YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	VELLALAR COLLEGE FOR WOMEN
• Name of the Head of the institution	Dr.S.K.Jayanthi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04242244101
• Alternate phone No.	9976751115
• Mobile No. (Principal)	9976751115
• Registered e-mail ID (Principal)	principalvcw@gmail.com
• Address	Thindal Post, Erode
• City/Town	Erode
• State/UT	Tamil Nadu
• Pin Code	638012
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	23/07/2007
• Type of Institution	Women
• Location	Urban

• Financial Status	`Grants-in aid`
• Name of the IQAC Co-ordinator/Director	`Dr.L.M.Swarnalatha`
• Phone No.	`04242244101`
• Mobile No:	`9865145535`
• IQAC e-mail ID	`iqac@vcw.ac.in`
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.vcw.ac.in/wp-content/uploads/2023/01/AQAR_20-21.pdf
4.Was the Academic Calendar prepared for that year?	`Yes`
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.vcw.ac.in/hand-book-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
`Cycle 1`	`Three Star`	`70`	`2002`	`15/05/2002`	`14/05/2007`
`Cycle 2`	`A`	`3.31`	`2008`	`16/09/2008`	`15/09/2013`
`Cycle 3`	`A`	`3.43`	`2015`	`03/03/2015`	`02/03/2020`
`Cycle 4`	`A+`	`3.27`	`2022`	`24/05/2022`	`23/05/2027`

6.Date of Establishment of IQAC	`13/12/2005`

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Vellalar College for Women	TNSCST Grant - Young Scientist Programme	TNSCST	17/03/2022	300000
Vellalar College for Women	Institution's Innovation Council Organisation - IIC Impact Lecture	IIC	08/09/2021	12000

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	[View File](#)	

9.No. of IQAC meetings held during the year	3
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

NAAC Cycle IV SSR submitted

Assistance in Computing Course Outcome, Programme Outcome and its Mapping

Submission of Research Proposals towards enhancing Research

enterprises at the National Level	
Development of more e-materials through e-studio	
Regular conduct of Academic, Energy and Green Audits	

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Conduction of Student Induction Programme	UGC Student induction Programme was organized for the First Year UG Students to motivate and familiarize them on the Vision, Mission and culture of the institution
Organizing Programmes under UGC-PARAMARSH Scheme	Workshops were conducted for the Mentee Institutions
Enhancing Blended/Flipped Learning	More than 70 e-contents were developed and link were shared
Organizing Institutional Social Responsibility Programme	Conducted COVID Vaccination Camps and Swab Test Camps
Alumnae Back to Campus	Inception of VCW NCC Alumnae chapter as a registered body
To gear up Self Employment TEchno Park (STEP)	In-House Products are prepared and marketed by the Students
Students Co- curricular activities	Students involved in various activities done under Part V
Women Entrepreneurship Development Programme	Organized various programmes for developing the Entrepreneurial Skills among Women
Programme for CO,PO Attainment	New Strategy was developed to attain the CO and PO
To visit Mentee Institutions	Mentee Institutions were trained to handle HEI Portal, filing AQAR and Submiting SSR

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	14/12/2022

14.Was the institutional data submitted to AISHE ? — Yes

- Year

Year	Date of Submission
2021	26/02/2022

15.Multidisciplinary / interdisciplinary

The Institution's vision "Empowerment of women through quality education" is ensured by inculcating multidisciplinary perspectives through courses aiming at the holistic education of women. The Institution strives to integrate humanities and science through Non- Major Electives and Inter-disciplinary courses. For instance, integrated courses between M.A (English) and M.A (History), B.A (English) and B.Sc. (Botany) are offered. Subsequently the Institution provides Multi-Skill Development Courses and Advanced Multi-Skill Development Courses to all UG and PG programmes respectively. In addition, integrated Add-on Courses between B.Sc., (Computer Science) and B.Sc., (Physics), B.Sc., (Physics) and B.Sc., (Zoology) are bestowed. The Institution offers credit based courses and projects in areas of environmental education and value education with a view to attain holistic and multidisciplinary education. By owning two International and one National Research journals, the Institution reflects its societal concern.

16.Academic bank of credits (ABC):

The Institution follows UGC & Tamilnadu State Council for Higher Education's (TANSCHE) choice-based credit system to enhance the students' credits and Revised Bloom's Taxonomy as part of the curriculum. Options are provided twice in a year through conducting Board of Studies to revise the courses as often as required to cater to the changing scenario, concerning the feedback of the stakeholders, alumni, industrial experts, the shared understanding of the faculty members and the interaction with local communities. Assignments and Seminars have constantly been a part of the assessment. The college possesses the proposal of taking up the process for the registration under th

e academic bank of credits.

17.Skill development:

The Institution strives to augment occupational and entrepreneurial uplift by instituting vocational programmes. The UGC has approved Six B.Voc., Programmes, One Diploma and Two Advanced Diploma Courses under the National Skills Qualifications Framework (NSQF) from 2020-2021 onwards to impart skill oriented training and to improve the employability skills of the beneficiaries. POs are specifically chosen in the spirit of Future Work Skills 2020 to develop global competencies among women students. To address the cross-cutting issues such as Gender, Environment, Human Values and Ethics, the institute offers a Value-Based education by lending specific focus on designing gender, bio-regional consciousness, moral & social values and ethics-oriented courses are incorporated in its curriculum through 77 courses. The curriculum offers a wider scope for earning extra credits through Self-Learning Courses, Advanced Learners' Courses and Add-on Courses at Certificate / Diploma / Advanced Diploma level.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As an initiative to transmit Integration of Indian Knowledge, Part I Tamil forges a strong link with the indigenous culture and tradition and offers flexibility to choose Hindi as well. The Faculty members adopts Tamil language accompanied with English for the bilingual style of teaching. B.A. Tamil is one Indian Language offered as a course in the college. As an effort to preserve and promote Indian arts, the departments of English, History and Tamil offer subjects as part of the syllabus pertaining to Indian Arts, Culture and Tradition. To emphasize the significance of high self-defense demeanour among the women scholars, the Physical Education Department proffers Martial Arts.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution bestows phenomenal care in framing the Curriculum towards Outcome Based Education and fixing quality education. The Curriculum Development Committee supports Revised Bloom's Taxonomy with UGC and TANSCHE guidelines and the agenda of all programmes offered possess the figures of POs, PSOs and COs. In addition to course structure, mandatory courses like Environmental Studies, Value Education, Skill-Based and Non-Major Electives, Gender Studies and Research Projects are enclosed. The OBE facilitates students to become an inevitable part of challenging commercial cosmos.

20.Distance education/online education:

With a keen focus on blended learning, practical courses through Free and Open Source Software (FOSS) like ICT Tools for Teaching and Learning, Linux and Perl Programming etc., have been implemented in the curriculum. The students are provided with e-learning materials through e-studio, blog and Multimedia Learning Materials that are generated by the Faculty members. In a bid to facilitate Self-Learning acumen, the Institute provides a fruitful platform - Subject Gateway, open resources for learning material generation. Apart from the curriculum, MOOCs (SWAYAM - NPTEL, Spoken Tutorial etc.,) are mandatory, which is offered with additional credits. The HEI Library promotes and facilitates teaching, learning and research pursuits through INFLIBNET, DELNET, NLIST and other digital repositories for the optimum utilization of the resources.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	41

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1 Total number of students during the year:	6501

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2 Number of outgoing / final year students during the year:	2110

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	6402

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	**1183**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	**289**
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3	**289**
Number of sanctioned posts for the year:	

4.Institution

4.1	**951**
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

4.2	**138**
Total number of Classrooms and Seminar halls	

4.3	**929**
Total number of computers on campus for academic purposes	

4.4	**380.25**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Institution offers prodigious care in the Curriculum framing towards Outcome Based Education and setting quality benchmarks. The conferment of Autonomy extends extensive educational support to bolster women literacy mark. The Curriculum Development Committee supports Revised Bloom's Taxonomy in congruence with UGC and TANSCHE guidelines and the agenda of all programmes offered has the anchor on POs, PSOs and COs. Revisiting the curriculum takes place once in every three and two years for UG & PG respectively and partial revision is done annually. The approval system encapsulates Boards of Studies, Standing Committee and Academic Council and at every stage, intense deliberations on the draft are carried out for ratification and approval to keep pace with dynamic global trends. The curriculum offers scope for earning extra credits through Self-Learning, Advanced Learners and Add-on Courses and Certificate/Diploma/Advanced Diploma Programmes. In addition to course structure mandatory courses like Environmental Studies, Value Education, Skill-Based and Non-Major Electives, Gender Studies and Research Projects are enclosed. Life sciences are designed to empower students to become an integral part of industrial cosmos.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://naac.vcw.ac.in/wp-content/uploads/2022/12/1.1.1-globalNeedCount-21-22.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

24

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	[View File](#)

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

255

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

157

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

41

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Institution embarks on maintaining a sustainable environment, respecting the self-esteem of the individuals integrating them into the curriculum. Departments of Languages inculcate the modules that essentialise the marginalized issues. Gender: The institution, to promulgate the value of gender equality, has framed an in-built transformative agenda into the curriculum. Hormonal Biochemistry, Human Physiology and Health and Hygiene courses facilitates physical fitness. Women Entrepreneurship Development course offers women-empowering factors. Environment and Sustainability: Courses namely Environmental Studies (Foundation Course), Green Literature, Green Medicine, Green Management, Green Computing, Ecology and Conservation Policy, Wildlife Diversity and Conservation, Environmental Pollution: Physical Aspects (Non major Elective), Water Management, Energy Management (Skill Based subject) concentrate on burning environmental issues. Many Environmental Awareness Programmes are organized. Human Values: Value Education, Human Rights, Yoga and Meditation, mandatory courses for all new entrants, and Certificate Programme like Yoga for Human Excellence and Vivekananda Kendra Examinations areconducted for interested students, celebration of Human Rights-, National Unity- and National Voters- Day help in unconscious integration of values. Professional Ethics: Curriculum nurture students with professional ethics through courses like Corporate English, Cyber Law and Security, Computer Ethics and Business Ethics and to inculcate basic values like integrity, responsibility and honesty.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	[View File](#)
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

23

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

0

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2069

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	http://naac.vcw.ac.in/wp-content/uploads/2023/01/1.4.1-Feedback-2021-2022.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following	C. Feedback collected and analysed

File Description	Documents
Provide URL for stakeholders' feedback report	http://naac.vcw.ac.in/wp-content/uploads/2023/01/1.4.1-Feedback-2021-2022.pdf
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2269

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

951

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Programmes for Advanced learners and Slow learners An Online Induction Programme was structured for the beginners to familiarize the segments of Curricular, Co-curricular and Extra-curricular. The core purpose is to facilitate the students as self-reliant. Consequently, the students are persistently assessed through Bridge Course, Entry Level Test, CIA Tests and categorized as Advanced

Learners and Slow Learners. Mentoring system functions professionally with a Mentor-Mentee ratio of 1:22 Progressive Programmes for Advanced Learners

- Motivating the Learners to attend webinars and online quizzes
- Registering for MOOC courses and Competitive examinations
- As a part of curriculum extra credits coursesare offered
- Offering platform for creative writing- blogs and creation of YouTube channels
- Adopting team projects
- Publishing research papers in peer-reviewed journals
- Student Self-Development Programmes - Acting as Resource Persons Empowering Programmes for Slow Learners
- Formulating online micro-tests
- Supplementary teaching through assignments and tests
- Basic concepts are abridged and updated

The scheme has furnished successful outcomes, where the levels of the students are elevated with chief values.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://naac.vcw.ac.in/wp-content/uploads/2022/12/2.2.1-Online-Courses-2021-2022.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
09/08/2021	6501	289

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student centered Teaching and pioneering pedagogical methods are practiced to promote vital insight and research aptitude. These practices set off soft skills, professional skills, problem-solving

skills and life skills. The assessment strategies further enhance the process of student-centric learning. Experiential Learning

- Learning Management System – Blog, College Management System, Edmodo, Myklassroom, Google Classroom, Testmoz, Jamboard
- Use of Research-Based Pedagogical Tools
- Minor Projects - TNSCST, DBT, DST, UGC-BSR
- Community commitment through NCC, NSS, YRC & RRC

Participative Learning

- Group Assignments, Peer Teaching and Projects
- Mock Interviews, Video conferencing and Panel discussions
- Learning Portals – SWAYAM, NPTEL, Moodle, Coursera, MOOCs, Khan Academy and Google Classroom
- ICT enabled Teaching, DELNET, INFLIBNET
- E-resources - e-Pathshala Courses, Spoken Tutorials, SWAYAM Prabha, e-text books, e-Journals

Problem Solving Methodologies

- Project based Learning – Live Projects
- e-assignment for Spoken English
- Brainstorming sessions and Case Studies to identify key issues
- Mind Mapping to systematize ideas
- Data Mining to predict outcomes

ICT enabled teaching supports to compete the actual cosmos with calculative and widespread intelligence.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The faculty members are employing ICT enabled learning tools like PPT, video clippings, audio system, Free and Open Source Software and online resources to facilitate progressive knowledge. Eventually, wi-fi enabled campus provides free access to internet and well security to all wi-fi users. Knowledge transaction is made digital through ICT tools. Students get familiarized to access e-sources and integrate infrastructure services and education to

create an engaging environment. The Institution is a member of NDLI and N-LIST. The institution has been recognized as Nodal Resource Centre of Spoken Tutorial project, IIT Bombay, NME ICT (MHRD) from February 2017 onwards. And as an Academic Centre for initiating Spoken Tutorial Training by Association of knowledge partner, Spoken Tutorial Program, IIT Bombay from March 2020 onwards. The teaching-learning scenario has turned digital due to the COVID pandemic through Zoom, Google Meet and GoTo Meeting. Faculty members empower by cracking courses on MOOC platforms like Coursera, NPTEL and SWAYAM and developed 132 Video tutorials using Camtasia Studio, a plug-in to PowerPoint. The teachers practice platforms like Camtasia, Edmodo, Gateway and Flip Teaching to facilitate digital learning.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://naac.vcw.ac.in/wp-content/uploads/2022/12/2.3.2-Blogger-ID-2021-2022.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

289

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The vision of the institution is visible with its Teaching, Learning and Evaluation schedules. The Principal in consultation with the members of the college committees organizes a meeting in the month of May to draft an Action Plan for the following academic year. Academic Calendar, in its preamble, details the inception of the institution, faculty members and the supporting staff, Academic and other Committees and Clubs, UG and PG Programmes offered, Certificate, Diploma and Advanced Diploma Courses, Institutional

Social Responsibility Initiatives, Centres for Academic Excellence, Admission Process, Regulations and Guidelines, Fee Structure, Library and other facilities. The Academic Calendar encompasses the details of working days, programmes, celebrations, holidays, counseling hours and exam schedules. The Academic Plan is transparent. In accordance with the Academic Calendar, every department prepares a roadmap for the activities of the department. General Timetable is drafted by the Timetable Committee for Part I, II, NME (Non-Major Electives), SBS (Skill Based Subjects), Core and Allied papers and Practical classes. Department-wise Timetable is generated from General Timetable. The Faculty members prepare Lesson Plans for the courses assigned to them.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

289

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

160

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time

teachers' total teaching experience in the current institution)

2644

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

19

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

134

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The institution possess a deep set of Examination Management System which is propitious for administering the entire activities of examination. Examination Procedures

  • **Choice Based Credit System**

- **Question Paper Setting**
- **Conduct of Examination**
- **Reschedule of Examinations for Sports, NCC & NSS students**
- **Concession for Differently Abled Students**
- **Evaluation**
- **System of Transparency**
- **Provision for Supplementary Examinations**
- **Publication of Results**
- **Security Features**
- **Processes Integrating IT**
- **Continuous Internal Assessment**

Impact of the Reforms and IT Integration

- **Efficient Examination Management**
- **Publication of Semester Examinations Results within 15 days from the last date of**

Examination

- **Reduction of malpractices through Dummy Numbering System**

- **Question Paper Setting and the associated processes through email and Digital Mark Entry**
- **Cashless transaction (NEFT) helps to authenticate the transactions**
- **Databases for External Examiners and Internal Examiners aid in appointment of examiners and settling of claims**
- **Online examination system - General Awareness, History for Competitive Examinations and Multi Skill Development papers help the students to prepare for competitive examinations**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://naac.vcw.ac.in/wp-content/uploads/2022/12/2.5.3-Information-through-Online-2021-2022.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Vellalar College has observed Outcome Based Education with the Revised Bloom's Taxonomy. IQAC with Curriculum Development Committee (CDC), organised an effective workshop to equip the faculty to frame POs, PSOs, COs and Question Paper Template to evaluate the Learning Outcomes. After a systematic investigation of the templates, the course structure is ratified in the Boards of Studies and POs and PSOs are displayed at vantage points. The students and the faculty are provided with syllabus containing credits, course content, allotted hours, marks, question papers, POs, PSOs, and COs and the same is uploaded on the website. Based on Graduate Attributes (GAs) POs, PSOs and COs are framed. The graduates of Vellalar College are anticipated to:

- Critically move and come up with solutions towards desired outcomes
- Restrengthen the ability to engage in socio-technological changes.
- Sharpen communication skills in L1 and L2 to discourse on knowledge and to critically assess the given content
- Perform effectively as an individual and as a team member across multidisciplinary settings
- Engage in societal and environmental contexts with social concern and ethical principles

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	No File Uploaded
Link for additional Information	http://naac.vcw.ac.in/wp-content/uploads/2022/12/2.6.1-PG_F-N-2021-2022.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Academic Programme has learning outcomes integrating the Vision and Mission of the college. The IQAC has established evaluation procedures to ensure the attainment of the PSOs and COs. Strategies for Direct Assessment

- The CGPA score is used for COs.
- Timely-Completion of portions through participative pedagogies.
- Formative and Summative assessments systematically monitor and analyse the learning outcomes.

- 25% is allotted for assessment through assignments, seminars, projects, models, Group Discussion and Library-work for multi-skill development.
- Marks of two CIAs and Model are converted to 25%
- Summative Examinations are conducted to 75%.
- Summative Examination results and the pass percentage are discussed in the Result Passing Board.
- Result Statistics through Histograms and Graphs focuses remedial measures like Supplementary Examinations, Revaluation and Academic Counselling which enhance POs and COs.
- Teaching methodology subsuming traditional methods, ICTs and Internships is followed and knowledge accomplishment is assessed from K1 to K7

Proactive Tools for Indirect Assessment

- Feedback from Course Exit Survey
- Student Progression feedback from the faculty in-charge
- Feedback from Alumnae and Subject experts and Industry experts
- Cracking Examinations like NET/SET/TET and TNPSC

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.vcw.ac.in/popsoco/

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2110

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://naac.vcw.ac.in/wp-content/uploads/2023/01/2.7.1-Student-Satisfaction-Survey-21-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Institution has framed sturdy policy for research to upgrade interdisciplinary research and to inquire contemporary research. The well-defined research policy is uploaded in college website. The ethical standard of research promotes the principles and collaborative work. Research Conclave, Research Scholar's Circle, Research Project Review Committee and Research Ethics Forum conduct programmes related to research and oversee the research proposals. IPR cell aids the scholars to file Patents. The central research laboratory accrues Rs.3,800 as fees which is provided to enhance the laboratories. Nine Research Centres in various disciplines offers Ph.D programmes and enriched with research reference books. The Central Library comprises with 80,441 Books, 94 Journals and 58 National and International Magazines. Digital Image Processing Laboratory, Computer laboratory, Plant Tissue culture Laboratory, Microbiology laboratory, Ramanujan Mathlab and Research Centre empower scholars and faculty with Open Source Software and DIGIMAT Library for researchers. The Institution has inked MoUs with various industries for research. Three Peer-reviewed Bi-annual Research Journals —HuSS: International Journal of Humanities and Social Sciences (http://www.i-scholar.in/index.php/hijrh), ScieXplore: International Journal of Research in Science (http://www.i-scholar.in/index.php/sijrs) and FoodSci: Indian Journal of Research in FoodScience and Nutrition (http://www.i-scholar.in/index.php/fijrfn) are published to promote multidisciplinary research culture.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.vcw.ac.in/research-development/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**No File Uploaded**
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	**No File Uploaded**

3.2.3 - Number of teachers recognised as research guides

91

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	**No File Uploaded**
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

A host of efforts are taken to journey towards innovations in ideas and practices and to facilitate knowledge by the women for the women. Research aptitude is cultivated in the young minds, scholars and faculty which encourages them to take up interdisciplinary research activities leading to transfer knowledge and to evolve as entrepreneurs. Department of Zoology is maintaining a Vermi-compost unit in the college premises. The students engage in the process of rearing earthworms and get trained in the low-cost eco-friendly method of improving soil fertility thereby preparing themselves to thrive as entrepreneurs. Department of Costume Design & Fashion empowers students through skill development training in Embroidery, Jewellery Making, Bridal Makeup, Aari work, Flower painting, Fabric painting, Mural Painting which were displayed and sold at nominal prices. The VCW-STEP teaches pastries making and biodegradable plates out of Areca leaf and the Department of Foods and Nutrition impart baking skills and making squashes, jams, jelly, pickles etc., to empower and create self- employment opportunities amongst students and rural women to become successful entrepreneurs. Programmes on entrepreneurship and innovation skills are regularly organized in association with VCW-IIC and VCW-EDC.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

36

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	[View File](#)
Any additional information	[View File](#)

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

23

File Description	Documents
URL to the research page on HEI website	https://www.vcw.ac.in/research-development/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	[View File](#)
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

24

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.vcw.ac.in/wp-content/uploads/2022/12/3.4.4%202021-2022.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

8

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

21

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.038

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The Institution extends social outreach programmes for holistic development and integrated learning. Adoption of Nearby Villages for Educating and Providing Services (ANVEPS) creates awareness on health and hygiene, extends digital literacy, promotes economic independence and encourages social justice and responsibilities in

students. The Institution has 4 NSS units and 1 NCC unit apart from Green Society, RRC, and YRC which mould students in nation-building activities. Various outreach and extension activities are taken up to uplift more than 10 adopted villages by different clubs.

- Planting saplings
- Awareness Programme on Dengue, Cashless transaction and Consumer Rights
- Provided relief materials during natural calamities
- Open defecation free Village scheme
- Water analysis - agriculture and drinking purpose
- Sensitizing village women on health care and hygiene
- Gender Sensitisation programmes, Training programmes for Self-Help groups
- Hazards of food adulteration

Impact on Students The involved programmes help to

- acquire skills like team work, decision making, time management and effective communication
- attain holistic development
- become socially responsible citizens

Impact on Society The interventions have effected progressive changes in

- improved sense of cleanliness,
- health care and hygiene
- use of traditional food, medicine and eco-friendly products

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

2

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

85

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

9491

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

347

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

17

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	[View File](#)
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institute provides Public Financial Management System. Vellalar Educational Trust along with various forums administer the maintenance of infrastructural works. The institute engages building experts to check the strength of the building. Security and surveillance are ensured by CCTV cameras. State of the Art Language Lab accredits English in inculcating skills. Ramanujan Mathlab and research centre calls the shots of students in verifying formulae, results and applications. Library is stacked up with new entries on demand and undertake regular pest control measures. Amenable students are engaged under "Earn While You Learn" scheme with E-Library, resources, NDLI, INFLIBNET, NAD Repository etc., as best practices. The institute has provided n number of computers in labs and upkeep is done through AMC and by calls. The hostel accommodations comprises of rooms which are well furnished, hygienic and have ultra modern amenities. Laundry services, uninterrupted power supply, 24×7 medical care, RO plants, hot water supply, telephone facility, indoor games and Solar energy is also harvested for hostel inmates. The campus houses 3 vehicle parking areas with 2776 sq.ft. of measurement. The entire campus is Wi-Fi activated. Rain water harvesting pits are regularly checked and channelled. Bio-gas plants and Incinerators are installed and properly maintained.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.youtube.com/watch?v=zwAjL2kRY3c

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Indoor and outdoor play-space are maintained as per specifications. A Spacious Gym is open for the faculty and the students. A well maintained swimming pool is proffered to the students for edification and dry run. Play courts are frequently hampered for maintenance. The Institute has established The Centre for Martial Arts which uniquely bestow towards providing mental and physical alertness and vigor. Yoga and Swimming are also extended besides the Martial Arts like Silambam, Boxing, Karate, and Taekwondo. The institute has a far reaching Auditorium with a seating capacity of 2000 audience where international and national seminars and conferences are organized. Seminar Halls are used for multidisciplinary deliberations. Data Centre levers centralized database management system and all institutional data are pooled for ready reference. The college has a spacious, air-conditioned and well equipped conference Hall with a seating capacity of 280. The campus also houses a mini-conference hall with a seating capacity of 80, SCS Hall with 300 seats and NRH with 400 persons as the holding capacity. The sports and athletic arena comprises of well-maintained track and field facility with basketball and volleyball grounds which serves as a vibrant place for intramural and intercollegiate athletic events and tournaments.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional information	https://www.youtube.com/watch?v=Ie4fjavQ4Ro

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

43

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

72.53

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institute has a central library with a carpet area of 751 Sq.Mts with a total seating capacity of 230 and 80,515 volumes of books on different disciplines, journals, theses, back volumes and non-book materials with separate Digital Library. Various sections of the library are under CCTV surveillance. Safety fire detection alarms are available to protect valuable resources. The housekeeping operations are automated with 11 desktop computers. The Online Public Access Catalogue (OPAC) provides search optimization of the library resources. The Library uses RFID (Radio Frequency Identification) and bar-code technology for the computerized circulation system. A separate Digital Library having 23 nodes for accessing subscribed and open access e-resources with internet bandwidth of 2MBPS enables the stakeholders an easy access to INFLIBNET(N-List), DELNET, NDLI, Videeya e-books and Scopus(Funded by AICTE under e-ShodhSindhu consortium). Publications of Faculty and Research scholars are archived in institutional repository through e-Prints Software. Urkund software is subscribed for plagiarism check. The library has extended a Domain-Specific User Orientation, Document Delivery Request, Multimedia Service, Photocopying/Printing Service and Inter-Library Loan(ILL) service through DELNET. Prakash-AI Powered Vision Assistant, has been installed which allows the visually impaired people to read the printed text and PDF files in 6 different languages. .

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.vcw.ac.in/library/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

6.52

File Description	Documents
Audited statements of accounts	[View File](#)
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

539

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college campus features blocs of buildings, each with their own security needs. The campus security cameras help to secure these facilities. A video surveillance system enables video streams to be sent over the internet for remote monitoring. Language and Career Lab was established in 2006 with 30 desktops along with a main server. Since 2006, the lab was functioning under Globerana. In 2011, lab was further extended with 30 more high-end computers. An award winning software, English Mastery, is provided by ESL Software Department, American Language Academy. Mathlab offers Geogebra, R, Python, Scilab, Octave, Latex, Libre Office and hands-on training. A Knowledge Resource Centre has been established with the following Educational Contents (offline): 15,000+ PDF Lectures for 380+ NPTEL Video Courses , 9000+ Khan Academy Maths and Science Videos, 600+ Free E-Books, 700+ Spoken Tutorial Videos by IIT-Bombay, 2400+ MIT Open Couseware materials. The physiology laboratory holds 22 computers installed with virtual dissection software to carry out Virtual dissections. There are 12 technologically advanced computer laboratories across the campus. General-purpose computing is provided by over 538 Windows and Linux-based workstations and servers, located in various laboratories. Campus Wide Internet and wi-fi Facility is provided including Hostel.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://naac.vcw.ac.in/wp-content/uploads/2022/12/4.3.1-IT-Policy-21-22.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
6501	883

File Description	Documents
Upload any additional information	[View File]()

4.3.3 - Bandwidth of internet connection in the	A. ?50 Mbps

Institution and the number of students on campus

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://naac.vcw.ac.in/wp-content/uploads/2022/12/4.3.4-Media-Centre-1-21-22.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

269.38

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Institution maintains a Public Financial Management System (PFMS) and has an expansive multipurpose Auditorium and Seminar Halls. State of Art Language Laboratories endow mastery over learning skills (LSRW). Ramanujan Mathlab and Research Centre

promotes Math models and FOSS. Science Laboratories have Fire Extinguishers and First Aid Kit. Virtual Laboratory is upgraded with dissection and physiology software. Central Research Laboratory houses upgraded equipments. Business Laboratory trains in e-commerce activities. Amenable Students are committed under "Earn While You Learn" scheme and e-Library resources, NDLI, INFLIBNET, NAD Repository are the best practices of the library. Indoor and Outdoor play-spaces are maintained as per specifications. A Spacious Gym and well-maintained swimming pool is proffered. The institute has 883 computers in laboratories and upkeep is done through AMC and by calls. LCD projectors, Interactive boards, Information Display panels, Smart TVs and CCTV are maintained by the service providers. Laundry machines are installed with free service and Hostel food is FSSAI certified. Solar energy is harvested for hostel inmates. Rainwater harvesting pits are regularly surveyed. Separate Powder Rooms are maintained hygienically. Incinerators are regularly inspected. Energy Audit consolidates the power requirements. Data Centre governs a centralized Database Management. Solid Waste Management System is governed through Bio-gas plants.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.vcw.ac.in/wp-content/uploads/2022/12/4.4.2-Physical-Academic-and-Support-Facilities-21-22.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1211

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution

and non-government agencies during the year

710

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

126

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of

A. All of the above

online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

469

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

658

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government

examinations) during the year

8

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

32

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student Council:

The college has dynamic students' union whose office bearers are democratically elected. It comprises of President, Vice-president, Secretary, Joint-Secretary, Secretaries of diverse clubs, committees and departments. The nominees are assessed on their academic excellence.

On Campus Responsibilities:

Students are undertaking variety of leadership tasks, like transport trip leaders, VCW champions for event management, student representatives of magazine and newsletter, enterprising students administrate cooperative stores and organising events like Talent Show, Fashion Dallals, College Bazaar, etc.

Celebrations of national and regional festivals and commemorations of national days and leaders are observed.

Students won Elite+ Silver Certificate and Gold Certificate in the NPTEL Courses.

Organising potpourri of programmes in associations, clubs, inter and intra-departmental activities.

Planning Educational Trips, Institutional visits and laboratory visits to explore knowledge.

Social Responsibilities:

Extending Generosity - Blood and Hair Donation Camp, Eye Camp, Covid-19 Vaccination and Swab test Camps.

Creating awareness on Covid-19, Cancer, AIDS, road safety, plastic-free campaign, tree plantation, voter's day, etc.

Impact:

Implant leadership quality, social responsibility, women empowerment and managerial skills.

Slogans for on-campus initiatives:

Dignitary is Everybody's Right, Be an early Bird, Vellalar is my Forte, Basket the Trash, Green my Campus, Teresa's Smile and Cell is your Cell.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

10

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The association has grown leaps and bounds. It played a pivotal role in the growth and expansion of the Vellalar College for Women. Students who stepped out of the portals of their alma mater have always returned to it with joy to be part of the ever-widening vision of community development. They become stakeholders, partners, and collaborators in the consistent renewal of the institution as it meets the challenges of rapidly changing world. The College has an active Erode Vellalar Mahalir Kalluri Munnal Manaviyar Sangam which promotes an enduring relationship between old students and their alma mater. The Alumni Association registered under Tamil Nadu Societies Registration Act 2011.The objectives of the association are to bolstering the bond amongst alumnae, helping the needy and to optimize the potential of women. Periodical Executive Committee and General Body meetings are conducted for the overall growth. VCW NCC Alumni Association, Erode was registered and inaugurated on 09.03.2022 to inculcate social values and help the needy. The Alumni Meet organized at regular intervals for reminiscing the past. The Alumnae enthusiastically participated in series of activities. Their contributions for the year 2021-2022 is Rs.2,62,300.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://naac.vcw.ac.in/wp-content/uploads/2023/01/5.4.1-21-22-Alumni-Activities-Photos.pdf

5.4.2 - Alumni's financial contribution during the year	D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Nature of Governance The Institution makes sure the stated policy of

empowering women to emerge as great explorers in its Vision and Mission and the motto 'Let our thoughts be noble' (Ulluvathellam Uyarvullal) through participatory governance. The Governing Body is the policy-making body. It is spearheaded by the President and encompasses four nominated members from the Trust. The Governing Body conducts meetings on academic and administrative programs. The Academic Council is headed by the Principal as the Chairperson and its members include: the University Nominees, Management Nominees, Controller of Examinations, Chairmen of Boards of Studies, Senior Staff members, Director-Physical Education and Member Secretary-IQAC Coordinator. The initiatives of Curriculum Development Committee, Boards of Studies and Controller of Examinations are presented and approved in the council. The Staff Council encompassing the Principal and Heads of all Departments proposes the plans and implementation of academic and administrative ventures. The College Committee, Finance Committee and Examination Committee play a crucial role in nurturing an effective administration. Perspective Plans The institution outlines the student –centered strategic plans with the consultation of IQAC

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://naac.vcw.ac.in/wp-content/uploads/2023/01/6.1.1-Vision-and-Mission-2021-2022.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Case Study: Admission Process The practice of decentralization and participative mechanism is reflected in the Admission Process adopted by the Institution. Pre-Admission Process The Admission Committee is chaired by the Principal and consists of two senior faculty members, one representative of reserved Category and the allotted members from the departments. Admission Process

- As per the reservation of Government of Tamilnadu, Admissions to both UG and PG Programmes are made on the basis of merit
- The Faculty members prepare Rank List, Wait List I and II and fill in the Interview cards with dates within three days
- The lists are displayed on the Notice Board and the Interview cards are sent
- On payment of Fees, admission is confirmed and date of reopening of the College is informed

Post-Admission Process

- **The senior students welcome the freshers with the assurance of care and no ragging**
- **A massive Orientation Programme is conducted for the parents and students to display all privileges available in the Institution**
- **The Admission Lists are taken to Bharathiar University for obtaining approval and certificate verification**

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional Information	http://naac.vcw.ac.in/wp-content/uploads/2023/01/6.1.2-Decentralization-Participative-Management-1.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution with autonomous status formulates strategic plan of effective updation and upgradation to become College of Excellence. Careful efforts have been taken to compete the recommendations of the Third Cycle Accreditation. Launching of New Programmes

- **To compete with the global requirements, 2 new Programmes have been designed and implemented for students' self progression and national development.**

- **With the proficiency of the external faculty, the syllabi have been framed and passed in the Boards of Studies and approved by the Academic Council.**

The Autonomous Status enabled designing the curriculum concerning the Vision and Mission of the Institution. Coaching was given on adopting Revised Bloom's Taxonomy to write learning outcomes, prepare lesson plans and design instructional strategies.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://naac.vcw.ac.in/wp-content/uploads/2023/01/6.2.1-Institutional-Strategic_Perpective-plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Organizational structure from the apex body to the stakeholders is systematic to effectuate eminence initiatives and the organogram depicts the contemporary organizational structure. Statutory Bodies The Statutory Bodies of the Institution steer the affairs of the Institution through planning and monitoring and provide framework for drafting institutional policies, launching of new programmes, curriculum restructuring, sanctioning of posts and appointments and approval of the audited accounts and budgets. The following Statutory Bodies operate as per the guidelines for autonomy.

- **The Governing Body**
- **The Academic Council**
- **The Boards of Studies**
- **The Finance Committee**

Non-Statutory Committees The Non-statutory Committees take in faculty-in-charge, Student Office-Bearers and Volunteers. The following committees plan, work and organize activities in consultation with the Principal.

- **Staff Council**
- **Student Council**
- **Planning Committee**
- **Examination Committee**
- **Research Committee**
- **Students Grievance Redressal Committee**
- **Games Committee**

The Administrative Wing records the recruitment procedures, service rules and pay revision. This above stated connect of the organogram facilitates smooth functioning of participative mechanism to

strengthen the institution.

File Description	Documents
Paste link to Organogram on the institution webpage	http://naac.vcw.ac.in/wp-content/uploads/2022/12/VCW-Organogram21-22-1.pdf
Upload any additional information	View File
Paste link for additional Information	http://naac.vcw.ac.in/wp-content/uploads/2023/01/6.2.2-Functioning-of-the-Institutional-bodies-Additional-info.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The physical and psychological well-being of the faculty members strengthen their self-worth and self-dignity which in turn contribute to the healthy and sustainable development of an Institution. Welfare facilities for both teaching and Non-teaching faculty members are extended in terms of finance, health, infrastructure and even more. Specific Welfare Measures for Teaching Staff

- **Staff Welfare Committee acts as second family unit**
- **Gratuity, Pension and Commutation of Pension**
- **Orientation programme for novice teachers**
- **Autonomy given in academic matters**

- **Leave for Overseas Projects and Conferences**
- **On-Duty sanctioned to engage in extension and community work**

Specific Welfare Measures for Non-Teaching Staff

- **Provided with Uniform**
- **Oriented with Computer and Communication Classes**
- **Deputed to attend training programmes and encouraged to take higher education / department level examinations**

Avenues for Career Development

- **Financial support for Presentation/Publication of Paper in National/International Conferences / Scopus indexed journals**
- **Increments and Incentives for any additional qualification**
- **On-duty to attend Orientation/Refresher Course, to act as Resource Persons, Members of various panels / Board of Studies / Doctoral Committees and Examiners**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://naac.vcw.ac.in/wp-content/uploads/2023/01/6.3.1-Welfare-measures-for-teaching-and-Non-Teaching-Staff-1.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

12

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

333

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Institution toils to ensure complete lucidity and integrity in all its academic, non-academic and administrative practices. A well-defined mechanism is maintained for its internal and external audits. Pre-Audit

- **The requirements of various departments are submitted to the Principal**
- **Grants and funds are divided and allotted to the various departments**

Internal Audit

- **The Institution recruits qualified Chartered Accountants for the Internal Audit.**
- **Annual Internal Audit is done by the Statutory auditors.**
- **The internal audit is conducted by the Finance Committee.**

External Audit

- The external financial audits are conducted by the Office of the Principal Accountant General(AG),Chennai, a team from Joint Director of Collegiate Education, Coimbatore and Statutory Auditor for Finance Committee
- The audit objections and recommendations are submitted to the College authorities
- Clarifications and rectifications are submitted to the JDCE for final verification

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://naac.vcw.ac.in/wp-content/uploads/2022/12/Internal-Audit-Report_21-22.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institution opt transparent system to ensure adequate budgetary provisions for academic, non-academic and administrative activities and to utilize the allocated funds in an optimal manner. Internal Resources Funds from the sources like fee collection from the students, Registration fee from faculty members and students and even more funds are deposited in Bank of Baroda, Thindal branch, Erode External Resources Excluding the internal Resources, the funds from UGC Grant, Autonomous Grant, Non-Government bodies and others comes under external resources Strategies for Mobilising Resources

- Funded Research Projects are encouraged like UGC, DST, DBT and so on
- Alumni meetings facilitates exhibitions

- **Sale by Self-help groups and farmers**

Optimal Utilization of Resources

- **Fund utilization is planned and scrutinized by the Principal, Staff Council and UGC Planning Board.**
- **Autonomous Grant is utilized as specified in UGC Guidelines**
- **Fees collected from Unaided Stream are used towards salary for teaching and non-teaching staff and other incidental expenses**
- **Funds for Research Activities from Government and Non-Government agencies are utilized**
- **Endowment funds are utilized for institutional awards to students**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://naac.vcw.ac.in/wp-content/uploads/2023/01/6.4.3-Institutional-strategies-for-Mobilisation-of-funds.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Many quality assurance strategies have been institutionalized with meticulous care by the IQAC .

Two quality initiatives which have significant proven records of success are:

1. **Summit for ICT-e-LRC**
2. **Mandatory Internship Programme**

Practice 1: Summit for ICT-enabled - e-Learning Resources

The Centre enables e – Learning through Resource Centre, associating itself with national forums such as SWAYAM, Spoken Tutorial Project and ICT Academy. This digital revolution has expanded the knowledge of the students and faculty members.

Objectives

- **To inculcate the mode of self-learning among students and to augment employability skills**

- **To enable the faculty to enhance their teaching skills and to utilize the materials to supplement their teaching**

- **ICT-e-LRC has popularized the slogan 'Anyone can learn any number of courses in any discipline of their choice at anytime at no cost' by giving credit transfer for the successful completion of the courses through SWAYAM, Spoken Tutorial Project, ICT Academy and E-Content Resources Creation.**

Practice 2: Mandatory Internship Programme

The Internship provides hands-on experience for skill development, had been the privilege of a few disciplines in the past. Internship empowers every student with industrial knowledge

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://naac.vcw.ac.in/wp-content/uploads/2023/01/6.5.1-Additional-info-1.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC has executed innovative measures and reform strategies and two illustrations of Institutional reviews are explained towards sustenance of quality.

1. **Annual Academic Audit**
2. **Bi-annual Comprehensive Feedback Mechanism**

1.Annual Academic Audit The IQAC has attempted towards conducting Academic Audit- Internal and External for quality enhancement. Objectives To identify and to evolve methods for progression To ensure the systematic functioning of academic activities Evidence of Success

- Digital mode of the Data Collection, maintenance and storage
- Enhanced syllabus content and practices

2.Bi-annual Comprehensive Feedback Mechanism The Institution The Institution intends to be responsive and dynamic, to the increased aspirations of the students. Objectives

- To accumulate feedback from all stakeholders
- To comprehend the requirements and devise relevant interventions

Practice

- Phase I- Feedback collection
- Phase II - Analysis of feedback Phase III
- Phase III - The updation, upgradation and corrective measures are executed.

Evidence of Success:

- Improved use of innovative Teaching-learning Methodologies
- Introduction of new skill-based courses and Special courses for advanced learners

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://naac.vcw.ac.in/wp-content/uploads/2023/01/1.4.1-Feedback-2021-2022.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://naac.vcw.ac.in/wp-content/uploads/2022/12/Annual-Report-2021-2022.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In adherence to its vision, the Institution adopts modules on Gender equity in its curriculum Co-Curricular Activities Organised A Skill Develpomeent Programme on "Women's Development in Digital Transformation" Facilities on Campus Safety and Security

- Strict adherence to the guidelines of the Regulatory bodies throughout the campus
- Interminable supervision of security guards in entrances
- CCTV Cameras at strategic points
- Constant Ambulance service with an in-house hospital and a visiting doctor
- Fire safety measures and manuals in science laboratories
- First-Aid Kit in the Departments
- Consistent Transport facilities

Counselling

- Ground rules of the college is provided to its stakeholders
- Individual counseling is proposed through mentor-mentee system
- Personal concerns are assisted by the in-house professional counselor

Common Rooms Common halls accommodate students in need

- Executive Hall, Non-residential Hall, Fitness Centre, Library Reading Room, Auditorium, Floor lounge, add value Hygienic Restrooms with napkin vending machines and incinerator

facilities

Day-Care Centre

- **Day-care center was established in 2012 with a female staff and two caretakers for the children of faculty and students with fully furnished hall, two rooms with a play area, dining space and lavatory**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy　　　Biogas plant Wheeling to the Grid　Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The Institution takes proactive measures in eco-friendly waste management implementing 5R's – Refuse, Reduce, Rethink, Reuse and Recycle Solid Waste Management

- **Vermi compost unit**
- **Solid wastages are reprocessed or used to generate biogas**
- **Incinerators to dispose sanitary napkins**
- **Non-biodegradable wastes are used as landfills**
- **Compost pits for biodegradable dry waste**
- **Carbage used for automotive cleaning**

Liquid Waste Management

- **Wastewater from hostels is recycled for watering plants**
- **Textile effluents from the department of CDF is treated**

- through sedimentation
- Wastewater from the canteen is infiltrated into soak pits
- Awareness programmes on water conservation
- Sprinklers in gardens to reduce water usage

Hazardous Chemicals and Bio-Medical Waste Management

- Standard Operating Procedures are followed in chemical disposal from science laboratories
- Waste water from science departments is reused for cleaning purposes
- Science departments use small amounts of chemicals and acids for experiments and appropriate steps are taken for disposal
- Experiments which require hazardous chemicals are drastically reduced
- A well-equipped Fume hood for secure handling of harmful gaseous products

E-waste Management

- E-waste periodically collected for recycling
- Computers with low configuration are sent to the needy departments or donated
- UPS batteries are recharged or exchanged with the authorized suppliers

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Building a diverse and dynamic campus which would help to reflect in the institutional ambience is the forte of the institution.

- **Celebration of Regional and cultural festivals like Pongal, Karthigai Deepam, New Year and birth anniversaries of national leaders maintains cultural values and practices**
- **Linguistic differences are assimilated as English is the**

medium of instruction

- Committee for the Disabled ensures respect and dignity to the Differently-abled
- Transparency and accountability in the admission process is carried out as per government rules
- Equal Opportunity Centre focuses on equal access and placement opportunities for all students
- Student's involvement in State and National developmental activities under Swatch Bharat and Unnat Bharat Abhiyan.
- Awareness rallies and celebration of National events promote integrity, fraternity, and patriotism in students
- The mandatory course Value Education and Human Rights offered to all students
- Extracurricular activities by clubs and committees promotes pluralism
- Regular visits to Orphanages and Home for Aged
- Campus at adopted villages to emphasize values of equality, fraternity, and justice
- Voluntary donations for the Chief Minister's Relief Fund and Armed Forces Flag Day are encouraged
- Society – oriented initiatives by NSS, NCC and YRC programmes
- The institution was used as Corona Treatment Centre during the pandemic

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Constitution of India establishes and ensures values and rights as objectives in the Preamble. These objectives subsume moral values which are in turn instilled through lectures, Conferences, Workshops and Extension Activities in the institution with the objective of shaping students as responsible citizens.

- The Preamble of the Constitution is placed in the Lobby, publicly accessible

- Constitution Day is annually celebrated on 26th November with the reading and repeating of the Preamble of constitution followed by competitions organised by NCC

- Independence Day is celebrated with secular fervor with reading of excerpts from all Holy Books and Freedom Fighters or Social Activists highlighting freedom struggle and importance of the constitution

- Voter Awareness programme is conducted by NSS and YRC to promote voting rights

- Centre for Gandhian Thoughts organizes programmes to promote Gandhian thoughts and principles

- Flag Day is observed to honour soldiers of the Tri force

- Lectures on Legal Literacy are consistently organised

- Sarvodaya Day as Martyrs Day is observed with Oath taking under Swachh Bharat and Unnat Bharat Abhiyaan

- Ourmotto "Ulluvathellam Uyarvullal" (Let our thoughts be noble ones) emphasizes quality, liberty, fraternity among all stakeholders

- National Days are celebrated to make students understand their rights, duties and responsibilities provided by the Constitution

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution takes pride in commemorating of National and International Days in the concepts of patriotism and nationalism.

- **Gandhi Jayanthi is celebrated to retain and instill Gandhian values**

- **Martyrs Day is observed as Sarvodaya Day with suitable devotional songs, two minutes silence followed by a pledge by students on abolition of untouchability**

- **APJ Abdul Kalam Day is celebrated as Youth Awakening Day**

- **College Founders' Day is observed to honour their vision for empowering rural girl students**

- **Birth and Death anniversaries of leaders and poets are celebrated to recall their ideals and principles**

- **International Day are celebrated to create awareness on safeguarding and conservation of our environment**

- **Diverse National Days are celebrated with strengthen national integrity, honour rights and responsibilities, to draw attention to health hazards and pandemics and familiarize suitable proactive measures for healthy life**

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE: I Title of the Practice: Mentor-Mentee Programme Mentoring supports students of Tertiary Education Objective of the Practices The mentor should be a consultant and a confident The Context Preparing mentees not just for college life but for life's journey is the mentor's priority. The Practice Mentor-Mentee Programme (2017 onwards)

- Professional guidance is proffered in selection of career and higher education

Evidence of Success

- Confidence
- Maximized potential

Problems encountered and resources required

- Inconveniency in appointing consistent mentors
- Space constraint in conducting sessions in separate classrooms

Notes The attainment is attributed to student's welfare BEST PRACTICE: II Title of the Practice: Parents Teachers Association Objective of the Practice To strengthen students education by promoting good relationships between teaching staff and parents The Context The faculty and parents are liable to the student's educational progress and cognitive skills The Practice •Regular follow up of academic performance Evidence of Success •Parents support in the college's efforts •Parents' approach in times of need Problems encountered and resources required •Time and cooperation of parents •Parent's lack of knowledge in curriculum Notes The attainment is attributed for the wellbeing of the students.

File Description	Documents
Best practices in the Institutional website	http://naac.vcw.ac.in/wp-content/uploads/2023/01/7.2.1BestPractices21-22-Final-120.pdf
Any other relevant information	http://naac.vcw.ac.in/wp-content/uploads/2022/12/7.2.1-Other-Relevant-Information-21-22-1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Institutional Distinctiveness - Martial Arts and Well-Being Practices To create and to sustain a healthy society, emotional, physical, and psychological well-being our Institution has established The Centre for Martial Arts to train women in self-defense to enhance their physical and mental well- being. Yoga and Swimming are also extended in addition to the Martial Arts like Silambam, Boxing, Karate, and Taekwondo. Home Makers, Teachers, Alumni, Students and Self-help groups voluntarily expressed their curiosity in getting coached. Alumni take up the task of coordinating the training sessions Success Indicators

- Swimming helps to burn calories, supports weight balancing, muscular strength, and endurance
- Yoga promotes Mental Health
- Boxing strengthens bones, stimulates weight loss, and provides a healthy heart
- Taekwondo increases alertness and confidence

Limitations / Challenges

- Organizing round the clock training needs systematic planning and the team work of volunteers and the faculty make it hassle-free
- Time-slots for school children poses practical problems but long holidays compensate this
- Quick moves such as Kicks, Punches and Throws pose initial difficulty

Resources Required

- Regular workouts without break and bringing in the experts

require a lot of planning and coordination
- **Exhaustive exercises, thin down of participants**
- **Reluctancy in women requires consistent counselling and follow-up visits**

File Description	Documents
Appropriate link in the institutional website	https://www.vcw.ac.in/iqac-institutional-distinctiveness/
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- **To conduct various Interdepartmental and Cluster Research Activities through Industrial and Institutional Linkages**
- **To enhance the Institution with Study-in-India Programme**
- **To introduce B.Sc. Computer Science with Cyber Security, B.Sc Computer Science with Artificial Intelligence and B.Voc Fashion and Boutique Management Programmes in the next academic year**
- **Planned to implement the Skill Development Courses in the upcoming year**