



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	VELLALAR COLLEGE FOR WOMEN
Name of the head of the Institution	Dr.N.Maragatham
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04242244101
Mobile no.	9976751115
Registered Email	principalvcw@gmail.com
Alternate Email	iqac@vcw.ac.in
Address	Thindal Post, Erode
City/Town	Erode
State/UT	Tamil Nadu
Pincode	638012

#### 2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	23-Jul-2007																														
Type of Institution	Women																														
Location	Urban																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	Dr.L.M.Swarnalatha																														
Phone no/Alternate Phone no.	04242244101																														
Mobile no.	9865145535																														
Registered Email	principalvcw@gmail.com																														
Alternate Email	iqac@vcw.ac.in																														
<b>3. Website Address</b>																															
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.vcw.ac.in/wp-content/uploads/2021/04/AQAR-2018-2019.pdf">https://www.vcw.ac.in/wp-content/uploads/2021/04/AQAR-2018-2019.pdf</a>																														
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.vcw.ac.in/hand-book-calendar/">https://www.vcw.ac.in/hand-book-calendar/</a>																														
<b>5. Accreditation Details</b>																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Three Star</td> <td>70</td> <td>2002</td> <td>15-May-2002</td> <td>14-May-2007</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.31</td> <td>2008</td> <td>16-Sep-2008</td> <td>15-Sep-2013</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.43</td> <td>2015</td> <td>03-Mar-2015</td> <td>02-Mar-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	Three Star	70	2002	15-May-2002	14-May-2007	2	A	3.31	2008	16-Sep-2008	15-Sep-2013	3	A	3.43	2015	03-Mar-2015	02-Mar-2020
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3	A	3.43	2015	03-Mar-2015	02-Mar-2020																										
<b>6. Date of Establishment of IQAC</b>	13-Dec-2005																														
<b>7. Internal Quality Assurance System</b>																															
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Need for Digital Hurricane in OBE Pattern	03-Jan-2020 1	35
Training and Project Awareness	13-Feb-2020 1	308

L::asset('/','public').'/public/index.php/admin/get\_file?file\_path='.encrypt('Postacc/Special\_Status/'. \$instdata->upload\_special\_status))}

[View Uploaded File](#)

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Vellalar College for Women	UGC Autonomous Grant	UGC	2019 365	2000000
Vellalar College for Women	UGC PARAMARSH Grant	UGC	2019 365	3000000
Vellalar College for Women	UGC - Unnat Bharat Abiyan Programme	UGC	2019 365	50000
Vellalar College for Women	DBT - Star College Scheme Grant (Physics & Zoology)	DEPARTMENT OF BIOTECHNOLOGY	2019 365	4400000
Dr.P.Indumathy, HoD in F& N	Indian Council of Medical Research Funded ICMR 'NTF' Project	Indian Council of Medical Research	2019 365	2278600
Dr. G.Jayanthi, Assistant Professor of Botany & Dr. S.Sharmila, Assistant Professor of Botany	- Funded Foldscope Research Project	DBT	2019 365	1600000
<a href="#">View Uploaded File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

13

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View Uploaded File</a>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Submission of AQAR in time	
Assistance in Computing Course Outcome, Programme Outcome and its Mapping	
Motivation to File Patents	
Development of more e-materials through e-studio	
Regular conduct of Academic, Energy and Green Audits	
<a href="#">View Uploaded File</a>	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achievements/Outcomes
Conduct of Student Induction Programme	Conducted Student Induction Programme for First Year Students
FDP	Conducted FDPs on New Education Policy and New Framework of NAAC Accreditation
Conduct of Workshop/Guest Lecture Programme	Organized Five Workshops and Two Guest Lectures
Internship and Field Projects	Signed MoUs
Consortium of Colleges	Identified Colleges and Signed MoU
Programmes for Non-Teaching Staff Members	Counselling Session and Special Meeting on Social Challenges
Faculty and Student Exchange Programme	Selected the Colleges and Signed MoU
SSR Preparation	All Department Prepared the Criterion-wise details
Motivating the Departments and Clubs to organize various Activities	Four Hundred and Thirteen Programmes were organized
<a href="#">View Uploaded File</a>	

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Governing Body</td> <td>14-Dec-2022</td> </tr> </table>		Name of Statutory Body	Meeting Date	Governing Body	14-Dec-2022
Name of Statutory Body	Meeting Date				
Governing Body	14-Dec-2022				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	18-Feb-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>CMS is exclusive and customized Data Centre with a multi campus installation and standardized data access. CMS facilitates a healthy transaction of the interests of the institution and its stakeholders through Android app and promotes robust connect among the students faculty, parents and administration. The Academic Module comprises of the teaching content and plan, time tables, activity plans, daily attendance, activity plans including field visits, class and home assignments uploaded in the excel files with review and feedback remarks, holidays and events and peer revision through discussion and debate mode. The Examination Management Module begins with the assessing of the learning outcomes of the students through question banks, schedule of online tests and practice tests. Examination Management Module communicates through the Student Portal, internal and end semester examination timetables, marks with class average and expedited results. Reports Module provides all the necessary reports both statistical and analytical from the staff, students and the administration. Biometric attendance through face and finger print recognition for teaching and supporting staffs. The Student Portal</p>				

encompasses personal details, syllabi, teaching methodologies and supplements, assignments, online tests, assessment with guiding remarks, student teacher communication, attendance, events announcements, timetables, fee details, scholarship details, internal and end semester marks. The Staff portal encompasses the details of class timetable, work plan, personal profile, academic profile and assignments. The Parent portal can be accessed by the parents from their mobile devices all the in campus details of their wards and their performances. They can also register their feedback. Planning and progression is made transparent through College Website and Mobile App for inter and intracollegiate communication. Student Admission and support is hassle free with online Admission software, Online Quiz, Attendance SMS to parents. Finance and Accounts PFMS- Public Financial Management System.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BSc	UPH	Physics(Additional)	15/03/2019
BSc	UND	Nutrition & Dietetics	15/03/2019
BCom	UCO	Commerce (Additional)	15/03/2019
BSc	UCF	Costume Design & Fashion	15/03/2019
BCom	UCC	Corporate Secretaryship	15/03/2019
BCom	UCP	Commerce - Cooperation	15/03/2019
BCom	UCE	Commerce -E-Commerce	15/03/2019
MSc	PBO	Botany	15/03/2019
MCom	PCO	Commerce (Additional)	15/03/2019
MSc	PPH	Physics	15/03/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BCom	Professional Accounting	18/06/2018	Business and Commercial Knowledge - 18PAUSL01 (Group -I)	17/06/2019
<a href="#">View Uploaded File</a>				

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Banking and Insurance	17/06/2019
BCom	Accounting and Finance	17/06/2019
<a href="#">View Uploaded File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History	13/06/2007
BA	English	13/06/2007
BA	English (Additional)	16/06/2010
BA	English (Additional)	18/06/2014
BSc	Mathematics	13/06/2007
BSc	Mathematics (Additional)	18/06/2014
BSc	Mathematics (Additional)	18/06/2014
BSc	Physics	13/06/2007
BSc	Physics (Additional)	18/06/2014
BSc	Chemistry	13/06/2007
BSc	Botany	13/06/2007
BSc	Zoology	13/06/2007
BSc	Nutrition & Dietetics	13/06/2007
BSc	Computer Science	13/06/2007
BSc	Computer Science (Additional)	13/06/2007
BSc	Computer Science (Additional)	18/06/2014
BCom	Commerce	13/06/2007
BCom	Commerce (Additional)	13/06/2007
BCom	Commerce (Additional)	13/06/2007

BSc	Mathematics with Computer Applications	13/06/2007
BSc	Biochemistry	13/06/2007
BCA	Computer Applications	13/06/2007
BSc	Information Technology	13/06/2007
BSc	Computer Technology	16/06/2008
BSc	Costume Design & Fashion	13/06/2007
BCom	Computer Applications	13/06/2007
BCom	Computer Applications (Additional)	13/06/2007
BCom	Corporate Secretaryship	13/06/2007
BCom	Cooperation	13/06/2007
BCom	E-Commerce	16/06/2016
BBA	Computer Applications	15/06/2011
MA	History	13/06/2007
MA	English Literature	13/06/2007
MA	English Literature (Additional)	16/06/2015
MSc	Botany	13/06/2007
MCom	Commerce	13/06/2007
MCom	Commerce (Additional)	13/06/2007
MSc	Mathematics	13/06/2007
MSc	Mathematics (Additional)	16/06/2016
MSc	Physics	13/06/2007
MSc	Foods & Nutrition	13/06/2007
MCA	Computer Applications	13/06/2007
MSc	Computer Science	15/06/2011
MCom	Computer Applications	13/06/2007
MCom	Corporate Secretaryship	15/06/2011
MLibISc	Library & Information Science	18/06/2012
PG Diploma	Computer Applications	16/06/2017
BCom	Professional Accounting	18/06/2018

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
English for Effective Communication	18/06/2015	400
<a href="#">View Uploaded File</a>		

#### 1.3.2 – Field Projects / Internships undertaken during the year



Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	History	47
<a href="#">View Uploaded File</a>		

#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>The structured feedback from Students, Teachers, Employers, Alumnae and Parents are received for all the programmes. The feedback from the stakeholders are obtained through online with a regular format to fulfill their needs on Likert's four point scale basis. The feedback is evaluated by the concerned departments based upon the attributes. Each department will submit the report of the same to the Principal and IQAC. As a result of discussion with the Management and Principal, appropriate action will be led up. Upon the initiation of action, an action taken report will be generated by all the departments. Students Feedback Student's Feedback is obtained for course content with regard to industrial requirements, internships and online courses. Further, feedback on Teaching and Evaluation and Facilities in the campus are also received. On the basis of overall feedback report generated by the department, proper action is taken to suit the needs of the students. Teachers Feedback Feedback obtained from the teachers regarding the course content, teaching evaluation facilities, research ambience, participation and organisation of seminars/conferences, designing of co-curricular / cultural activities, relationship with peers, students and parents and other basic amenities are evaluated. The external experts attending Board of Studies meeting will also give their feedback in the specified format on curriculum, infrastructure and students' responsiveness. Based on the evaluation of feedback obtained from teachers and external experts, appropriate actions will be taken to improvise the academic environment. Parents Feedback The feedback from parents are received on the various facilities provided to the students such as hostel, transport, infrastructure, library, advanced learning, administrative support, placement, internet wi-fi connectivity, sanitation and sports facilities. Their views on admission process, curriculum design, progress of their ward, motivation guidance, counseling, co-curricular activities, quality of teaching, skill sets offered, examination system, ethics values and overall personality development are also obtained and graded. Based on the overall report generated, adequate actions are taken. Alumnae Feedback The students who got graduated and had left the institution, continuing their association with the department / institution after their placement submit their feedback in the structured format designed for them through online / hardcopy. The alumnae also associate themselves through various knowledge sharing and other skill oriented training programmes conducted for the benefit of the students. Employer Feedback The recruiters through On campus and off campus placement drives ensure placement for the students. The recruiters will provide their feedback based on their observations during interview about the</p>

students' performance in the format applicable for them. The recommendations provided are duly considered and the Management takes proper and timely action to upgrade the skills of the students.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History	60	168	60
<a href="#">View Uploaded File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	5262	867	99	9	178

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
286	286	5	34	43	22
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor System is a powerful personal and career development tool that can enable the Mentee to achieve or exceed their life's goals and aspirations. It aims at strengthening the dynamics of caring, sharing and learning – knowledge, skills, attitudes, academic heights, personal growth and professionalism of the Mentees. Quality mentoring greatly enhances students' chances of success. Under Mentor system, the full-time teachers of the college are the mentors. A mentor was provided to every ward to monitor his/her academic performance and psychological wellbeing, along with class attendance. The Mentors also promote the students' primary psychological counselling and professional counselling. At the commencement of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. Mentoring is a learning partnership and about building relationships. The programme is conducted to help the students to strengthen their varied capabilities and to build an interpersonal relationship between the teachers and students. Mentors and the students develop their relationships as they participate together in social, cultural and recreational activities, community service projects, tutoring or any of the many different activities that they engage with. Mentoring programme is conducted at two levels: group and personal. All mentors conduct group level interviews and personal level interviews periodically. Assessment of the students is the confidential data sheet maintained by the mentors. Mentor helps their Mentees to make difficult change from childhood to adolescence. This time of transition is especially important, because it is the time of making decisions. Thus, The Mentor is both a role model and a guide who extends moral support to the mentees in their challenging transition period. Mentoring improves social skills of the Mentees. It really can make a difference in students. It makes students better leaders by enabling them to relate to different kinds of people and situations. It also helps the students to

develop strong communication skills so they can handle any situations with self confidence and high self esteem. It offers an opportunity for the students to be the responsible role-models and develop positive citizenship. Mentoring also improves problem solving strategies and social responsibility. Mentoring enhances students' confidence and offers challenges to set higher goals. Mentor system favours the Mentees with varied fruitful experiences like gaining practical advice, encouragement and support, learning from the experiences of others, making new friends, receiving additional parental care, identifying the strengths and weaknesses, discover the goals and to establish a sense of direction and dealing with personal and academic issues. Thus, the mentor system exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students. This is a process that extends beyond the transmission of subject matter, manoeuvring of systems or provision of support. Mentoring is a transforming relationship in which the Mentor is actively invested in and aware of the responsibilities of shaping the students' future in this competitive scenario.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6129	286	1 : 21

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
286	286	0	27	138

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr .S.Sharmila	Assistant Professor	JC Bose Best Young Scientist Award - 2019 by Bose Science Society
<a href="#">View Uploaded File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	UHI	ODD	20/11/2019	09/12/2019
<a href="#">View Uploaded File</a>				

### 2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
143	6039	1.18

## 2.6 – Student Performance and Learning Outcomes

### 2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.vcw.ac.in/popsoco/>

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UHI	BA	History	47	39	82.98

[View Uploaded File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.vcw.ac.in/igac/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Dr.R.Nirmala Devi, Dr.V. Valarmathi
<a href="#">View Uploaded File</a>

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr.S.Sharmila	Young Scientist Award	24/08/2019	Bose Science Society

[View Uploaded File](#)

### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	ICMR	22.78	1239500

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

8

### 3.3 – Innovation Ecosystem

### 3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Language Skill Development	Tamil	18/06/2019
<a href="#">View Uploaded File</a>		

### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
No file uploaded.				

### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

## 3.4 – Research Publications and Awards

### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Tamil	3
Computer Science	6
History	1
Mathematics	1
Botany	5
Commerce	3
BBA CA	2
Foods Nutrition	1

### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	12	2.53
<a href="#">View Uploaded File</a>			

### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Tamil	21
<a href="#">View Uploaded File</a>	

### 3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nill	0	Nill
No file uploaded.			

### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Photocatalytic activity of pure, Zn doped and surfactants assisted Zn doped SnO <sub>2</sub> nano particles for degradation of cationic dye.	Sujatha K., Seethalakshmi T., Sudha A.P.	Nano-Structures and Nano-Objects	2019	10	Vellalar College for Women	9

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### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Photoluminescence properties of pure, Fe-doped and surfactant-assisted Fe-doped tin-oxide nanoparticles.	Sujatha, K. Seethalakshmi, T. Sudha, A. P.	Bulletin of Materials Science	2020	6	0	Vellalar College for Women

[View Uploaded File](#)

### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	51	136	54	257

[View Uploaded File](#)

## 3.5 – Consultancy

### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Dr.N.Dhachanamoor	Research	Vellalar College	49000

thi, Department of Physics	Consultancy	for Women(Autonomous), Erode-638 012	
<a href="#">View File</a>			

### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0
No file uploaded.				

### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Environmental Public Awareness Programme	English	2	10
<a href="#">View File</a>			

#### 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

#### 3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Environmental Awareness	Department of English	Environmental Public Awareness Programme	2	10
<a href="#">View File</a>				

### 3.7 – Collaborations

#### 3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Did Book Entry	R.Anisha, B. Geetha, K. Indhumathi, V.S.Janani, M. Jothika, A. Karthika, S.Keerthana, N. Kesavapriya,	NIL	7

	M.Kongalaeshwari, S. Megala, S. Nandhini, K. Naveensri, M. Pandeewari, T.Vidh yadevi,M.Yasmine, S.Sruthi, T.Sowmiya, T.Shalini	
<a href="#">View File</a>		

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
International Organisation for Tamil Malayalam Cultural Research, Kerala	13/02/2020	Research in Arts	250
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
450	117.7

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing



Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
<a href="#">View File</a>	

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Campes iLIB	Fully	7.0.1	2005

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
CD & Video	1715	10460	8	0	1723	10460
<a href="#">View File</a>						

### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.C.Deepa	Classical Mechanics	Camtasia	05/02/2020
<a href="#">View File</a>			

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	939	11	917	4	1	18	181	100	38
Added	0	0	0	0	0	0	0	0	0
Total	939	11	917	4	1	18	181	100	38

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
----------------

### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
YouTube Videos - Camtasia	<a href="https://www.youtube.com/channel/UCOKEHZ">https://www.youtube.com/channel/UCOKEHZ</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
210	193.26	155	141.93

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. • The institute maintains optimal financial resources PFMS - Public Financial Management System and skilled manpower for the upkeep of facilities, based on the recommendations of the other statutory, non-statutory bodies and committees concerned. • Vellalar Educational Trust, Estate office, Hostel office, Physical education and Green forums oversee the maintenance and sustenance of works related to infrastructure, Hostels, Sports, Civil and Solid and Liquid waste management. • Science, Research and Language Labs: Lab Assistants in consultation with the faculty concerned maintains the inventory and undertakes stock registering, calibration and overhauling on a regular basis. The equipments are kept clean and functional and the students are guided by the Assistants to handle them safely and to upkeep the Registers. Chemicals and mixtures are kept safe in the locked room. Breakages are duly registered by the faculty concerned. Oral request facilitates intra-discipline exchange of articles. Demo and practical halls are securely fastened after the procedures. State of the Art Language Lab empowers students of all disciplines to master English in all four skills and also prepare them for cracking employment resources. The integrated lab hours into the time table make students computer savvy from the first year. Ramanujam Mathlab and research centre caters to the needs of students of all disciplines in verifying formulae, results and applications. This facilitates active learning through Mathmodels and FOSS for teaching, learning and research and provides hands-on experience for government school children and Hands-on-Training for Lab Assistants also provided. • Library is stacked up with new entries on demand from faculty and students the feedback from the suggestion box helps enriching the read-shelves digital record of visitors is done daily and library committee supervises the usage proceedings. Books found unusable are checked for reviving or to be stacked separately. Back volumes of the journals are bound and sent to the departments for research reference. Regular pest control measures are undertaken with eco-friendly mixtures. Willing Students are engaged under "Earn While You Learn" scheme for dusting and arranging. Reprographic facilities are extended to all the visitors. Library protocol with regard to silence, mobiles, footwear and personal belongings are strictly adhered to. Issuing books and overdues are proceeded as per library thumb rules. E-Library, resources, NDLI, INFLIBNET, NAD Repository etc., are the best practices of the library. • Sports: Indoor and outdoor play-space are maintained as per specifications the PDs guide the field assistants to prepare the ground for training and events. • A Spacious Gym is open for the faculty and the students beyond the working hours. A well-maintained swimming pool is proffered to the students for learning and practice. Play courts are regularly checked for maintenance and the required sports items are effectively reinforced. • Computers: Updated and upgraded systems and versions facilitate fast learning and career plans. Corporate integrants guide the students in career choice and career mobility. The

institute has provided n number of

<https://www.vcw.ac.in/igac/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Meritorial, Sports Quota, Secretary Concession	331	800750
Financial Support from Other Sources			
a) National	BC/MBC	1113	2477708
b) International	NIL	0	0
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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Guest Lecture Program on Digital System in Evaluation of Credit Worthiness of Borrowers	04/12/2020	55	Mr.S.Balagowtham Deputy Manager State Bank of India Kugalur Erode.
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Preparatory Programme for NET/SET Exam	151	151	11	0
<a href="#">View File</a>					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	20

### 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Visionary RCM	60	20	Infosys IT	238	62
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	18	B.A., English Literature	English	Vellalar College for Women (Autonomous), Erode-12	M.A., English Literature
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### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	11
<a href="#">View File</a>	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Formation of 50 VCW to welcoming the Golden Jubilee Year	College Level	896
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Silver Medal	National	4	Nil	11158	Ms.N.Kee rthana
<a href="#">View File</a>						

### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Most of the students of our college are hail from agricultural family and they are providing exemplary services in various fields and some of the services provided are narrated in abridged manner. Members in the Editorial Board of college magazine "Kirithiga" which contains immense useful knowledge for life and study. Students are publishing a souvenir called as "Tamil Manam".

Democratic policy is strictly followed for electing representatives to the students union. VCW Champions gave patronage and advise to students by making them to understand the value of food and Hygiene, importance of 'Not to waste food' and to maintain the hygienic in and around the campus. Students are involved regularly in MOOC courses. Students from Cooperation Department along with staff are administering Staff and Students Cooperative Stores functioning for the benefit of the staff and students. Transport Trip Leaders excelled their work in monitoring the transport operations like attendance, discipline etc., Students are regularly participating in hundi money counting activities in Thindal Murugan Temple. Students are conducting various awareness programmes like voters day, Oral Defecation Free, Road Safety, Basic Preventive Measures for Adolescent Psychological Issues, etc., Observation of National Deworming Day, World Population Day, World Literacy Day. Students are conducting various public welfare activities like Blood Donation camp, Blood test etc., Intra Inter Collegiate Meets were regularly organized by various departments. Entrepreneurial skill oriented Agri Mall, Corporate Mall, Fashion Dallalas, Bio Buy, Exousia and Trade fairs, Cyber Expo, Math Expo and Technical Fest -Technova helped the students to exhibit talents in their study areas. The departments organized Association Competitions, Educational Tours, Institutional visits and Laboratory visits to inculcate practical knowledge outside the classroom. Students were sent both their own and also collected from the public on dress and other materials to the flood affected areas in Kerala and Tamilnadu. Students are actively participated and interacted with the school students and explained the need the education for upliftment of their life. They adopted five villages under the Central Government sponsored scheme "Unnat Bharat Abhiyan" and providing exemplary services for upliftment of the standard of living. Students are flawlessly maintaining Medicinal Gardens, Mist Chamber and Mushroom unit within the campus. Students are celebrating various functions like Fresher's Day, International Yoga Day with SKM Manavalakalai Mandram, Independence Day, Teachers day, Happy Jubilee day at Thindal old age home, NSS Day celebration, National Youth Day, Republic Day, Sports Day Celebration, International Women's Day with the joint venture of RCN TV and Thendral TV and College Day, etc., Talents show, Traditional and contemporary cultural competitions, festive celebrations, Annual day cultural programmes are the main events of the club. Harvest Festival- Thai Thiruvizha was celebrated with traditional events for a period of one week.

## 5.4 – Alumni Engagement

### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

With the aim of fostering a spirit of gratitude towards the alma mater, promoting the welfare of the learning community and strengthening the bond among the alumni, the Alumni Association has been actively engaging in varied activities for so many years. It has been functioning as a registered body as the Erode Vellalar College Mahalir Kalluri Munnal Manaviyar Sangam since 2011 under the Tamil Nadu Societies Registration Act, 1975. The following objectives strengthen the activities of the Association: To bolster the bond among the alumnae and involve them in collaborative engagements and to make their alma mater scale new heights To shoulder responsibilities in proffering financial aid to the economically needy learners To put in consistent efforts to augment employability skill of the learners To optimize the potential of women community Every member plays a lead role in ensuring ethical integrity, professional growth of the learners, and coordinating reunion activities. Periodical Executive Committee meetings and General Body meetings are conducted to discuss and execute welfare activities for the advancement of the student community and the institution. The Alumni Meet organized at intervals turns to be the moment for reminiscing freely about the cheerful phase of life. The

Alumni Meet always blossoms into an exciting festival bonding the classmates and collegemates of yesterdays kindling in the minds fond and vivid memories. Not just recalling their campus days but the students of yester years are enthusiastic to set a worthy example by participating in a series of activities. The contributions of the alumnae are put into effective usage for the welfare of the student community. Benefaction Extended to: Fund for the development of infrastructure and purchase of library books Provided term fees, EVERONN fees and exam fees for economically underprivileged students Donated a sum of Rs. 20,000/- towards the NACC sponsored IQAC National Seminar Sponsored Rs.56,000 and Rs.35,000 towards semester fees and exam fees for the deserving and poor students Granted a LCD projector worth Rs. 1,00,000 Installed an incinerator worth Rs. 65,000 on the college premises Contributed a smart classroom worth Rs. 1,50,000 to the unaided section of the institution Bequeathed a sum of Rs. 1,50,000 for strengthening the infrastructure of the college Given Rs.2,50,000 towards laying tiles for the Non Residential Hall and setting up of five Solar lamp posts Offered a sum of Rs.2,00,000 towards the installation of printing press on the college premises In addition to the above mentioned contributions, many more welfare activities are carried out for the improvement of the learners and the institution. Contributed Rs.2,00,000 for the commencement of Self Employment Techno Park (STEP) to promote Entrepreneurship among students. The strong, engaged and supportive alumni network works in a great way by joining hands with the Self - Employment Training and Start-Up Centre, an initiative undertaken by the college with a focus to increase the number of women entrepreneurs. The Centre acts as a promoter in transforming the status of people by exploiting the opportunities, new technology and various innovative schemes introduced by the Government.

5.4.2 – No. of registered Alumni:

21

5.4.3 – Alumni contribution during the year (in Rupees) :

300000

5.4.4 – Meetings/activities organized by Alumni Association :

8

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The effective practice of decentralization and participative mechanism is visible at every level and is clearly reflected in the Admission Process adopted by the Institution. Pre-Admission Process At the end of every academic year, during the Staff Council meeting, it is categorically decided on the membership of Admission Committee for the next academic year. The Heads of the Departments are intimated to submit the names of two faculty members with all their details, to be the members of the Admission Committee for overall decisions and to carry out all duties connected to the admission of students. The Admission Committee is headed by the Principal, and comprises two senior faculty, one representative of SC Category and the said members from the departments. The Admission Committee meets to design the Application Form and Prospectus in the context of new courses, changes in the fee structures and changes in the general regulations. The supporting staff gives shape to the decisions of the Admission Committee and n numbers of applications are kept ready even before the announcement of the Higher Secondary Examination results. Admission Process Admissions to both UG and PG Programmes are made purely on



the basis of merit subject to the rule of reservation of Government of Tamilnadu Prospectus and other details are uploaded on College website, providing details and schedule of admissions The last day for the receipt of the applications is generally extended to the tenth day after the release of Higher Secondary Examination results Received applications are segregated as per the disciplines by the supporting staff and the details are uploaded and saved in the database The applications to be scrutinized and shortlisted on the basis of Merit and Reservation Policy of Government of Tamil Nadu, are sent to the departments The Faculty involve themselves in the preparation of Rank List and Wait List I and II and fill in the Interview cards with dates within three days The lists are displayed on the Notice Board and the Interview cards are sent to the eligible candidates by the supporting staff Differently-Abled Students, Children of Ex-Servicemen, Performance in Sports, Cultural and other programmes like NCC, Scouts and Guides, NSS and YRC are considered along with merit At the interview, the credentials are checked by the faculty and retained for further perusal of the supporting staff On payment of Fees, admission is confirmed and date of reopening of the College is informed Post-Admission Process On the reopening day, the senior students line up in smiles to welcome the freshers. The freshers are assured of an ambience of caring and sharing and ensured of no ragging. A massive Orientation Programme for the Parents and freshers is conducted where the members of the Management and the senior faculty appraise them of all privileges prevalent in the Institution The Admission Lists are taken to Bharathiar University for obtaining approval and certificate verification

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Curriculum is restructured on the basis of the guidelines specified by UGC and TANSCH, to cater to the needs of the learning community Annual Board of studies is convened to revise the curriculum based on the changing requirements of the industry and feedback generated from stakeholders, recruiters and alumni Student Centric and Industry – Specific syllabi is formed Internship is made compulsory at UG Level Self-study and E-learning modules play a major role in being an integral part of the curriculum
Teaching and Learning	Guest Lectures, Seminars, Conferences, Workshops and Faculty Development Programmes strengthen the academic pursuits of the teachers and the learners E-learning resources improve the learning ability of the students Student progress is formulated through the conduct of the Internal Assessment tests, Model Exams and Assignments Orientation Programs and Bridge Courses facilitated the young

minds for the course Enrolment of the students in Add On Courses provide the additional credits to the students Allotment of library hours in the timetable for PG courses enable the students to use library Mentoring and Counselling is offered by the faculty

#### Examination and Evaluation

Examination cell conducts the exam with utmost integrity and confidentiality Bloom's Taxonomy is followed in the Question paper setting Exam Application Form, Semester Timetable, Hall Tickets and results are published online through the college website NPTEL, Swayam, Online courses and Spoken Tutorial Courses are undertaken by the students Internal Assessment is based on Tests, Assignments, Seminars and Model Examinations Central Valuation system is followed in the End Semester Examinations Providing photocopy of the answer sheet are followed as per university norms

#### Research and Development

The Research Committee headed by Principal, Co-ordinator by senior faculty of various disciplines kindles the research tempo of the staff and students. The Resources for Research are mobilized from UGC and other funding agencies. The faculty members are encouraged to publish papers in a reputed journals like SCOPUS INDEXED and SCI journals. Faculty members are motivated to submit their major/minor research proposals for various funding agencies. The regular conduct of workshops and seminars upgrade the research and IPR activities

#### Library, ICT and Physical Infrastructure / Instrumentation

Library is well equipped with latest books, e-books and periodicals in the field of Arts, Science, Social Science, etc Fully computerized with barcoding technology and Online Resources access facilities Equipped with Campesilib, a user friendly software to organise, maintain information on Books, Journals and Circulation 22 computers in Digital Library Access to DELNET, N-LIST under UGC-INFLIBNET and NDLI (National Digital Library of India) which provide a single-window access with e-learning facility Every year the Library conducts Orientation Program for the students at the commencement of the academic year to orient the freshers on the various resources and facilities



available in the library To create awareness about usage of library, conducted Workshops Total number of Books: 76345, Reference Books: 3118 ICT Wi-Fi enabled campus with a bandwidth of 100 Mbps 77 smart class rooms and 14 labs with LCD facilities Internet Lab in the college and hostel Video Conferencing facility and e-studio Interactive Board and Display Panel Physical Infrastructure Seminar Halls, Conference Halls, Auditorium with ICT facility Well equipped Laboratories, Math Lab, Central Research Laboratory, Communication Skill Centre, Food Processing and Preservation Centre, and Virtual Laboratory for Zoology practicals Printing Press established Gym cum Fitness centre, Internet Lab, Library, Bank with ATM facility, Canteen, and Parking area Basket Ball court and a vast Sports arena for other sporting activities

#### Human Resource Management

A Formal Induction program was conducted for newly recruited staff members to create a bond between the senior and new faculty members NET SLET Qualification are given weightage by offering increment and career advancement Periodic conduct of student Mentoring and Counselling session Career Guidance and Placement cell augments the skill sets of the learners Anti-Ragging Committee constantly monitors and keeps vigil to curb ragging Welcome Party for the newcomers with their parents creates a bond between the juniors and seniors Training Programs, workshops and FDPs are conducted to enrich the activities of faculty, administrative and supportive staff Recreation Programs like Staff game shows, Day out are organised for teaching, nonteaching and supportive staffs

#### Industry Interaction / Collaboration

MoUs tied with Vethathiri Maharishi Institute for Spritual and Institutional Education, Aliyar International Organisation for Tamil Malayalam Cultural Research, Kerala International Institute of Tamil Studies, Chennai Kahaniya, Hyderabad Voice Training Solutions, Erode Jaguar Staffing Solutions Pvt Ltd, Coimbatore Oasis Institute of Hotel Management, Erode Epic coating Academy, Coimbatore Manonmani Vermifarm, Erode Mizoram

University, Mizoram, India Nature Science Foundation, Coimbatore Master Mind Techno Solution, Triuchengode MM Techno Solution, Thiruchengode Texvalley, Chittode Erode District Small Scale Industries Association (EEDISSIA), Erode Motilal Oswal Securities Ltd., Erode Mullai Academy, Erode Green Plus Beauty Saloon Makeover, Erode Jaguar Staffing Solutions Private Limited, Coimbatore Phoenix( Personality development consultancy), Erode Young Indians, Erode Max CADD, Coimbatore 2CQR Automation Private Limited, Chennai M S Swaminathan Research Foundation, Chennai Erode Cancer Centre, Erode Dr. V.S. Natarajan, Geriatric Foundation, Chennai Trigex Global Training and Consultancy FZE, LLS, AJAMN, UAE Dhempe College of Arts and Science, Goa. Dr.NGP Arts and Science College, Coimbatore IBM, Country Channel Manager - Career Education, Software Group - India/SA. Indian Institute of Technology, Mumbai Indian Horticulture and Food Processing Consultancy, Hosur KristuJayanti College Autonomous, Bangalore PSGR Krishnammal College for Women, Coimbatore St.Joseph College for Women, Kerala Consortium of Colleges Vellalar College for Women, Erode Dr.N.G.P Arts Science College, Coimbatore Gobi Arts Science College, Gobi Agni Steels Private Limited, Erode KKSK Leather Processors Private Limited, Erode Erode Manavalakalai Mandram Trust, Erode Sri Karthikeyan Poultry Farm, Sullipalayam, Perundurai, Erode SLT Animal Feeds Private Limited, Erode SKM Egg Products Export (India) Limited, Erode Erode Precision Farm Producer Company Limited, Sivagiri, Erode Aavin - Erode District Co-operative Milk Producers' Union Limited, Erode Milky mist Dairy Food Pvt. Ltd., BIIL Tech Smart IT Solutions, Bhavani Inski Skill Private Limited, Perundurai, Erode Kasianna Gounder Charity Hospital, Pavalthampalayam, Erode AGT Electronics Limited, Coimbatore C Cube Technologies, Erode Dr.Brenda E.F.Beck, Adjunct Professor of Anthropology, University of Toronto President, Sophia Hilton, Foundation of Canada

Admission of Students

A help desk is setup during admission for providing information relating to

admission process Admissions done as per the norms of Government and parent university. Admission Committee coordinates the admission process Strict observance of Govt. Rules for Reserved Categories

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> <li>Information were shared through SMS system</li> <li>Virtual Learning System were adopted for the students</li> </ul>
Administration	<ul style="list-style-type: none"> <li>E-Notice display system for students and faculty</li> <li>Pratice of PFMS portal to upload expenditure related to Govt. fund</li> <li>Effective usage of e-pension portal for the submission of retirement related documents</li> </ul>
Finance and Accounts	<ul style="list-style-type: none"> <li>Entire computerization of office and accounts section</li> <li>College accounts are maintained through Tally</li> </ul>
Student Admission and Support	<ul style="list-style-type: none"> <li>Database are retained in need based software</li> <li>E-attendance is marked in CMS</li> </ul>
Examination	<ul style="list-style-type: none"> <li>Online examination for skill based subjects</li> <li>Initiated online portal system for competitive exams</li> </ul>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	FDP on Can Eagles Fly	NIL	08/08/2019	08/08/2019	103	Nill
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NPTEL - Media Content Production and Multiple Platforms	1	26/07/2019	10/11/2019	120
<a href="#">View File</a>				

#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
27	27	1	1

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>• Faculty Development Programmes</li> <li>• Incentives for paper publication</li> <li>• Transport to college through college buses at concessional rate</li> <li>• Tuition fees concession to the children</li> <li>• Free WiFi connectivity</li> <li>• Medical Aid</li> </ul>	<ul style="list-style-type: none"> <li>• Transport to college through college buses at concessional rate</li> <li>• Tuition fees concession to the children</li> <li>• Free WiFi connectivity</li> <li>• Medical Aid</li> <li>• Bonus paid by management on Deepavali</li> <li>• Sanction of Loan / Advance to the needy</li> <li>• Free refreshments on all working days</li> </ul>	<ul style="list-style-type: none"> <li>• Implementation of Earn while you learn scheme</li> <li>• Fees concession</li> <li>• Free education and hostel accommodation for state / national level players</li> <li>• Tuition fees concession for other sports students</li> <li>• Students Counselling Cell</li> <li>• Remedial coaching</li> <li>• Personality Development/ Skill Development programmes</li> <li>• Free Wi-Fi connectivity</li> <li>• Book Bank</li> </ul>

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution strives to ensure absolute transparency and integrity in all its academic, non-academic and administrative practices. A well-defined mechanism is maintained for its internal and external audits. Pre-Audit The requirements of various departments are submitted to the Principal Academic and infrastructural requirements are discussed in the Staff Council Meeting Grants and funds are divided and allotted to the various departments Internal Audit Internal Auditing starts with primary accounting at the clerical level Further scrutiny is done by Accountant, Superintendent, Manager and the Principal for financial accuracy The Institution engages qualified Chartered Accountants for the Internal Audit Annual Internal Audit is done by the Statutory auditors The internal audit is conducted by the Finance Committee The Finance Committee comprises - The Principal (Chairperson) Finance Officer from Bharathiar University Management Nominee by the Governing Body for a tenure of 2 years Senior Faculty The Finance Committee guided by the Principal manages the funds from various sources and funding agencies. Utilization certificate and audited statement of the accounts are forwarded to the funding agency As part of the internal audit, stock verification is done by the faculty in terms of physical verification and inspection of records The accounts of in-house Thrift and

Credit Society are audited by the auditors of the Apex Cooperative body PFMS is utilized for all government transactions To ensure greater transparency, financial transactions for expenditure are made through cheques, Demand Drafts and NEFT External Audit The external financial audits are conducted by the Office of the Principal Accountant General(AG), Chennai, a team from Joint Director of Collegiate Education, Coimbatore and Statutory Auditor for Finance Committee The audit team from Joint Director of Collegiate Education visits the Institution periodically The audited financial statements are submitted to the Office of Joint Director of Collegiate Education(JDCE), Coimbatore The audit objections and recommendations are submitted to the College authorities Clarifications and rectifications are submitted to the JDCE for final verification Post-Audit The issues, objections, clarifications and rectifications are duly settled, anomalies cleared and necessary follow-up actions are taken up to settle pending objections The audited accounts of Aided and Unaided streams are consolidated, compiled and filed with Income Tax Department Audit recommendations of the previous year are properly addressed in the upcoming years

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
BoB, Trust Members, Thiru.U.S.Lakshmi Narayanan, Mrs.Vijaya Thiagarajan, Mrs.M.Shakunthala, Mrs.C.Thulasiammal, Mrs.R.Ganga (Ramkumar Memorial), Mrs.A.L.Mary, Ms.N.A.Siva Bhavani (RUGMANI - ADINARAYANA IYER), Mrs.Kamalam, History Dept. (Retd.), etc	1.98	Endowment
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

13882194
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	Yes	M/S.T.V. Venkataramanan Co., Chartered Accountants	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- On the reopening day of college parents of I year UG I year PG are inducted every academic year
- End of every semester PTA Meeting is held at department level to discuss the CIA
- Advice on Higher Education and Career Development

accorded

6.5.3 – Development programmes for support staff (at least three)

- Awareness Programmes on COVID-19, Investment on Gold were conducted • Motivated to improve Education Level • Festival advances

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Mandatory Internship Programme • Sanctioned UGC PARAMARSH scheme on December 2019 and conducted various activities for the Mentee Institutions • Online Classes and ESE examinations were conducted through online

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Training and Project Awareness - MANAV	13/02/2020	13/02/2020	13/02/2020	352
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Social Currency of Women	29/07/2019	29/07/2019	105	0
Women Today: Realities and Opportunities	23/10/2019	23/10/2019	64	0
Gender Sensitization and Gender Awareness Programme	10/12/2019	10/12/2019	80	120
Women in Science	28/02/2020	28/02/2020	300	0
International Women's Day Celebration	03/03/2020	03/03/2020	2000	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

15

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	18
Rest Rooms	Yes	18
Any other similar facility	Yes	18
Braille Software/facilities	Yes	18
Special skill development for differently abled students	Yes	18

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	10/07/2019	1	Special Programme on Pollution Free World	Eradication of Pollution	97

[View File](#)

#### 7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
College Calendar 2019-2020	19/06/2019	College Calendar illustrated code of conduct for the students
Code of Conduct Handbook	19/06/2019	Handbook illustrated code of conduct for the students

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day Celebration	21/06/2019	21/06/2019	59

[View File](#)

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• VCW garden • Well established Medicinal garden • Vermi Composting Unit •



Student Herbal Nursery • 'Motley wings'- Birds of Vellalar campus • Forgotten Healers - An inventory of medicinal plants at Thindal • Mushroom cultivation • Onion storage structure • Incinerator - Napkin vending machine • Digital Herbaria • Eco-Shoppee Centre • Organic manures for garden • Planting of inside and outside of the campus

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**BEST PRACTICE: 1** Title of the Practice: Mentor-Mentee Programme Mentoring provides genuine support and guidance to students of Tertiary Education Programmes who are experiencing challenges in learning due to educational, social, emotional and behavioral problems that are consequently affecting their learning and performance. Objective of the Practices The mentor should be a consultant, a trusted confidant, give constructive feedback non- Judgmental, help set goals, support through challenges The Context The transitional period between Secondary Education and Tertiary Education poses a host of problems. Preparing mentees not just for college life but for life's journey is the mentor's priority. The Practice Mentor-Mentee Programme (2017-18-tilldate) • Guidance activities, undertaken by the mentor like call records to parents, meetings and minutes of the meetings are recorded in a notebook which is maintained by every mentor • Professional guidance is proffered helps in selection of career and choosing avenues for higher education

**BEST PRACTICE: 2** Title of the Practice: The Remedial Programme Objectives of the Practice In the context of the huge gap between Secondary and Tertiary Education especially when medium of instruction is English, the institution has undertaken the initiative of empowering the confounded students to sail through smoothly with the following objectives • To sensitize students to "We too can cross the Bridge" • To provide a strong foundation to students who lag far behind their counterparts in understanding academic concepts • To smoothen and to strengthen their journey towards higher education and research culture • The institution is committed to make students earning a degree, a priority The Context Each student differs in terms of academic proficiency, learning abilities and performance. Students with learning problems tend to be diffident and more passive. They hesitate to express views or raise questions and gradually lose interest in learning. In colleges more study units are covered at a faster pace and some students find it difficult to catch up on basic concepts. Students from vernacular medium find it challenging to catch up with the new set of academic habits like completing the assignments and proceed with self-study. This makes them slow down in the process of achieving expected competencies in core academic skills, resulting in the rise of dropout rates. The slow learners struggle with time management, reading strategies and examination skills. Life skills like interpersonal relationship, independent thinking, positive values and attitudes and setting a goal for future studies and career seem to remain a distant dream. The Practice The institution has been a pioneer in offering personalized care to the students since 1970. The Remedial programme has been undergoing changes in its draft, personalized individual attention and execution of well-defined objectives, but the springboard always existed to identify and improve academic capabilities among the students-in-need

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.vcw.ac.in/igac/>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words



**Institutional Distinctiveness - Martial Arts and Well-Being Practices** To create and to sustain a healthy society, emotional, physical, and psychological well-being our Institution has established The Centre for Martial Arts to train women in self-defense to enhance their physical and mental well-being Yoga and Swimming are also extended in addition to the Martial Arts like Silambam, Boxing, Karate, and Taekwondo. Home makers, Teachers, Alumni, Students and Self-help groups voluntarily expressed their curiosity in getting coached. Alumni take up the task of coordinating the training sessions Our Institution has established The Centre for Martial Arts with a view to handle effectively stress-related problems and to create a sense of well-being. Though Martial Arts are codified traditions of combat for self-defence, they enhance physical, mental and spiritual development. Today's world is becoming too severe for women and it necessitates training for women in self-defence, with the following objectives:

- To get sensitized to the preservation of the nation's intangible cultural heritage
- To practise wellness activities as entertainment as well as a means of spiritual development with a view to rationalise functions of the mind so that the body and mind can react immediately as a unit
- To practise Martial Arts as a part of philosophical and spiritual training
- To prepare students for Olympic Games as these arts are included as full medal sports

**Empowering Women with Self-defence Techniques** The Vision and Mission of our institution is Empowerment of Women. Most of the students are from nearby villages and they need to cross many in-roads which may require them to be alert to safeguard themselves from the wrongdoers. As Self-defence techniques are equally important as education and employment, The Centre for Martial Arts uniquely contributes towards providing mental and physical alertness and strength.

**Expression of Interest**

- Achieved quick recognition and outsiders show interest in participation in the training programmes
- Many home-engineers and school teachers express their willingness to get trained
- Alumni also undertake training and they coordinate training sessions for the outsiders
- Self-Help Groups collectively participate in the training sessions

Teachers and students of nearby Government Schools have shown interest in getting trained

**Success Indicators**

- Swimming helps burn calories, supports weight balancing, muscular strength, and endurance
- Yoga promotes Mental Health
- Boxing strengthens bones, stimulates weight loss, and provides a healthy heart
- Taekwondo increases alertness and confidence

**Limitations / Challenges**

- Organizing round the clock training needs systematic planning and the team work of volunteers and the faculty make it hassle-free
- Time-slots for school children poses practical problems but long holidays compensate this

**Quick moves** such as Kicks, Punches and Throws pose initial difficulty

**Resources Required**

- Regular workouts without break and bringing in the experts require a lot of planning and coordination.
- Exhaustive exercises, thin down of participants
- Reluctancy in women requires consistent counselling and follow-up visits.

Provide the weblink of the institution

<https://www.vcw.ac.in/igac/>

## 8.Future Plans of Actions for Next Academic Year

? To apply for research projects with external funding agencies ? To strengthen institution-industry linkages ? To establish Central Research Laboratory II with advanced and upgraded equipments ? To incorporate new learning strategies for slow learners