e-mail ID (Principal)	principalvcw@gmail.com
• Address	Thindal Post, Erode
• City/Town	Erode
• State/UT	Tamil Nadu
• Pin Code	638012
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	23/07/2007
• Type of Institution	Women
• Location	Urban

• Financial Status	**Grants-in aid**	
• Name of the IQAC Co-ordinator/Director	**Dr.S.P.Geetha**	
• Phone No.	**04242244101**	
• Mobile No:	**9842898883**	
• IQAC e-mail ID	**vcwiqac@vcw.ac.in**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.vcw.ac.in/wp-content/uploads/2023/07/2021-2022-AQAR.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://vcw.ac.in/wp-content/uploads/2023/01/Academic_Calendar_2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**Three Star**	**65-70 Marks**	**2002**	**15/05/2002**	**14/05/2007**
Cycle 2	**A**	**3.31**	**2008**	**16/09/2008**	**15/09/2013**
Cycle 3	**A**	**3.43**	**2015**	**03/03/2015**	**02/03/2020**
Cycle 4	**A+**	**3.27**	**2022**	**24/05/2022**	**23/05/2027**

6.Date of Establishment of IQAC	**13/12/2005**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Vellalar College for Women	TNSCST-Student Project Scheme	TNSCST	03/03/2023	15000
Vellalar College for Women	Academy of Discrete Mathematics and Applications (ADMA) - Conference	ADMA	19/09/2022	40000
Vellalar College for Women	Academy of Discrete Mathematics and Applications (ADMA) - Conference	NBHM	08/12/2022	90000

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	10	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	

• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Assistance in Computing Course Outcome, Programme Outcome and its Mapping
Development of more e-materials through e-studio
Regular conduct of Academic, Energy and Green Audits
Submission of Research Proposals towards enhancing Research enterprises at the National Level

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Conduction of Student Induction Programme	UGC Student induction Programme was organized for the First Year UG Students to motivate and familiarize them on the Vision, Mission and culture of the institution
Programme to train Faculty Members about CO PO Attainment	21.07.2022 - One Day Faculty Development Programme on Correlation between COs, POs & PSOs and its Attainment
Programme for Non- Teaching staff members	Workshop on Way Forward to Holistic Lifestyle
Hands on training - Enterprise Resource Planning	Demonstration of ERP

13.Was the AQAR placed before the statutory body?	Yes

• Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	29/09/2023

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2022-2023	19/03/2024

15.Multidisciplinary / interdisciplinary

a) The Institution authenticated the vision "Empowerment of women through quality education" by bestowing multidisciplinary courses towards women empowerment to benefit the women community in creating distinguished and dynamic impacts worldwide through quality higher education. The Institution offers unique courses by blending humanities and science through Multidisciplinary Courses (Skill Based Subjects and Non- Major Electives). The Institution offers credit based courses and projects in areas of environmental education and value education with a view to attain holistic multidisciplinary education. b) Integrating Humanities and Science with STEM (Science, Technology, Engineering and Mathematics), Certificate, Diploma and Advanced Diploma Courses are offered under various programmes. The courses such as Tourism and Hospitality Management, Banking Management, Women Entrepreneurship Development, Human Resource Management, Multimedia, Information and Communication Technology, Bio-Medical Instrumentation, Bio-degradable Solid Waste Management, journalism, English for Effective Communication, Merchandising are provided to the students. c) The Institution offers credit based courses and projects in areas of environmental education and value education with a view to attain holistic multidisciplinary education. The students are involved in the community engagement activities and projects in various clubs and committees, which inculcates the social welfare thoughts among the students and provide a fruitful platform to serve the society without any prejudice. d) The Institution has adopted multiple entry and exit system in NEP.The UGC has approved One Diploma, Two Advanced Diploma Courses and Six B.Voc., Programmes among which the institution offers B.Voc., Fashion and Boutique Management programme with flexible curriculum according to the guidelines of NSQF and NSDC assessment & certification. At the end of the second, fourth and sixth semester provides a Certificate, Diploma, Advanced Diploma and UG Degree certificate respectively. e) The management provides financial assistance under "Vellalar Educational Trust Funded Project" scheme to undertake research and find solutions to society's most pressing issues and challenges every year. The students and faculty research is encouraged in the throbbing issues

of the society like preventing pollution, conservation of energy, health & hygiene and so on. The Research Committee ensures integrity and ethics in the research pursuits undertaken. In addition, the Institution releases two International and one National Peer-Reviewed Research journals, the primary goal of which is to contribute to the existing body of knowledge and encourage collaborations. f) The Institutions offers Interdisciplinary Courses (Allied Courses) to foster and promote flexibility, adaptability and versatility among the students. For instance, integrated courses framed with shared course content between M.A (English) and M.A (History), B.A (English) and B.Sc. (Botany) are offered. To provide the students with the opportunities to go beyond their curriculum, integrated Add-on Courses between B.Sc., (Computer Science) and B.Sc., (Physics), B.Sc., (Physics) and B.Sc., (Zoology) are offered. To improve productivity and to enhance the living standards of the graduating scholars, the institution provides Multi-Skill Development Courses and Advanced Multi-Skill Development Courses to all UG and PG programmes which are mapped to job roles and industrial needs respectively. It is made mandatory for the learners to pursue One MOOCs, Add-on course and Skill Based Subjects. As the outcome of the MoU with the Ministry of Micro, Small and Medium Enterprises (MSME),various Skill Development Courses are introduced to upgrade skills and develop entrepreneurship among the students. Furthermore, a Skill oriented vocational degree programme is offered.

16.Academic bank of credits (ABC):

a) The college intends to send a proposal toregister in the Academic Bank of Credits (ABC) thereby paving way for credit transfer and student mobility between and within the Institutions. b) Though the HEI has not yet registered under ABC, B.Voc., Fashion and Boutique Management is provided under multiple entry and exit mode with certificates after six months, diploma after one year, advanced diploma after two years and a under graduate degree after three years of study with credit transfer. c) The institution plans to widen new possibilities for the learners and to remove any limitations for seamless collaboration, which enables the exchange and accumulation of academic credits. d) The Board of Studies which is conducted twice in year is responsible for reviewing, monitoring and updating the existing course syllabi and programme structure, teaching and evaluation methodology according to job requirements and modern trends in tune with the feedback of the stakeholders, alumni, industrial experts and needs of the local communities. Students demonstrate their learning goals through Assignments and Seminars, which have constantly been a part of the evaluation

methodology. ICT integrated Teaching-Learning promoted through creation of e-modules which are launched in YouTube channel. Online platforms are employed for teaching, carrying out assignments and sharing study materials. e) In accord with ABC proposed by NEP 2020, along with the existing credits, extra credit are conferred on Add-on and Self-learning courses viz., Spoken Tutorial courses and MOOCs.

17.Skill development:

a) The Institution functions with an objective to enable the younger generation with the practical knowledge and entrepreneurial skills to face theprofessional challenges in the global arena through vocational programmes. The UGC has approved Six B.Voc., Programmes, One Diploma and Two Advanced Diploma Courses under the National Skills Qualifications Framework (NSQF) from 2020-2021 onwards to impart skill oriented training which in turn improve the employability skills of the beneficiaries and enable them to be skilled professionals. Currently B.Voc., Fashion and Boutique Management programme is offered with NSDC Certification under community college scheme at III Levels. NSDC certified skill based course were also conducted. Institution offered Soft skill training programme to the students for their career development. b) Under Community College Scheme, VCW Community College is established to offer B.Voc., Fashion and Boutique Management programme. Skill enhancement Courses were offered to promote vocational education integrated into mainstream education c) The institute offers Value-Based educationto preservesocial integrity, cultural and moral values by designing courses on gender, bio-regional consciousness, ethics, moral &social values. The curriculum offers a wider scope for earning extra credits through Self-Learning Courses, Advanced Learners' Courses and Add-on Courses at Certificate / Diploma / Advanced Diploma level.The institution aims at the all-round development of the students through yoga education, which is mandatory during the UG programme. Yoga education endorses human values to reform attitude and behavior, relieve from stress and strain, build-up healthy life-style, shape high moral standards and develop refined personality so as to make them a complete person. Students were educated on societal values through outreach extension activities. Various Skill-Development programmes on entrepreneurship, life style and much more are provided by diverse departments. d) i) In order to promote job skills and advance the career quotient of the students, certificate courses and Add-on courses are made mandatory for the students. ii) MoUs are signed with various industries to foster vocational skills through expert training.Every student has to undergo value added course imparting

vocational skills for minimum of 30 hours duration. Trainers from industry will equip the skills of the students enabling them to become efficient entrepreneurs. The institution avails the expertise and experience of thesetrainers through Value Added Courses to enhance the practical skills of the students which in turn facilitate them to bridge the academia and the industrial needs and be competent. iii) The vocational courses are offered in on-campus modular mode. iv) B.Voc., Fashion and Boutique Management programme is offered with NSDC Certification at 3 Levels. NSDC certified skill Based course are also offered. v) Skill-Based courses like ICT enabled Teaching and learning, Spoken Tutorial courses, etc.,are offered to the learners in blended mode. e) Four skill Enhancement courses offered under MSME and 21 Value added course and 8 Add-on courses are offered. MSME education aims to support new and existing startups in today's business challenges. To prepare the young minds to face these challenges, the institution creates a platform to pursue four skill enhancement courses under MSME and also enables the students to reap the benefits of MSME particularly to have easier access to credit and free ISO certification. Furthermore, 21 value added courses are offered to enhance the students' entrepreneurial skills beyond academic curriculum and 8 Add on Courses are offered to bridge the gap between the academic and industry needs.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a) The Institution disseminates Indian Knowledge, through many avenues and channels. Part I Tamil imparts native culture and values through vernacular language. Hindi is offered as an alternative thereby promoting flexibility of choice. b) The faculty members adopt in both English and the vernacular (Tamil) bilingual mode of teaching, when necessary to ensure cognition and comprehension in the students. The institution conducts state/national/international level programmes to train and expand the expertise of the faculty members and students in teaching and learning the courses both in English and Tamil. c) Tamil is offered as UG Programme for the students who opt to learn in regional language with the aim of preserving and promoting Indian Arts and Culture, the department of English, History and Tamil offer courses encompassing Indian Arts, Culture and Tradition with the objective of nurturing and sustaining the interest and competency of the students in the vernacular (Tamil) renown scholars and literature are invited periodically to address the students. d) i) The knowledge of Indian Languages and culture is promoted among the students by conducting competitions like debate, essay writing, poem recitation in Tamil, English and

Hindi languages. Awareness programmes are organized for the welfare of the tribal people concerning the knowledge of language and culture. Creative writing workshops are organized to train the students in contributing their write-ups in English, Tamil and Hindi to the College Magazine released annually. ii) History and tribal museums inculcate the knowledge of Indian ancient tradition as houses ancient artefacts. Courses focusing on Indian ancient knowledge are offered by the departments Mathematics, English, Tamil and History namely Vedic Mathematics, Translation Studies, etc. iii) The Department of Physical Education offers Martial Arts to inculcate in the women scholars to the spirit of self-defense, self-discipline and self- confidence. Students are given authentic training in the traditional dances, arts and self-defense of Tamil Nadu like Karagattam, Thapaattam, Silambattam, etc.,. Yoga education is practiced to strengthen the physical and mental health of the students. iv) The Bravura club (Fine Arts Club) organizes various cultural events to display the Indian culture and traditions for and by the students. It hones and fine-tunes the students flair for performing arts like classical dance, folk dances etc., by way of training them with the help of expert trainers and choreographers to be performed on college Annual Day, Sports Day, Pongal Cultural Extravaganza and Talent Shows. e) Festival plays a prime role in preserving cultural heritage, traditions and customs. Adopting that view, Pongal is celebrated with pomp and pageantry by embracing Indian tradition and culture through performing arts like Salangaiattam, Puliattam, Kummi, Kolattam, and so on. In connection with, Holi, the festival of colours and Onam, the festival of annual harvest is also celebrated as the symbol of unity developing a spirit of camaraderie among student and staff community.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

i) In 2018, the institution committed to adopt holistic and student centered learning approach through OBE. This transformational initiative was initially implemented to the first year UG and was gradually extended to the rest of the programmes in the subsequent years. Several workshops and Faculty Development programmes were organized for the faculty members to develop professional competence in the domain of Outcome Based Education System. Simultaneously, a progressive systematized Teaching-learning process is evolved to bring forth the optimistic outcomes through the successful implementation of OBE. ii) Based on OBE, skill oriented curriculum has been incorporated into Non-Major Electives (NME) and Skill-Based Subjects (SBS). The continuous internal assessment holds 25 marks with components such as Seminars, Quiz, Group Discussion, Subject Viva and the regularity in attendance, whereas the external

assessment is weighed for 75 marks. The programme specific outcomes, course outcomes and programme outcomes are mapped and the attainment level is calculated. Gender Studies and Research Projects are assimilated to equip the young women with technical skills and ethical values to lead and serve the Society. The OBE facilitates students to gain proficiency, achieve mastery and to experience effective academic progression with ample prospects for employability and entrepreneurial enterprise. iii) The Institution strives to accomplish good practices in accordance with NEP 2020. The students at UG level are engaged in projects with an aim to serve the community. The vocational degree programme, B.Voc., Fashion and Boutique Management is offered with Multiple entry and exit. STEP is a platform to encourage ad execute the entrepreneurial skills of the students. In addition, Health and Wellness club, NCC, NSS, YRC, RRC, etc., are functioning to its best for the inclusive progression of the students.

20.Distance education/online education:

a) The Institution lends space for digital learning environment by implementing technological amenities to upload ODL mode. The campus is IT enabled and includes LMS, Wi-Fi – 24/7, e-studio, projectors, smart classrooms and digital library to compete the competitive digital era. b) Online Learning platform is available for the students and faculty members to bolster the Teaching-Learning enterprise. On the whole the administrative and academic activities of the institution are functioning with effective and updated techno support tools. The Institution promotes digital intelligence via blended learning, practical courses by means of Free and Open Source Software (FOSS) like ICT Tools for Teaching and Learning, Linux and Perl Programming etc., which are included in the curriculum.Virtual laboratory in the Department of Zoology allows the students to participate in lab-based learning exercises free of cost and without the spatial and other constraints of a physical lab. The students and teachers are encouraged to pursue the courses under SWAYAM portal. For all PG Programmes, NPTEL has been made mandatory. In addition to classroom teaching, e-content study materials are prepared to envisage blended learning. In accordance with NEP 2020, the institution adopts good practices related to distance and online education. Multi Skill Development Paper is offered, where the students are prepared for online examination and evaluation. The faculty members from diverse disciplines develop e-content materials in e-studio are uploaded in YouTube and blogs to transfer knowledge in a way to promote digital education and open access to knowledge from all the quarters across the globe. The enrolment in MOOCs is mandatory which provide a Self-Learning space for the students.The

Institution updates and upgrades with the recent technological tools with a view to help and support Teaching-Learning undertakings. The digital library possesses 23 nodes for INFLIBNET (N-List), DELNET, NDLI and Videeya e-books for the benefit of research pursuits. In addition e-books and e-journals are available with ease access.

Extended Profile

1.Programme

1.1	**44**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1	**6235**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2	**2219**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3	**6078**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1	**1306**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	**298**
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3	**298**
Number of sanctioned posts for the year:	

4.Institution

4.1	**1193**
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	**152**
Total number of Classrooms and Seminar halls	
4.3	**979**
Total number of computers on campus for academic purposes	
4.4	**573.47**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Institution offers prodigious care in the Curriculum framing towards Outcome Based Education and setting quality benchmarks according to Glocal needs. The conferment of Autonomy extends extensive educational support to bolster women literacy mark. The

Curriculum Development Committee supports Revised Bloom's Taxonomy in congruence with UGC and TANSCHE guidelines and the agenda of all programmes offered has the anchor on POs, PSOs and COs based on National and Global needs. Revisiting the curriculum takes place annually twice. The approval system encapsulates Boards of Studies, Standing Committee, Academic Council and Governing Body and at every stage, intense deliberations on the draft are carried out for ratification and approval to keep pace with dynamic global trends. The curriculum offers scope for earning extra credits through Self-Learning, Advanced Learners and Add-on Courses and Certificate/Diploma/Advanced Diploma Programmes are designed to create job ready candidates. In addition to course structure mandatory courses like Environmental Studies, Value Education, Skill-Based and Non-Major Electives, Gender Studies and Research Projects are enclosed to inculcate values, introduce Environment issues and thereby making them responsible citizen. Life sciences are designed to empower students to become an integral part of industrial cosmos thereby contributing towards Global needs.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://naaccycle5.vcw.ac.in/wp-content/uploads/1.1.1_Global_Local_Regional_Count-2022_2023.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

19

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1170

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

76

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

44

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Institution embarks on maintaining a sustainable environment, respecting the self-esteem of individuals integrating them into the

curriculum. Departments of Languages inculcate modules to familiarize the marginalized issues. Gender: The institution, to promulgate the value of gender equality, has framed an in-built transformative agenda into the curriculum. Hormonal Biochemistry, Human Physiology and Health and Hygiene courses facilitates physical fitness. Women Entrepreneurship Development course offers women empowering factors. Environment and Sustainability: Courses namely Environmental Studies (Foundation Course), Green Literature, Green Management, Green Computing, Ecology and Conservation Policy, Wildlife Diversity and Conservation, Environmental Pollution: Physical Aspects (Non major Elective), Energy Management (Skill Based subject) concentrate on burning environmental issues. Many Environmental Awareness Programmes are organized. Human Values: Value Education, Human Rights, Yoga and Meditation are mandatory courses for all new entrants, and Certificate Programmes like Yoga for Human Excellence and Vivekananda Kendra Examinations are conducted for interested students. Celebrating Human Rights Day, National Unity Day and National Voters Day help students to unconsciously integrate Human values. Professional Ethics: Curriculum nurtures students with professional ethics through courses like Corporate English, Cyber Law and Ethics and Business Ethics and to inculcate basic values like integrity, responsibility and honesty.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

26

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1303

File Description	Documents
List of students enrolled	[View File](#)
Any additional information	[View File](#)

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2862

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	[View File](#)
Any additional information	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://naaccycle5.vcw.ac.in/wp-content/uploads/1.4_Feedback-System_2022-2023-1.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	[View File](#)
Any additional information	[View File](#)

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://naaccycle5.vcw.ac.in/wp-content/uploads/1.4_Feedback-System_2022-2023-1.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2286

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1005

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Programmes for Advanced learners and Slow learners Student Induction Programme has been structured for the beginners to familiarize the Curricular, Co-curricular and Extra-curricular aspects. The core purpose is to facilitate the students to be self-reliant. Consequently, the students are persistently assessed through Bridge Course, Entry Level Test, CIA Tests and categorized as Advanced Learners and Slow Learners. Mentoring system functions professionally with a Mentor-Mentee ratio of 1:21 Progressive Programmes for Advanced Learners • Motivating the Learners to attend

webinars and online quizzes • Registering for MOOC courses and Competitive examinations • Offering platform for creative writing- blogs and creation of YouTube channels • Adopting team projects • Publishing research papers in peer-reviewed journals • Paper presentation in Seminars/ Conferences • Participation in Intercollegiate competitions • Self Learning course for Advanced learners Empowering Programmes for Slow Learners • Providing intensive coaching after working hours • Special counseling to motivate the underachievers • Supplementary teaching through assignments and tests • Flipped Teaching allows more time to explore the content, enabling slow learners to engage in cooperative learning • Monitoring their progress and reviewing the same in the parents' meet These initiatives have furnished successful outcomes, where the levels of the students are elevated with chief values

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://naaccycle5.vcw.ac.in/wp-content/uploads/2.2.1_NPTEL_Certificates.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
23/08/2022	6235	298

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Learning is made student-centric to develop critical acumen and research aptitude. These practices cater to the development of soft skills, professional skills, problem-solving skills and life skills. The following activities embellish student-centric methods and render Learner Autonomy. Experiential Learning • Learning Management System – Blog, Edmodo, Myklassroom, Google Classroom, Testmoz, Jamboard • Use of Research-Based Pedagogical Tools • Central Research Laboratory– Instrumentation Centre for Advanced Experiments

in Sciences • Embedded Internship Programmes and Field Projects • Minor Projects to understand core ideas – TNSCST and VET funded projects • Community commitment through NCC, NSS, YRC & RRC • Club Activities to inspire team spirit and collaborative learning • Field visits, Industrial visits and Educational tours Participative Learning • Group Assignments, Peer Teaching and Projects • Mock Interviews, Video conferencing and Panel discussions • Learning Portals – SWAYAM-NPTEL, Moodle, Coursera and E-resources, e-text books, e-Journals • ICT enabled Teaching, DELNET, INFLIBNET • Notice Boards in classrooms updating current topics Problem Solving Methodologies • Project based Learning – Live Projects • e-assignment for Spoken English • Brainstorming sessions and Case Studies to identify key issues • Mind Mapping to systematize ideas • Data Mining to predict outcomes

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://naaccycle5.vcw.ac.in/wp-content/uploads/2.3.2-LMS-Screenshot.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The faculty members are employing ICT enabled learning tools like PPT, video clippings, audio system, Free and Open Source Software and online resources to facilitate progressive knowledge. Eventually, Wi-Fi enabled campus provides free access to internet to all Wi-Fi users. Knowledge transaction is made digital through ICT tools. Students get familiarized to access e-sources and integrate infrastructure services and education to create an engaging environment. The Institution is a member of NDLI and N-LIST. The institution has been recognized as Nodal Resource Centre of Spoken Tutorial project, IIT Bombay, NME ICT (MHRD) from February 2017 onwards and as an Academic Centre for initiating Spoken Tutorial Training by Association of knowledge partner, Spoken Tutorial Program, IIT Bombay from March 2020 onwards. Faculty members empower themselves with enhanced teaching learning processes by cracking courses on MOOC platforms like Coursera, NPTEL, SWAYAM and developed 132 Video tutorials using e-studio.The teachers practice platforms like Camtasia, Edmodo, Gateway and Flip Teaching to facilitate digital learning.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://naaccycle5.vcw.ac.in/wp-content/uploads/2.3.2-Blogger-ID-for-effective-teaching-and-learning.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

298

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The vision of the institution is visible with its Teaching, Learning and Evaluation schedules. The Principal in consultation with the members of the college committees organizes a meeting in the month of May to draft an Action Plan for the following academic year. Academic Calendar, in its preamble, details the inception of the institution, faculty members and the supporting staff, Academic and other Committees and Clubs, UG and PG Programmes offered, Certificate, Diploma and Advanced Diploma Courses, Institutional Social Responsibility Initiatives, Centers for Academic Excellence, Admission Process, Regulations and Guidelines, Fee Structure, Library and other facilities. The Academic Calendar encompasses the details of working days, programmes, celebrations, holidays, counseling hours and exam schedules. The Academic Plan is transparent to teachers, students and parents and is strictly adhered to. In accordance with the Academic Calendar, every department prepares a roadmap for the activities of the department. General Timetable is drafted by the Timetable Committee for Part I, II, NME (Non-Major Electives), SBS (Skill Based Subjects), Core and Allied papers and Practical classes. Department-wise Workload and Timetable is generated from General Timetable. The Faculty members prepare Lesson Plans for the courses assigned to them.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

298

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	[View File](#)

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

182

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	[View File](#)

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2804

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	[View File](#)
Any additional information	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

253

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The institutions possess a deep set of Examination Management System which is propitious for administering the entire activities of examination. Examination Procedures • Choice Based Credit System Question Paper Setting by external experts based on OBE • Conduct of Examination both online and offline • Reschedule of Examinations for Sports, NCC & NSS students • Concession for Differently Abled Students Evaluation • Dummy numbers are assigned for all the Theory papers to ensure objectivity during evaluation • Central Valuation for Theory Examinations - 50% Internal and 50% External Examiners System of Transparency • Retotalling/Revaluation/Obtaining photocopy of valued answer scripts is permissible Provision for Supplementary Examinations Publication of Results • Publication of results within 15 days from the date of Last Examination • Uploading results on the college website Security Features • Micro line printing, Gold foil college logo, Invisible college logo, Folio number and Background character in Statement of Marks Processes Integrating IT • Fully

automated Examination Management System • Digital entry of End Semester Examinations marks • Online Examinations for Self-Learning Courses, Non-Major Elective paper and SBS • Online Certificate Verification System through the link specified in vcw.ac.in • Cashless transaction (NEFT) helps to authenticate the transactions

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://naaccycle5.vcw.ac.in/wp-content/uploads/2.5.3-Information-through-Online-2022-2023.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and student. Vellalar College for Women has observed Outcome Based Education with the Revised Bloom's Taxonomy. After a systematic investigation of the templates, the course structure is ratified in the Boards of Studies and POs and PSOs are displayed at vantage points. The students and the faculty are provided with syllabus containing credits, course content, allotted hours, marks, question papers, POs, PSOs, and COs and the same is uploaded on the website. Based on Graduate Attributes (GAs) POs, PSOs and COs are framed. The graduates of Vellalar College for Women are anticipated to: • Critically move and come up with solutions towards desired outcomes • Restrengthen the ability to engage in socio-technological changes • Sharpen communication skills and to critically assess the given content • Perform effectively as an individual and as a team member across multidisciplinary settings • Engage in societal and environmental contexts with social concern and ethical principles

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://naaccycle5.vcw.ac.in/wp-content/uploads/2.6.1-PO-CO-Attainment-FDP-Details-2022-2023.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Academic Programme has learning outcomes integrating the Vision and Mission of the college. The IQAC has established evaluation procedures to ensure the attainment of the PSOs and COs. Strategies for Direct Assessment • The CGPA score is used as a benchmark for attainment of Specific Course Objectives • Timely-Completion of portions through participative pedagogies. • Formative and Summative assessments systematically monitor and analyse the learning outcomes • Summative Examination results and the pass percentage are discussed in the Result Passing Board • Result Statistics through Histograms and Graphs focuses remedial measures like Supplementary Examinations, Revaluation and Academic Counselling which enhance POs and COs. • Teaching methodology subsuming traditional methods, ICTs and Internships is followed and knowledge accomplishment is assessed from K1 to K5 Proactive Tools for Indirect Assessment • Feedback from Course Exit • Student Progression feedback from the faculty in-charge • Feedback from Alumnae and Subject experts and Industry experts • Cracking Examinations like NET/SET/TET and TNPSC

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://naaccycle5.vcw.ac.in/wp-content/uploads/2.6.1_PO_Attainment.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2219

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://naaccycle5.vcw.ac.in/wp-content/uploads/2.6.3-Annual-Report-2022-2023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://naaccycle5.vcw.ac.in/wp-content/uploads/2.7-SSS-Report-2022-2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Institution has framed a substantial policy to promote interdisciplinary research and to augment contemporary research and has uploaded it in the college website. The institution encourages principles for ethical research and collaborative effort. The ethical standard of research promotes the principles and collaborative work Conclave, Research Scholar's Circle, Research Project Review Committee and Research Ethics Forum conducts programmes related to research and oversee the research proposals. The faculty of the college have undertaken forty five management-funded projects and two government-funded projects with a fund of approximately Rs. 1,90,000.IPR cell aids the scholars to file Patents and enable commercialization of their research outcomes. A Central Research Laboratory has been instituted with sophisticated analytical equipment for advanced research. The Digital Image Processing Laboratory, Computer laboratory, Plant Tissue culture Laboratory, Microbiology laboratory, Marie Curie Research Laboratory, Ramanujan Mathlab and Research Centre are established with high-end equipment and systems to facilitate research for scholars & faculty. Three Peer-reviewed Bi-annual Research Journals – HuSS: International Journal of Humanities and Social Sciences,

ScieXplore: International Journal of Research in Science and FoodSci: Indian Journal of Research in Food Science and Nutrition and a well-stocked Central Library, connected to databases like VIDEEYA and EBSCO through INFLIBNET and DELNET, further enrich the research ecosystem.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File](#)
Provide URL of policy document on promotion of research uploaded on the website	https://www.vcw.ac.in/research-development/
Any additional information	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

1.79658

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	[View File](#)
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	[View File](#)
List of teachers receiving grant and details of grant received	[View File](#)
Any additional information	[View File](#)

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

`0.15`

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	[View File]()
List of projects and grant details	[View File]()
Any additional information	[View File]()

3.2.2 - Number of teachers having research projects during the year

`2`

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional Information	https://naaccycle5.vcw.ac.in/wp-content/uploads/3.2.2-Number-of-teachers-having-research-projects-2022-2023.pdf
List of research projects during the year	[View File]()

3.2.3 - Number of teachers recognised as research guides

`96`

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

2

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.tanscst.tn.gov.in/rails/active_storage/blobs/eyJfcmFpbHMiOnsibWVzc2FnZSI6IkJBaHBBc2tZIiwiZXhwIjpudWxsLCJwdXIiOiJibG9iX2lkIn19--91992883d3c0c235e3a8559f1f127f2adda17235/SPS%20WEBSITE%20Merged%20SCIENCE%20STREAM.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

- **We are committed to fostering innovation, promoting interdisciplinary research and empowering women through knowledge sharing, among young minds and the faculty. Our efforts aim to cultivate research skills and encourage the transfer of knowledge, ultimately empowering individuals to become successful entrepreneurs.**
- **The Department of Costume Design & Fashion empowers students through skill development training in various areas such as Embroidery, Jewelry Making, Bridal Makeup, Aari work, Flower painting, Fabric painting, and Mural Painting. These skills are not only imparted but also exhibited and purchasable at affordable prices.**
- **The Zoology Department manages a Vermi-compost facility where students cultivate earthworms, learning cost-effective and ecologically friendly soil enhancement techniques for future**

entrepreneurial pursuits.
- The VCW-STEP offers guidance in pastry-making and the creation of biodegradable plates from Areca leaves. Additionally, the Department of Foods and Nutrition provides training in baking as well as the production of squashes, jams, jellies, pickles, and more. These initiatives are aimed at empowering both students and rural women, equipping them with the skills needed to pursue successful entrepreneurial ventures. Furthermore, in collaboration with VCW-IIC and VCW-EDC, the college regularly hosts programs focused on entrepreneurship and innovation skills.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://naaccycle5.vcw.ac.in/wp-content/uploads/3.3.1-Link-for-Additional-Information-2022-2023.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

73

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	[View File](#)
Any additional information	[View File](#)

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

26

File Description	Documents
URL to the research page on HEI website	https://www.vcw.ac.in/research-development/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	[View File](#)
Any additional information	[View File](#)

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

26

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File](#)
Any additional information	[View File](#)

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

50

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naaccycle5.vcw.ac.in/wp-content/uploads/3.4.4-Evidence-2022-2023.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

19

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

35

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.19

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution actively engages in social outreach initiatives aimed at fostering comprehensive development and integrated learning. Through the adoption of nearby villages for educating and providing services, students receive education on health, hygiene, digital literacy training, social justice and responsibility and are also instilled with a sense of self-assurance. Additionally, the institution hosts six NSS units, one NCC unit, along with Green Society, RRC, and YRC, all of which engage students in activities contributing to nations development. Diverse outreach and extension endeavors are undertaken to uplift over five adopted villages through various clubs. These endeavors encompass activities such as

planting saplings, conducting awareness programs on Dengue, Cashless transactions, and Consumer Rights, implementing open defecation free village scheme, conducting water analysis for agricultural and drinking purposes, Sensitizing village women on healthcare and hygiene, organizing gender sensitization programs, and facilitating training programs for Self-Help groups. Further, anti-drug awareness campaigns were also carried out. These programs enhance students' teamwork, decision-making, time management, and communication skills, contributing to holistic development and social responsibility. Outreach efforts yield positive changes in adopted villages by fostering cleanliness, improved healthcare, hygienic practices, and increased use of traditional and eco-friendly products.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://naaccycle5.vcw.ac.in/wp-content/uploads/3.6.1-UBA-Activities-Glipmses-2022-2023.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

7

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	[View File](#)

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

98

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

8123

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

1378

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

24

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Vellalar Educational Trust constantly endeavor the maintenance of infrastructural operations. Students are bestowed with modernized,

well-furnished and ventilated classrooms with contemporary teaching aids. Trailblazing Language Lab is a dedicated space for inculcating English language skills through audio-visual tools. Ramanujan Mathlab and research centre, Mathematics activity centre improvises the student's mathematical skills. Science Laboratories include Central Research Laboratory, Digifrog, Tissue Culture, Training Laboratory (Nutrition and dietetics) and Vermi Composite units. The History museum possesses an extensive collection of archaeological sites of Kongu region. Library is accumulated with experimental entries on demand and amenable students benefit under "Earn While You Learn" scheme with E-Library resources, NDLI, INFLIBNET, NAD Repository etc. Student support facilities like Type writing, Photo copy centre, Printing press, Co-operative store, NPTEL Nodal Centre, Museum, Cold Storage room, Training and Placement Centre, Internal Quality Assurance Cell, Bank and ATM are furnished. The hostel affords hygienic and ultramodern amenities, common reading room, TV rooms, laundry services, uninterrupted power supply, 24×7 medical care, RO plants, hot water supply, telephone facility and indoor games. A video surveillance system is operated with IP network technology. The campus accommodates 3 vehicle parking areas with 2776 sq.ft. of measurement. The institution is a Wi-Fi enabled campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.youtube.com/watch?v=jgpnFKzcNKg

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Indoor and outdoor play-space is maintained as per specifications. The college maintains a well-equipped Fitness Centre/Gym for faculty members and students to reinforce the connection between the mind and body. An immaculate swimming pool and play courts are frequently utilized. Yoga is included besides Martial Arts like Silambam, Boxing, Karate, and Taekwondo. The acoustically treated auditorium accommodates 2000 audience with an immense pride of having hosted several National/ International level Symposia and Conferences, Intercollegiate Meets, Cultural fests, Exhibitions etc.., and widens platform to market the products generated by SHG women, farmers of the local areas, weavers etc. Consequently, it remains as a happening place in the city hosted off the campus organizations during the holidays. A spacious, air-conditioned and well equipped

Conference hall with a seating capacity of 280 is furnished with essential audio visual aids. In addition, the campus holds a mini-conference hall with a seating capacity of 80, SCS Hall with 300 seats and NR Hall with 400 seats, exclusively engaged for academic activities. Three open stage accommodation is provided. The sports and athletic arena comprises of well-maintained track. Basketball and volleyball grounds serve as a dynamic domain for intramural and intercollegiate athletic events and tournaments.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional information	https://youtu.be/tdyZphMfL78

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

54

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

146.91

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institution possesses a central library with a carpet area of 8489.25 sq.ft and seating capacity of 230. The library owns 81,476 volumes of books, 53,902 titles on diverse disciplines, journals, magazines, e-journals, theses, non-book materials with separate Digital Library, CCTV surveillance and fire protection device. Library Automation Name of ILMS software :CampesiLib Nature of automation (fully or partially): Fully Version : 7.0.1 implemented in 2020 Year of automation : 2005 onwards The housekeeping operations possess 11 desktop computers. The Online Public Access Catalogue (OPAC) provides search optimization of library resources. The Library uses RFID (Radio Frequency Identification) and bar-code technology for the computerized circulation system. A separate Digital Library has 23 nodes for INFLIBNET (N-List), DELNET, NDLI, and Videeya e-books with an internet bandwidth of 2 Mbps. Faculty Profiling System (IRINS) facilitates the faculty members to create a scholarly network. Urkund, a web-based Anti-plagiarism software is subscribed for plagiarism checks. Google Scholar profile created for academic publications of faculty members. The library offers services like Domain-Specific User Orientation, Document Delivery Requests, Multimedia Service, Photocopying/Printing Service, and Inter-Library Loan (ILL) service through DELNET. Prakash-AI Powered Vision Assistant and Non-Visual Desktop Access (NVDA) software aids the visually challenged learners.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.vcw.ac.in/library/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources | A. Any 4 or more of the above |

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals

during the year (INR in lakhs)

7.42

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

546

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college campus ensures improved security and safety through round-the-clock CCTV survelliance. A video surveillance system enables video streams to be sent over the internet for remote monitoring. In 2006, Language and Career Lab is established with 30 desktops and a main server which functions under Globerana. In 2011, 30 high-end computers were installed. An award winning software, English Mastery with multiple modules like Word Lab, Audio lab, Text lab, Test lab, Sound sort, Audio write, Crossword and Grammar instructions is provided by ESL Software Department, American Language Academy. Ramanujan Mathlab and Research Centre offers Geogebra, R, Python, Scilab, Octave, Latex, Libre Office and hands-on training. The Physiology laboratory holds 13 computers installed with Digi Frog Software to execute Virtual dissections. Eleven technologically-advanced laboratories across the campus are functioning with Windows and Linux-based operating system and servers. The Campus is equipped with Wide Internet, CCTV and Wi-Fi Facility including Hostel.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://naaccycle5.vcw.ac.in/wp-content/uploads/4.3.1-IT-Policy-2022-2023.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
6235	979

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	**A. ?50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	[View File](#)

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	**A. All four of the above**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://naaccycle5.vcw.ac.in/wp-content/uploads/4.3.4-Media-Centre-22-23.pdf
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

409.32

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Institution incorporates versatile Auditorium and Seminar Halls. High efficient Language Laboratory ensures effective e-learning environment. Ramanujan Mathlab and Research Centre uphold Math models and FOSS. Science Laboratories holds Fire Extinguishers and First Aid Kit. Virtual Laboratory is upgraded with Digi Frog Software. Central Research Laboratory includes cutting-edge technology. Besides, there is a medicinal garden with an area of 2500 sq. ft., and a Miyawaki forest. Library, with 8489.25 sq.ft. hosts 230 users simultaneously and undertakes regular pest control measures. Facility to detect plagiarism using the software Urkund has been subscribed. Prakash-AI Powered Vision Assistant and Non - Visual Desktop Access (NVDA) software are installed. The institute embraces Indoor and Outdoor play-spaces, a spacious Gym and a well-maintained swimming pool. The institute owns 1024 computers for Academic and Administration. Hostellers are provided with free laundry servicefacility. Hostel food is FSSAI certified. The institution has Incinerators and Bio gas plants, Energy Audit, Green Audit, Environment Audit, Centralized Database Management System, Solid Waste Management System, Rainwater harvesting pits and separate Powder Rooms, Health care system, Hospital, techno-park,annual stock checking measures, annual maintenance service, napkin wending machine, lift, wheel chair, ramp, rest rooms for differently abled students, solar panel and transport facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naaccycle5.vcw.ac.in/wp-content/uploads/4.4.2-Maintenance-of-Academic-Support-Facilities-2022-2023.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2010

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

777

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	https://naaccycle5.vcw.ac.in/wp-content/uploads/5.1.3%20Details%20of%20capacity%20development%20(Invitation%20%26%20Photos).pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

2553

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

752

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

622

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

61

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

151

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student Council: The students' union of the College is an elected body comprising of office bearers - President, Vice-president, Secretary, Join-Secretary, Secretaries of various clubs, committees and departments. The nominees are assessed on their academic performance. On Campus Responsibilities: Students are undertaking variety of leadership tasks, like transport trip leaders, VCW champions for event management, student representatives of magazine and newsletter, enterprising students administrate cooperative stores and organising events like Talent Show, Fashion Dallals, College Bazaar, etc. Celebrations of national and regional festivals and commemorations of national days and leaders are observed. Students won Gold and Elite+ Silver Certificate in the NPTEL Courses. Organising series of programmes in associations, clubs, inter and intra-departmental activities. Planning Industrial Trips, Institutional visits and Laboratory visits to explore knowledge. Social Responsibilities: Extending Generosity – Blood Camp, Eye Camp, Covid Vaccination Camp, Swab Test Camp. Creating awareness on Cancer, AIDS, road safety, plastic-free campaign, tree plantation, voter's day, etc., Impact: Instil a sense of leadership quality, social responsibility, women empowerment and managerial skills. Slogans for on-campus initiatives: Dignitary is Everybody's Right, Be an early Bird, Vellalar is my Forte, Basket the Trash, Green my Campus, Teresa's Smile and Cell is your Cell.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://naaccycle5.vcw.ac.in/wp-content/uploads/5.3.2-Letter-Head-2.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

7

File Description	Documents
Report of the event	[View File](#)
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The College has an active Erode Vellalar Mahalir Kalluri Munnal Manaviyar Sangam which promotes an enduring relationship between old students and their alma mater. Academic activities: Alumni are the members of board of studies and alumni volunteers acted as resource persons for the workshops and seminars. To strengthen the bond between the Alumni and institution, heir of alumni was invited to share their expertise. Women empowerment initiatives: Entrepreneurial skill development programme was organized to kindle the interest and to motivate the skills in setting small scale business. Social responsibility initiatives: With social responsibility a special meeting on stress free life style was organized. To promote breast feeding and child nutrition World Breast Feeding Week was observed. The students of yester years enthusiastically participated in the series of activities. The contributions of the alumni for the year 2022-23 are Rs.2,28.700/- towards Alumni Association for the effective usage. In unison with Aram IAS Academy, VCW NCC Alumnae Association organized a programme to enrich the knowledge on Civil Service Examination to the young aspirants.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://naaccycle5.vcw.ac.in/wp-content/uploads/5.4.1-Alumni-Association-Photos-2022-2023-1.pdf

5.4.2 - Alumni's financial contribution during the year	D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Nature of Governance The Institution guarantees the stated policy of empowering women to transpire as great leaders in its Vision and Mission and the motto 'Let our thoughts be Noble' (Ulluvathellam Uyarvullal) through participatory governance. The Governing Body is the policy-making body. It is headed by the President and includes four nominated members from the Trust. The Governing Body manages meetings on academic and administrative programs. The Academic Council is led by the Principal as the Chairperson and its members include: the University Nominees, Management Nominees, Controller of Examinations, Chairpersonsof Boards of Studies, Senior Staff Members, Director-Physical Education and Member Secretary-IQAC Coordinator. The initiatives of Curriculum Development Committee, Boards of Studies and Controller of Examinations are offered and sanctioned in the council. The Staff Council incorporating the Principal and Heads of all Departments propounds the plans and execution of academic and administrative endeavors. The College Committee, Finance Committee and Examination Committee play a prime role in fostering an efficacious administration. Perspective Plans. The institution sketches the student-centered strategic plans with the consultation of IQAC.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://naaccycle5.vcw.ac.in/wp-content/uploads/6.1.1-Vision-and-Mission.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Case Study: Admission Process The practice of decentralization and participative mechanism is mirrored in the Admission Process espoused by the Institution. Pre-Admission Process The Admission Committee is presided by the Principal and comprises of two senior faculty members, one representative of Reserved Category and the allotted members from the departments. Admission Process

- As per the reservation of Government of Tamilnadu, Admissions to both UG and PG Programmes are done on the basis of merit
- The Faculty members get ready with the Rank List, Wait List I and II and fill in the Interview cards with dates in less than three days
- The lists are displayed on the Notice Board and CollegeWebsite
- On payment of Fees, admission is confirmed and the date of reopening of the College is announced

Post-Admission Process

- The senior students welcome the First year students with the promise of trust and no ragging
- An Orientation Programme is well-organized for the parents and students to display all the existing privileges in the Institution
- The Admission Lists are taken to Bharathiar University for obtaining approval and certificate verification

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://naaccycle5.vcw.ac.in/wp-content/uploads/6.1.2-Decentralisation-and-Participative-Management.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution with autonomous status articulates strategic plan of effective updation and upgradation to ensure the College of Excellence. Meticulous efforts have been adhered to accomplish the recommendations of the Fourth Cycle Accreditation. Launching of New Programmes

- **To challenge the global competitions, 3 new UG Programmes and 1 Research Programme have been designed and implemented for students' self progression and national development.**

- **With the expertise of the external faculty members, the syllabi have been framed and passed in the Boards of Studies and approved by the Academic Council.**

The Autonomous Status authorizes the designing of curriculum, with regard to the Vision and Mission of the Institution. Coaching was provided on adopting Revised Bloom's Taxonomy to pen the learning outcomes, formulate lesson plans and draft instructional strategies.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://naaccycle5.vcw.ac.in/wp-content/uploads/6.2.1-Additional-information-Strategic-Perspective-plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Organizational framework from the apex body to the stakeholders is well-organized to execute the indispensable initiatives and the organogram represents the present-day organizational structure. Statutory Bodies The Statutory Bodies of the Institution is authorized to implement the affairs of the Institution through planning and monitoring and afford framework for drafting institutional policies, launching of new programmes, curriculum restructuring, sanctioning of posts and appointments and approval of the audited accounts and budgets. The consecutive Statutory Bodies function as stated by the guidelines for autonomy.

- The Governing Body
- The Academic Council.
- The Boards of Studies
- The Finance Committee

Non-Statutory Committees The Non-statutory Committees embraces faculty-in-charge, Student Office-Bearers and Volunteers. The consecutive committees plan, work and organize the activities in consultation with the Principal.

- Staff Council
- Student Council
- Planning Committee
- Examination Committee
- Research Committee
- Staff Welfare Committee
- Students Grievance Redressal Committee
- Games Committee

The Administrative Wing records the recruitment procedures, service rules and pay revision. The aforementioned connects the organogram which facilitates the well-ordered working of participative mechanism to build up the institution.

File Description	Documents
Paste link to Organogram on the institution webpage	https://naaccycle5.vcw.ac.in/wp-content/uploads/6.2.2-VCW-Organogram.pdf
Upload any additional information	View File
Paste link for additional Information	https://naaccycle5.vcw.ac.in/wp-content/uploads/6.2.2-Functioning-of-Institutional-Bodies-Link-1.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The physical and psychological health of the faculty members boost their self-esteem and self-dignity which consequently results in the development of strong and sustainable Institution. Welfare measures are provided for teaching and Non-teaching faculty members concerning finance, health, infrastructure and even more Specific Welfare Measures for Teaching Staff

- Staff Welfare Committee serves as second family unit
- Gratuity, Pension and Commutation of Pension
- Orientation programme for novice teachers
- Autonomy given in academic matters
- Leave for Overseas Projects and Conferences
- On-Duty sanctioned to engage in extension and community work

Specific Welfare Measures for Non-Teaching Staff

- **Provided with Uniform**
- **Oriented with Computer and Communication Classes**
- **Deputed to attend training programmes and motivated to pursue higher education / department level examinations**

Avenues for Career Development

- **Financial aid for Presentation/Publication of Paper in National/International Conferences / Scopus indexed journals**
- **Increments and Incentives for any additional qualification**
- **On-duty to attend Orientation/Refresher Course, to act as Resource Persons, Members of various panels / Board of Studies / Doctoral Committees and Examiners**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://naaccycle5.vcw.ac.in/wp-content/uploads/6.3.1-Welfare-measures-for-teaching-and-Non-Teaching-Staff.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

188

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Instituion strives to guarantee global integrity and transparency in all its Academic, Non-Academic and Administrative Practices. A structured mechanism is maintained for its internal and external audits. Pre-Audit

- The requirements of several departments are submitted to the Principal
- Grants and funds are divided and allotted to the diverse departments

Internal Audit

- The Institution recruits proficient Chartered Accountants for the Internal Audit.
- Annual Internal Audit is carried out by the Statutory auditors.
- The internal audit is conducted by the Finance Committee.

Details of the Audit dates

- **JD Audit :The JD Audit was conducted and reported on 23.12.2022 for the financial years 2017-2018 to 2021-2022,**

External Audit

- **The external financial audits are conducted by the Office of the Principal Accountant General(AG),Chennai, a team from Joint Director of Collegiate Education, Coimbatore and Statutory Auditor for Finance Committee**
- **The audit objections and recommendations are submitted to the College authorities**
- **Clarifications and rectifications are submitted to the JDCE for final verification**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://naaccycle5.vcw.ac.in/wp-content/uploads/6.4.1-Additional-Information.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

2

File Description	Documents
Annual statements of accounts	[View File](#)
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File](#)
Any additional information	[View File](#)

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institution is transparent in ensuring ample monetary provisions for academic, non-academic and administrative activities and to utilize the granted funds in an ideal manner. Internal Resources Funds from the sources like fee collection from the students, Registration fee from the students and further funds (Students College Bazaars, Carnival etc.,) are deposited in Bank of Baroda, Thindal Branch, Erode Funds are contributed by the Vellalar Educational trust to undertake projects and conduct Seminars,

Conference, etc., External Resources Besides the Internal Resources, the funds from Tamil Nadu State Council for Science and Technology (TNSCST), National Board for Higher Mathematics (NBHM), Non-Government bodies and other Grants comes under external resources Strategies for Mobilising Resources

- Funded Research Projects are encouraged like UGC, TNSCST, NBHM, DST, DBT and even more
- Alumni meetings facilitates exhibitions
- Sale by Self-help groups and farmers
- Students are motivated to conduct malls and bazaars by exposing their entrepreneurial skills

Optimal Utilization of Resources

- Fund utilization is well-planned and scrutinized by the Principal, Staff Council, UGC Planning Board and Equipments Committee.
- Fees collected from the students are used towards salary for teaching and non-teaching staff and other incidental expenses
- Funds for Research Activities from Government, Non-Government agencies and Vellalar Educational Trust are utilized

Endowment funds generated from individuals, retried staff members and philanthropists are consumed for institutional awards to students

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://naaccycle5.vcw.ac.in/wp-content/uploads/6.4.3-Additional-Information-Link-2022-2023.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The quality assurance strategies have been followed with scrupulous attention by the IQAC during the period. Two quality initiatives that substantiated the success are:

1. Summit for ICT-e-LRC
2. Mandatory Internship Programme

Practice 1: Summit for ICT-enabled - e-Learning Resources The Centre enables e – Learning through Resource Centre, collaborating itself with national forums such as SWAYAM, Spoken Tutorial Project and ICT Academy. This digital revolution has elevated the knowledge of the students and faculty members. Objectives

- To inculcate the mode of self-learning among students and to augment employability skills

- To enable the faculty members to enhance their teaching skills and to utilize the materials to supplement their teaching

- ICT-e-LRC has popularized the slogan 'Anyone can learn any number of courses in any discipline of their choice at anytime at no cost' by providing the successful completion of the courses through SWAYAM, Spoken Tutorial Project, ICT Academy and E-Content Resources Creation.

Practice 2: Mandatory Internship Programme The Internship provides hands-on experience and the opportunity for career exploration which benefitted a few disciplines in the past. Internship empowers every student with practical skills.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://naaccycle5.vcw.ac.in/wp-content/uploads/6.5.1-Additional-Information.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC has accomplished innovative methods and developmental strategies and two illustrations of Institutional reviews are described towards sustenance of quality.

1. Annual Academic Audit
2. Bi-annual Comprehensive Feedback Mechanism

1.Annual Academic Audit The IQAC has attempted in conducting Academic Audit- Internal and External for quality enhancement.

Objectives

- **To identify and to evolve methods for progression**
- **To ensure the systematic functioning of academic activities**
- **Internal Audit and External audit identify the level of fulfillment of the academic requirements**

Recommendations of the Exit Report The Exit Report specifies the designated pathways to be strengthened in the academic areas. Evidence of Success

- **Digital mode of the Data Collection, maintenance and storage**
- **Enhanced syllabus content and practices**

2. Bi-annual Comprehensive Feedback Mechanism The Institution The Institution intends to be vibrantly approachable and dynamic, to match the increased aspirations of the students. Objectives

- **To accumulate feedback from all stakeholders**
- **To comprehend the requirements and devise relevant interventions**

Practice

- **Phase I- Feedback collection**
- **Phase II - Analysis of feedback**
- **Phase III - The updation, upgradation and corrective measures are executed.**

Evidence of Success:

- **Improved use of innovative Teaching-learning Methodologies**
- **Introduction of new skill-based courses and Special courses for advanced learners**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naaccycle5.vcw.ac.in/wp-content/uploads/1.4_Feedback-System_2022-2023.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used	**A. Any 4 or all of the above**

for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	https://naaccycle5.vcw.ac.in/wp-content/uploads/VCW-Annual%20Report%202022-2023%20(2).pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In adherence to its vision, the Institution adopts modules on Women empowerment and Gender equity in its curriculum Activities Organized

- Special meetings on
  - Empowering Women in the Field of Business
  - Charting a New Path to Successful Women Entrepreneur
  - Yathumanaval by Women Empowerment Cell

- Seminars on
  - Women and Mental Health
  - Decoding Women's Liberation
  - Intellectual Property Rights in Accelerating Innovation and Creativity Among Women
  - Three-Day International Conference on Trans-Ending Polarities
  - International Women's Day - Women Empowerment Cell
- College Bazzar
  - In liason with Government of Tamil Nadu provides marketing platform for Self-Help Group Womens

Campus Facilities

- **Safety and Security**
  - Internal Complaints Committee and Student's Grievance Cell ensures student's protection and addresses their grievances
  - Security guards in all entrances and CCTV Cameras around the campus
  - In-house hospital, ambulance services and First-Aid Kits in all departments
  - Fire Safety measures
- **Counselling Cell**
  - The Student's Counselling Cell addresses personal concerns aided by an in- house professional counselor
- **Common rooms**
  - Common rooms like Seminar Hall, SCS Hall, Executive Hall, Non-residential Hall, Fitness Centre, Library Reading Rooms, Auditorium, Conference Hall accommodate both staff and students at their requisites
  - Hygienic washrooms with napkin vending machines and incinerator facilities
- **Day-care center**
  - Day-care center caters to children of both faculty and students

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://naaccycle5.vcw.ac.in/wp-content/uploads/Annual-Action-plan.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of

degradable and non-degradable waste (within a maximum of 200 words)

The Institution takes proactive measures in eco-friendly waste management Solid Waste Management

- Vermicompost unit consistently operates and promotes organic farming
- Solid wastages are processed and used to generate biogas
- Incinerators are used to dispose sanitary napkins
- Compost pits are used for biodegradable dry waste and non-biodegradable wastes are used as landfills
- Carbages from CDF Department are used for automotive cleaning

Liquid Waste Management

- Rain Water Infiltrations is installed throughout the campus
- Wastewater from hostels is recycled for watering plants
- Textile effluents from the department of Costume Design and Fashion is treated through sedimentation
- Wastewater from the canteen is infiltrated into soak pits
- Sprinklers in gardens to reduce water usage
- Water conservation is introduced through awareness programmes

Hazardous Chemicals and Bio-Medical Waste Management

- Chemicals and acids used for experiments by Science departments are disposed after proper treatment
- Experiments which require hazardous chemicals are drastically reduced
- A well-equipped Fume hood ensures secure handling of harmful gaseous products

Biomedical Waste

- Microbial cultures and media utilized for microbial studies are disposed after steam proper sterilization

E-waste

- E-waste is periodically collected for recycling
- Computers with low configuration are sent to the needy departments or donated
- UPS batteries are recharged or exchanged with the authorized suppliers

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<u>View File</u>
Certification by the auditing agency	<u>View File</u>
Certificates of the awards received	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	*View File*
Policy documents and brochures on the support to be provided	*View File*
Details of the software procured for providing assistance	*View File*
Any other relevant information	*View File*

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

A diverse and dynamic campus of the institution

- **Celebration of regional and cultural festivals like Pongal and Onam**
- **Students awareness rallies and celebration of National events, Birth and Death Anniversaries promoting integrity, fraternity, and patriotism**
- **Linguistic differences are conformed as English is the medium of instruction**
- **College offers Tamil / Hindi as option for Part I language**
- **Value Education and Human Rights course is incorporated in the curriculum of all programmes**
- **Transparency and accountability in the admission process and is carried out as per government rules**
- **Institution of Endowment prizes by the Retired and On service faculty**
- **Committee for Disabled safeguards regard and dignity to the Differently-abled**
- **Student's involvement in State and National developmental activities under Swachh Bharat and Unnat Bharat Abhiyan**
- **State Level Training Programmes, Awareness Programmes are carried out by NSS, NCC and YRC to encourage society- oriented initiatives**

- **Well-fare Camps at adopted villages to emphasize the values of equality, fraternity, and justice**
- **Supports fund raising for the Chief Minister's Relief Fund and Armed Forces Flag Day through donations**
- **Equal Opportunity Centre provides equal access and placement opportunities to all students by workshops, Awareness programmes on Competitive Exams and Skills for Career**

Enhancement

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Constitution of India ascertains morals and rights as objectives in the Preamble. The Institution imparts these objectives through various sensitization programmes with the aspiration of shaping students as conscientious citizens. Institution motto "Ulluvathellam Uyarvullal" (Let our thoughts be noble ones) promotes and foster the lofty ideal of sublime thinking and exalted consciousness.

- **The Constitution of India is a part of the curriculum in the department of History**
- **The Preamble of the Constitution is kept in the Lobby, publicly accessible**
- **Celebration of Republic Day and Independence Day Flag honour organized by College Union and NCC with secular fervor with reading of excerpts from all Holy Books and Freedom Fighters or Social Activists highlighting the freedom struggle and the importance of the constitution**
- **Awareness programmes on National Voters Day, Fundamental Rights and Duties is conducted by NSS and YRC to promote voting rights**
- **Flag day is observed to honour our Indian soldiers**

- **NSS organized programmes to honour the Freedom Fighters & their Family Members**

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File]()
Any other relevant information	[View File]()

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts | C. Any 2 of the above

periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Commemoration and celebration of national and international commemorative days, events and festivals such as National Voters Day and Constitution day by the Department of History, International Day of Forests by the Department of Zoology and The Enviro Club, Nature Conservation Day by the Department of Geography, Income Tax Day by the Department of Commerce with A&F, National Consumer Day, Martyr's Day, World Pulse Day by The Bio Diversity Club, International Yoga Day and World Environment Day by NCC & NSS, Independence Day, Republic day and International Women's Day by the College Union, NCC & NSS, Science Day by Science Departments and Teacher's Day in general by organizing Awareness Programmes, Rallies, Special meetings, Guest Lectures, Competitions to instill the fervor and enthusiasm within the student participants.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE I: Title: Ace avenues to assist learner's eduscape Objective of the Practice: Promoting holistic development for the learner. The Context: Understanding and integrating cultural diversity and socioeconomic issues of the learner. The Practice: Rendering academic, financial and mental assistance to the learners. Evidence of Success: Academic achievements and Career advancements. Problems encountered and resources required:

- Language and cultural differences
- Diverse learning styles and technological support

Notes: Academic enhancement activities, Mentoring and counseling, Fee Concession for economically needy among the students provide holistic learning environment. BEST PRACTICE II: Title : Extending Society and Environmental Support Services Objective of the Practices: Sensitize and motivate students to play a positive role in the Social welfare and environmental conservation. The Context: Impact of raising Socio and environmental issues in the current scenario. The Practice: Undertaking eventful ventures to raise societal concerns and Bio-regional consciousness. Evidence of Success: Transformation of young minds towards Socio and environmental aspects. Problems encountered and resources required:

- Challenges in initiating awareness on "Going Green" among the public
- Overcoming social customs and convention

Notes :

- Academic support to School Students
- Students aid Self-Help Group Women to market their products in Department malls.

File Description	Documents
Best practices in the Institutional website	https://naaccycle5.vcw.ac.in/wp-content/uploads/7.2.1.Best-Practices-2022-2023.pdf
Any other relevant information	https://naaccycle5.vcw.ac.in/wp-content/uploads/7.2.1.-Any-other-Relevant-Information-2022-2023.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Topic: Prompting and promoting skill oriented academia with the transformative vision for women empowerment

- **Skill development helps students to cultivate adaptability, flexibility and a positive mindset to embrace challenges in the ever changing eduscape and thrive in their professional lives**
- **The Higher Education Institution focuses on enhancing social and life skills through offering Skill Based Courses as part of the curriculum and also additional courses like Add on certificate courses and Value added skill enhancement courses beyond the curriculum**
- **Ministry of Micro, Small & Medium Enterprises (MSME) courses are offered by the college to build skilled workforce, where comprehensive training programs on various subjects are organised to upgrade students' professional skills which prepares them to face the global challenges**
- **The Career Guidance and Placement Cell identifies the students specific skills and interest to match their career through expert training**
- **To instill self defence skills, "The centre for Martial Arts" provides an opportunity to empower women with well-built self-confidence and mental stamina to conquer the approaching challenges**
- **Under the aegis of College Union, Office bearers, Association and Club Secretaries, VCW Champions are assigned various responsibilities to enhance leadership and management skills**

File Description	Documents
Appropriate link in the institutional website	https://naaccycle5.vcw.ac.in/wp-content/uploads/7.3.1.Institutional-Distinctiveness-2022-2023.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- **To become College of Excellence**
- **To conduct various Interdepartmental and Cluster Research Activities through Industrial and Institutional Linkages**
- **To establish Artificial Intelligence and Machine Learning Laboratories**
- **To submit proposals to develop MOOCs**
- **To enhance the Institution with Study-in-India Programme**