Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**VELLALAR COLLEGE FOR WOMEN**
Name of the head of the Institution	**Dr. N. Maragatham**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04242244101**
Mobile no.	**9976751115**
Registered Email	**principalvcw@gmail.com**
Alternate Email	**iqac@vcw.ac.in**
Address	**Thindal Post, Erode**
City/Town	**Erode**
State/UT	**Tamil Nadu**
Pincode	**638012**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	23-Jul-2007
Type of Institution	Women
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. L. M. Swarnalatha
Phone no/Alternate Phone no.	04242244101
Mobile no.	9865145535
Registered Email	principalvcw@gmail.com
Alternate Email	iqac@vcw.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://vcw.ac.in/wp-content/uploads/2018/12/2017-18.pdf

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.vcw.ac.in/hand-book-calendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreidation	Validity	
				Period From	Period To
1	Three Star	70	2002	15-May-2002	14-May-2007
2	A	3.31	2008	16-Sep-2008	15-Sep-2013
3	A	3.43	2015	03-Mar-2015	02-Mar-2020

6. Date of Establishment of IQAC	13-Dec-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Conducted an Internal Audit for all the departments	09-Apr-2019 2	24
UGC-CPE funded National Workshop on Revised Assessment and Accreditation Framework	30-Mar-2019 1	45
CPE funded National Seminar on Innovative Practices on Quality Enhancement	29-Mar-2019 1	40
IQAC-EXPRESS: Examination Preparedness Systems for Students	21-Mar-2019 7	40
FDP on Digital Tools for Teaching	08-Mar-2019 1	58
Guest Lecture on Fulbright Fellowships	14-Feb-2019 1	85
FDP on Intellectual Property Rights and Innovations	13-Oct-2018 1	180
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Vellalar College for Women	UGC Autonomous Grant	UGC	2018 365	1600000
Vellalar College for Women	CPE Grant (II – Installment)	UGC	2018 1825	1488000
Dr.S.Sharmila and Dr.G.Jayanthi	Foldscope Project	DBT	2018 365	1200000
Vellalar College for Women	Student Project	TNSCST	2018 365	7500
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	13

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Assistance in preparing Institution Specific Outcome Based Education Module

? Established Centralised Database Management System

? Initiation of Online Feedback

? Submission of AQAR in time

? Regular conduct of Academic, Energy and Green Audits

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
SSR Preparation	All departments prepared the Department-Wise Criterion-Wise details
Motivating the Departments to organize seminar workshop/conference	77 Programmes were organized by different departments
Orientation/Sensitisation Programmes	Organised 11 Programmes on various themes
Conduct of Workshop/Seminar	UGC-CPE funded National Seminar on Innovative Practices on Quality Enhancement UGC-CPE funded National Workshop on Revised Assessment and Accreditation Framework
FDP	Conducted FDP on Intellectual Property Rights and Innovations and Guest Lecture on Fulbright Fellowships
Training Programmes for Faculty	Organised Training Programmes to create Automation on Centralised Database Management System to Faculty Members
Conduct of Academic Audit	Conducted External Academic Audit on 15.04.2019

| Digital action plan activities | Conducted FDP on Digital Tools for Teaching |
| Preparation and implementation of OBE | Preparation of Institution Specific Outcome Based Education Module – conducted workshops and implemented |

[View File](#)

| **14. Whether AQAR was placed before statutory body ?** | **Yes** |

Name of Statutory Body	Meeting Date
Governing Body	**23-Oct-2019**

| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | **No** |

| **16. Whether institutional data submitted to AISHE:** | **Yes** |

| Year of Submission | **2019** |

| Date of Submission | **30-Jan-2019** |

| **17. Does the Institution have Management Information System ?** | **Yes** |

| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | **? CMS is exclusive and customized Data Centre with a multi campus installation and standardized data access. CMS facilitates a healthy transaction of the interests of the institution and its stakeholders through Android app and promotes robust connect among the students faculty, parents and administration ? The Academic Module comprises of the teaching content and plan, time tables, activity plans, daily attendance, activity plans including field visits, class and home assignments uploaded in the excel files with review and feedback remarks, holidays and events and peer revision through discussion and debate mode ? The Examination Management Module begins with the assessing of the learning outcomes of the students through question banks, schedule of online tests and practice tests. Examination Management Module communicates through the Student Portal, internal and end semester** |

examination timetables, marks with class average and expedited results ? Reports Module provides all the necessary reports both statistical and analytical from the staff, students and the administration. ? Biometric attendance through face and finger print recognition for teaching and supporting staffs ? The Student Portal encompasses personal details, syllabi, teaching methodologies and supplements, assignments, online tests, assessment with guiding remarks, student teacher communication, attendance, events announcements, timetables, fee details, scholarship details, internal and end semester marks ? The Staff portal encompasses the details of class timetable, workplan, personal profile, academic profile and assignments ? The Parent portal can be accessed by the parents from their mobile devices all the incampus details of their wards and their performances. They can also register their feedback ? Planning and progression is made transparent through College Website and Mobile App for inter and intracollegiate communication ? Student Admission and support is hasslefree with online Admission software, Online Quiz, Attendance SMS to parents ? Finance and Accounts PFMS – Public Financial Management System

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	UTL	Tamil	18/04/2018
BA	ULT	English	23/04/2018
MA	PLT	English	23/04/2018
BA	UHI	History	20/04/2018
MA	PHI	History	20/04/2018
BSc	UMS	Mathematics	19/04/2018
BSc	UMC	Mathematics (CA)	19/04/2018
BSc	UPH	Physics	20/04/2018
MSc	PPH	Physics	20/04/2018
BSc	UCH	Chemistry	23/04/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year				
Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	ULT	18/06/2018	Prose 18 LTUC203	18/06/2018
BA	ULT	18/06/2018	Drama 18 LTUC204	18/06/2018
MA	PLT	18/06/2018	Grammar to Discourse 18LTPC209	18/06/2018
BA	UHI	18/06/2018	Mass Media and Communication 15HIUS503	18/06/2018
BSc	UMS	18/06/2018	Calculus 18MSUCI02	18/06/2018
BSc	UMC	18/06/2018	Linear Algebra 18MCUC408	18/06/2018
BSc	UPH	18/06/2018	Digital Electronics 11PHUC406	18/06/2018
BSc	UCH	18/06/2018	Textile Chemistry 17CHUS503	18/06/2018
BSc	UBO	18/06/2018	Herbs and Health 16BOUS301	18/06/2018
MSc	PBO	18/06/2018	Horticulture 16BOPS302	18/06/2018
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Commerce (Professional Accounting)	18/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce (Professional Accounting)	18/06/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Organic kitchen gardening	18/06/2018	50
Fabric Dyeing and Printing	18/06/2018	200
Numerical Aptitude for Competitive Examination	18/06/2018	413
Desktop Publishing	18/06/2018	60
Entrepreneurial Skill Development	18/06/2018	120
Personality Grooming	18/06/2018	105
English for Effective Communication(Paper -I)	18/06/2018	269
English for Effective Communication(Paper -II)	18/06/2018	125
Tally	18/06/2018	119
Merchandising Management	18/06/2018	60
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Botany	5
BSc	Zoology	37
BSc	Nutrition & Dietetics	49
BSc	Costume Design & Fashion	36
BBA	Business Administration (CA)	81
MLibISc	Library and Informaton Science	12
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The structured feedback from Students, Teachers, Employers, Alumnae and Parents are received for all the programmes. The feedback from the stakeholders are obtained through online with a regular format to fulfil their needs on Likert's four point scale basis. The feedback is evaluated by the concerned departments

based upon the attributes. Each department will submit the report of the same to the Principal and IQAC. As a result of discussion with the Management and Principal, appropriate action will be led up. Upon the initiation of action, an action taken report will be generated by all the departments. Students Feedback Student's Feedback is obtained for course content with regard to industrial requirements, internships and online courses. Further, feedback on Teaching and Evaluation and Facilities in the campus are also received. On the basis of overall feedback report generated by the department, proper action is taken to suit the needs of the students. Teachers Feedback Feedback obtained from the teachers regarding the course content, teaching evaluation facilities, research ambience, participation and organisation of seminars/conferences, designing of co-curricular / cultural activities, relationship with peers, students and parents and other basic amenities are evaluated. The external experts attending Board of Studies meeting will also give their feedback in the specified format on curriculum, infrastructure and students' responsiveness. Based on the evaluation of feedback obtained from teachers and external experts, appropriate actions will be taken to improvise the academic environment. Parents Feedback The feedback from parents are received on the various facilities provided to the students such as hostel, transport, infrastructure, library, advanced learning, administrative support, placement, internet wi-fi connectivity, sanitation and sports facilities. Their views on admission process, curriculum design, progress of their ward, motivation guidance, counseling, co-curricular activities, quality of teaching, skill sets offered, examination system, ethics values and overall personality development are also obtained and graded. Based on the overall report generated, adequate actions are taken. Alumnae Feedback The students who got graduated and had left the institution, continuing their association with the department / institution after their placement submit their feedback in the structured format designed for them through online / hardcopy. The alumnae also associate themselves through various knowledge sharing and other skill oriented training programmes conducted for the benefit of the students. Employer Feedback The recruiters through On campus and off campus placement drives ensure placement for the students. The recruiters will provide their feedback based on their observations during interview about the students' performance in the format applicable for them. The recommendations provided are duly considered and the Management takes proper and timely action to upgrade the skills of the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Mathematics	96	104	96
MSc	Physics	29	31	26
BCA	Computer Applications	60	63	60
BCom	Corporate Secretaryship	66	61	58
BSc	Costume design & Fashion	44	48	44
BSc	Computer Technology	60	57	52
BSc	Information Technology	60	60	59

BSc	Biochemistry	33	38	33
BSc	Mathematics (CA)	60	61	59
BA	History	60	150	60
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	4973	953	109	8	159

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
276	276	5	35	44	22
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor System is a powerful personal and career development tool that can enable the Mentee to achieve or exceed their life's goals and aspirations. It aims at strengthening the dynamics of caring, sharing and learning – knowledge, skills, attitudes, academic heights, personal growth and professionalism of the Mentees. Quality mentoring greatly enhances students' chances of success. Under Mentor system, the full-time teachers of the college are the mentors. A mentor was provided to every ward to monitor his/her academic performance and psychological wellbeing, along with class attendance. The Mentors also promote the students' primary psychological counselling and professional counselling. At the commencement of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. Mentoring is a learning partnership and about building relationships. The programme is conducted to help the students to strengthen their varied capabilities and to build an interpersonal relationship between the teachers and students. Mentors and the students develop their relationships as they participate together in social, cultural and recreational activities, community service projects, tutoring or any of the many different activities that they engage with. Mentoring programme is conducted at two levels: group and personal. All mentors conduct group level interviews and personal level interviews periodically. Assessment of the students is the confidential data sheet maintained by the mentors. Mentor helps their Mentees to make difficult change from childhood to adolescence. This time of transition is especially important, because it is the time of making decisions. Thus, The Mentor is both a role model and a guide who extends moral support to the mentees in their challenging transition period. Mentoring improves social skills of the Mentees. It really can make a difference in students. It makes students better leaders by enabling them to relate to different kinds of people and situations. It also helps the students to develop strong communication skills so they can handle any situations with self confidence and high self esteem. It offers an opportunity for the students to be the responsible role-models and develop positive citizenship. Mentoring also improves problem solving strategies and social responsibility. Mentoring enhances students' confidence and offers challenges to set higher goals. Mentor system favours the Mentees with varied fruitful experiences like gaining practical advice, encouragement and support, learning from the experiences of others, making new friends, receiving additional parental care, identifying the strengths and weaknesses, discover the goals and to establish a sense of direction and dealing with personal and academic issues. Thus, the mentor

system exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students. This is a process that extends beyond the transmission of subject matter, manoeuvring of systems or provision of support. Mentoring is a transforming relationship in which the Mentor is actively invested in and aware of the responsibilities of shaping the students' future in this competitive scenario.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5926	276	1:21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
257	256	5	8	117

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. R. Parvathi	Associate Professor	MHRD Teaching Innovator Award
2018	Dr. G. Thamizhendhi	Assistant Professor	P K Das Memorial Best Faculty Award-2018
2018	Dr.N.Kavitha	Assistant Professor	Best Associate NCC Officer Award
2018	Dr.M.Yogeswari	Assistant Professor	Indian Academy of Science Summer Research Fellowship
2018	Dr.P.K.Saranya	Assistant Professor	Summer Research Fellowship
2018	Ms.V.Priya	Assistant Professor	Top Performing Mentor Jul- Oct 2018
2018	Dr.P.Hemalatha	Assistant Professor	Seminar on Arising Developments in Graph Theory-Best Paper Award Title of the Paper: Star colouring of Cartesian Product of Graphs with Path, Cycle and Star
2019	Ms.V.Priya	Assistant Professor	Conference on Current Emerging Process Technologies. Best Oral Presentation Award – Title: Preparation,

			Characterization Formation Mechanism of NanoCarbon Balls

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	UND	April 2019	08/05/2019	15/05/2019
BSc	UZO	April 2019	08/05/2019	15/05/2019
BSc	UBO	April 2019	08/05/2019	15/05/2019
BSc	UCH	April 2019	08/05/2019	15/05/2019
BSc	UPH	April 2019	08/05/2019	15/05/2019
BSc	UMS	April 2019	08/05/2019	15/05/2019
BA	ULT	April 2019	08/05/2019	15/05/2019
BA	UTL	April 2019	08/05/2019	15/05/2019
BA	UHI	April 2019	08/05/2019	15/05/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	5884	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.vcw.ac.in/popsoco/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UCE	BCom	E-Commerce	33	33	100
UCC	BCom	Corporate Secretaryship	49	46	93.88
UIT	BSc	Information Technology	51	51	100
UBC	BCA	Computer Applications	51	49	96.08
UND	BSc	Nutrition & Dietetics	49	48	97.96

UZO	BSc	Zoology	46	44	95.65
UBO	BSc	Botany	46	44	95.65
UCH	BSc	Chemistry	47	47	100
UMC	BSc	Mathematics (CA)	51	51	100
UHI	BA	History	53	51	96.23
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.vcw.ac.in/iqac/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr.M.Yogeswari	Summer Research Fellowship 2018 at Jawaharlal Nehru Centre for Advanced Scientific Research, Bengaluru	16/04/2018	Indian Academy of Sciences (IAS) Bangalore, National Academy of Sciences India (NASI) Allahabad, and Indian National Science Academy (INSA) New Delhi
National	Dr.P.K.Saranya	Summer Research Fellowship 2018 at Madurai Kamaraj University, Tamilnadu	01/05/2018	Indian Academy of Sciences (IAS) Bangalore, National Academy of Sciences India (NASI) Allahabad, and Indian National Science Academy (INSA) New Delhi
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	365	TNSCST	7500	7500
Minor Projects	730	DBT	1600000	125000
Minor Projects	730	UGC	1320000	220000
Major Projects	730	ICMR	2278600	808748
Major Projects	1095	UGC	1341000	83419
Major Projects	1095	DST	651000	49967

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0.037

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
FDP on Intellectual Property Rights and Innovations	IQAC	13/10/2018

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
MHRD Teacher Innovator Award - 2016	Dr.R.Parvathi	MHRD	04/01/2019	National

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/01/2018

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Computer Science	4
Tamil	2
English	1

Botany	1
e-Commerce	1
Commerce (Corporate Secretaryship)	1
Commerce	2
Commerce (Computer Applications)	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	1	5.75
International	Botany	5	0
International	Mathematics	2	0.98
International	Physics	1	1.44
International	Chemistry	6	1.22
International	Computer Science	14	0.89
International	History	3	3.49
International	Commerce (Computer Applications)	13	3.86
International	Commerce (Corporate Secretaryship)	3	4.18
International	e-Commerce	2	3.78
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Library and Information Science	2
ecommerce	1
Commerce (Corporate Secretaryship)	4
Commerce (CA)	2
Commerce	1
Computer Science	17
Mathematics	2
History	1
Tamil	6
English	9
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Filed	0	01/01/2018
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Fabrication and characterization of chicken feather keratin/polysaccharides blended polymer coated nonwoven dressing materials for wound healing applications	K.Sujatha	Materials Science Engineering C- Materials for Biological Applications	2018	3	Vellalar College for Women, Erode, India	3

View File

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Fabrication and characterization of chicken feather keratin/polysaccharides blended polymer coated nonwoven dressing materials for wound healing applications	K.Sujatha	Materials Science Engineering C- Materials for Biological Applications	2018	1	3	Vellalar College for Women, Erode, India

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	209	217	71	1
Presented papers	133	48	3	0
Resource	2	10	16	4

persons				
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nutrition and Dietetics	Setting up of N and D Laboratory	K S R College for Women, Tiruchengode	0
Botany	Identification of Plant Species	Dr. N. Sudhakar, Head, RD, Muthayammal College of Arts and Science, Rasipuram	0
Foods and Nutrition	Introduction of PG course in Food Science	Department of Nutrition Dietetics of SDNB Vaishnav College for Women, Chromepet, Chennai	0
Library and Information Science	Digital Library using Drupal E-GATE Facility, Library Infrastructure Subject Gateway	Govt. Boys HSc., School, Perundurai	15000
Commerce	Content Management Service	Hiremee Technologies, Bangalore	17905
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Mega Tree Plantation	NCC NGO – Erode Siragugal Foundation	1	70
Social Service and Community Development Programme	NCC C.N. College and Erode Arts and Science College	1	50
World Population Day Rally	NCC, YRC, NSS	7	363

Drug Abuse and its Trafficking Awareness program	NCC , Government Hospital, Erode	1	47
Nukad Nataks on Eat Right India	NCC , State Food Safety Department, Erode	1	32
Blood Donation Camp	NCC, NSS, YRC NGO – Olirum Erode Foundation, Erode	7	192
Swachhta Pakhwada Scheme (to create awareness among the villagers about the construction and usage of toilets)	YRC , NSS Units	6	315
NSS students provided various flood relief materials to the flood affected people of Kerala	NSS Units	4	40
Waste Paper Collection for Recycling (nearly 6 tons of waste collected)	NSS Units Wealth out of Waste Club	4	20
Kajaa Cyclone relief materials collected	NSS Units	4	40
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Extension Activity	Best Extension Activity	Ministry of Social Welfare Board	327
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
UGC-CPE	Department of Zoology and ADP Bee keeping Training Centre, Sivagiri	Training in Apiculture	2	0
Unnath Bharath Abhiyan Scheme	Department of Nutrition and Dietetics	Nutrition Education Programme	4	80

Integrated Child Development Services Scheme	ICDS Centre at Kallivalasu and Department of Nutrition and Dietetics	National Nutrition Month	2	25
Unnath Bharath Abhiyan Scheme	Department of English and PFGM Elementary School, Chinnapuliyur	Taught the rudiments of English vocabulary	5	10
Unnath Bharath Abhiyan Scheme	Department of Library and Information Science	Awareness to public and school students on health and hygiene	1	10
Unnath Bharath Abhiyan Scheme	Department of History	Legal Protection for Women	1	23
Mahalir Thittam (Plan for Women)	Tamilnadu Corporation for Development of Women (TNCDW)	College Bazaar (Exhibition cum Sale) for Self Help Group Women	9	38
Creation of scientific awareness for Self Help Group Women	Tamil Nadu State Council for Science Technology	Department of N D - Scientific awareness on 1. Importance of Nutritious Health Mix 2. Tests to detect Food Adulteration	4	30
Creation of scientific awareness for Farmers	Tamil Nadu State Council for Science Technology	Department of Chemistry - Outreach Programme	4	50
Forest Cleaning Camp	Department of Biochemistry and Commerce (PA)	Cleaning and removing plastic wastes from the forest (Camp at Vellode Birds Sanctuary)	2	33
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Sharing of research facilities details	Central Research Laboratory	KSR College of Arts and Science Gobi Arts and Science College Padmavani Arts and Science College for Women Mahendra Arts and Science College Sri Vasavi College Nandha Arts and Science College Kongu Arts and Science College Pachamuthu College of	18/06/2018	31/05/2019	Research Scholars
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Mizoram University, Mizoram, India	24/10/2018	Research activities	2
BROWZONE INFOTECH	21/07/2018	80 hours of training on PHP programming and assist in developing projects for final year students of B.Sc.,(CT)	39
MM Techno Solutions, Trichengode	22/11/2018	Training programme to develop mobile apps	39
Sri Maghesvare Tally Training Centre, Erode	19/06/2018	1. To get employment opportunities 2. To	58

Sri Maghesvare Tally Training Centre, Erode	10/12/2018	1. To get employment opportunities 2. To gain practical knowledge in accounting with GST	61
Maruthi Educational Institutions, Gobi	18/07/2018	1. To get Employment opportunities in Desk Top Publishing (DTP). 2. To gain practical knowledge in "Word Processing" with Graphics.	60
ETS ACADEMY	21/07/2018	80 hours of training on PHP programming and assist in developing projects for final year students of B.Sc.,(IT)	51

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
11000000	11567963

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing

Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Campes iLIB	Fully	5.8.1	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	73539	13969006	1765	487487	75304	14456493
Reference Books	2644	4911153	194	356422	2838	5267575
CD & Video	1687	10460	28	0	1715	10460
Others(specify)	958	0	33	0	991	0
Journals	144	173307	12	44330	156	217637
Digital Database	2	0	2	19470	4	19470

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	01/01/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	922	11	900	4	1	18	164	25	33
Added	17	0	17	0	0	0	17	75	5
Total	939	11	917	4	1	18	181	100	38

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Youtube Videos - Camtasia	https://www.youtube.com/channel/UCQKEHZ

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2300000	2308239	2500000	2577317

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

? The institute maintains optimal financial resources PFMS – Public Financial Management System and skilled manpower for the upkeep of facilities, based on the recommendations of the other statutory, non-statutory bodies and committees concerned. ? Vellalar Educational Trust, Estate office, Hostel office, Physical education and Green forums oversee the maintenance and sustenance of works related to infrastructure, Hostels, Sports, Civil and Solid and Liquid waste management. ? Science, Research and Language Labs: Lab Assistants in consultation with the faculty concerned maintains the inventory and undertakes stock registering, calibration and overhauling on a regular basis. The equipments are kept clean and functional and the students are guided by the Assistants to handle them safely and to upkeep the Registers. Chemicals and mixtures are kept safe in the locked room. Breakages are duly registered by the faculty concerned. Oral request facilitates intra-discipline exchange of articles. Demo and practical halls are securely fastened after the procedures. State of the Art Language Lab empowers students of all disciplines to master English in all four skills and also prepare them for cracking employment resources. The integrated lab hours into the time table make students computer savvy from the first year. Ramanujam Mathlab and research centre caters to the needs of students of all disciplines in verifying formulae, results and applications. This facilitates active learning through Mathmodels and FOSS for teaching, learning and research and provides hands-on experience for government school children and Hands-on-Training for Lab Assistants also provided. ? Library is stacked up with new entries on demand from faculty and students the feedback from the suggestion box helps enriching the read-shelves digital record of visitors is done daily and library committee supervises the usage proceedings. Books found unusable are checked for reviving or to be stacked separately. Back volumes of the journals are bound and sent to the departments for research reference. Regular pest control measures are undertaken with eco-friendly mixtures. Willing Students are engaged under "Earn While You Learn" scheme for dusting and arranging. Reprographic facilities are extended to all the visitors. Library protocol with regard to silence, mobiles, footwear and personal belongings are strictly adhered to. Issuing books and overdues are proceeded as per library thumb rules. E-Library, resources, NDLI, INFLIBNET, NAD Repository etc., are the best practices of the library. ? Sports: Indoor and outdoor play-space are maintained as per specifications the PDs guide the field assistants to prepare the ground for training and events. ? A Spacious Gym is open for the faculty and the students beyond the working hours. A well-maintained swimming pool is proffered to the students for learning and practice. Play courts are regularly checked for maintenance and the required sports items are effectively reinforced. ? Computers: Updated and upgraded systems and versions facilitate fast learning and career plans. Corporate integrants guide the students in career choice and career mobility. The institute has provided n number of computers in labs and upkeep is done through AMC and by calls. Dysfunctional system are collected by the E-Waste agencies.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fees, Bus Fees, Hostel fees concession, Endowment, Bharathiar university free education Scheme and Sports quota	633	1965203
Financial Support from Other Sources			
a) National	Government and Private Scholarship	1428	4200007
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Training Programme on Lingua Skills	18/06/2018	166	Voice Training Research Pvt. Ltd, Erode
Workshop on Memory Techniques and Study Skills	15/10/2018	100	Learning Skills Improvement Services, VCW, Erode.
Workshop on Make Learning Easy	26/09/2018	100	Learning Skills Improvement Services, VCW, Erode.
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	TNPSC Coaching Class	108	0	0	0
2018	Workshop on "Step into Success by	0	120	0	0

Year	Event				
2018	Lecture on "An Intro to TNPSC Aspirants	0	140	0	0
2018	Top Career for Women Graduates	0	250	0	0
2018	Highway to Higher Education	0	120	0	0
2018	Motivational Programme on Competitive Examinations Resource Person: Thiru. Saida iS.Duraisamy, Founder & Chairman, Manidha Naeyam IAS Academy	1006	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
11	9	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Max Health Insurance, AB Academy, IDBI Federal Life Insurance, Zifo Technol ogies, Wipro, Arwizon, Vin ayakInfotech , Accenta, Focus EduMatics, Vernalis	2588	520	BPO Companies, Private Companies	100	69

Systems, Hicitizen, TNQ, Wockhardt, Maveric, Job Fair (14 companies), Visioanry RCM	

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	8	B.Sc., CDF	Costume Design and Fashion	Annamalai University, Chidambaram. PSG College of Arts and Science, Coimbatore. Kongu Arts And Science College Erode. Sardhar Vallabi Patel College, Coimbatore. Bharathiyar University, Coimbatore. Velalar College of Engineering and Technology, Erode	M.Sc., MBA
2018	9	B.Com., CS	Corporate Se cretaryship	National Academy of Event management and Development, Ahmadabad. GRD Institute of Management, Coimbatore Velalar College of Engineering and Technology	MBA M.Com (CS) PGDCA, PGDEM

2018	8	M.Sc., Computer Science	Computer Science	SSM College of Arts and Science, Kommarapalayam. Vellalar College for Women, Erode	M.Phil
2018	123	B.A., English Literature	English	Vaishnav College for Women, Chennai. Bharathiar University, Coimbatore. Mother Teresa University, Kodaikannal. Goverment Arts and Science College, Ooty. St.Joseph College, Trichy. Ethiraj College, Chennai. Government Law College, Dharmapuri. Vellalar	M.A., B.Ed., B.L.,
2018	36	M.A.English Literature	English	Bishop Heber College, Trichy. PKR Arts College for Women, Gobi, Erode. Avinashilingam University, Coimbatore. Vellalar College for Women, Erode. Vellalar College of Education, Erode. Bharathiyar College,	M.Phil., B.Ed.,

				Athur, Salem.	
2018	22	B.A., History	History	Avinashi Gounder Mariammal College of Education , Erode Vidhya Vikas Educational Institutions , Tiruchengode. Government Law college, Coimbatore. Bharathiar Unversity, Coimbatore. Vellalar College for Women, Erode.	M.A., B.Ed., B.L., B.P.Ed
2018	5	M.A., History	History	Avinasi Gounder Mariammal College of Education, Erode. Vellalar College for Women, Erode.	M.Phil., B.Ed.,
2018	3	M.Sc., Physics	Physics	Rainbow college of Education, Namakkal. Paramveer college of Education, Dharumapuri. P.K.R Arts College for Women, Gobi.	B.Ed.,M.Phil ,
2018	3	M.Com., Commerce	ommerce	Bharathiar University, Coimbatore Vellalar College of Education, Erode	B.Ed
2018	30	B.C.A.,	Computer Applications	Vellalar College for Women, Erode Kongu Engineering	MCA. MBA, B.Ed.,

| College, Erode. Vellalar College of Education, Erode. KSR College of Arts and Science, Tiruchengode |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	2
Civil Services	1
Any Other	4

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kho-kho 2.Handball 3.Basketball 4.Throwball 5.Volleyball 6.Shotput 7.LongJump 8.100 Mts Dash 9.200 Mts Dash 10. 400 Mts Dash 11. 4x100 Mts Relay 12. 4x400 Mts Relay 13. Swimming	INTRAMURAL COMPETITIONS	700
Talent show	Institutional	1400
Intercollegiate Meet Cyber Expo	Institutional	700
Intra-collegiate Quiz competition	Institutional	120
Harvest Festival- Thai Pongal Celebration (Traditional folk arts Silambattam, Kolattam, Kummi and Salangaiattam were performed)	Institutional	5000
Photographic Competition on Water Droplets Reflection in Glass Water	Institutional	45
Sports Day Celebration	Institutional	1700
Intra Collegiate Meet	Institutional	300
College Day Celebration	Institutional	1400

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	All India Inter University Level IV -Place	National	1	0	17ULT028	N.Keerthana
2018	III Prize	National	0	1	17UND028, 17UND029	Nandhini. S.& Nasrin Banu. S.
2018	II Prize	National	0	1	17UCA131 17UCA104 17UCA103 17UCA126	Nagalakshmi. S. Anu V.S.Radha Akshaya G. Manjula M.
2018	II Prize	National	0	1	17UMS185	Ramya N
2018	II Prize	National	0	1	17UCA123 17UCA145	Kokila M. Renuka J
2018	III Prize	National	0	1	17UMS134 17UMS161	Kamali T, Mohammad hasmthnaseera M
2018	III Prize	National	0	1	16UCC113	Dhivya.M
2018	III Prize	National	0	1	17UBC105	Archana.R

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Most of the students of our college are hail from agricultural family and they are providing exemplary services in various fields and some of the services provided are narrated in abridged manner. • Members in the Editorial Board of college magazine "Kirithiga" which contains immense useful knowledge for life and study. • Students are publishing a souvenir called as "Tamil Manam". • Democratic policy is strictly followed for electing representatives to the students union. • VCW Champions gave patronage and advise to students by making them to understand the value of food and Hygiene, importance of 'Not to waste food' and to maintain the hygienic in and around the campus • Students are involved regularly in Mooc courses. • Students from Cooperation Department along with staff are administering Staff and Students Cooperative Stores functioning for the benefit of the staff and students. • Transport Trip Leaders excelled their work in monitoring the transport operations like attendance, discipline etc., • Students are regularly participating in hundi money counting activities in Thindal Murugan Temple. • Students are conducting various awareness programmes like voters day, Oral Defaecation Free, Road Safety, Basic Preventive Measures for Adolescent Psychological Issues, etc., • Observation of National Deworming Day, World Population Day, World Literacy Day. • Students are conducting various public welfare activities like Blood Donation camp, Blood test etc., • Intra Inter Collegiate Meets were regularly organized by various departments. • Entrepreneurial skill oriented Agri Mall, Corporate Mall, Fashion Dallalas, Bio Buy, ExouSia and Trade fairs, Cyber Expo, Math Expo

and Technical Fest -Technova helped the students to exhibit talents in their study areas. • The departments organized Association Competitions, Educational Tours, Institutional visits and Laboratory visits to inculcate practical knowledge outside the classroom. • Students were sent both their own and also collected from the public on dress and other materials to the flood affected areas in Kerala and Tamilnadu. • Students are actively participated and interacted with the school students and explained the need the education for upliftment of their life. • They adopted five villages under the Central Government sponsored scheme "Unnat Bharat Abhiyan" and providing exemplary services for upliftment of the standard of living. • Students are flawlessly maintaining Medicinal Gardens, Mist Chamber and Mushroom unit within the campus. • Students are celebrating various functions like Fresher's Day, International Yoga Day with SKM Manavalakalai Mandram, Independence Day, Teachers day, Happy Jubilee day at Thindal old age home, NSS Day celebration, National Youth Day, Republic Day, Sports Day Celebration, International Women's Day with the joint venture of RCN TV and Thendral TV and College Day, etc., • Talents show, Traditional and contemporary cultural competitions, festive celebrations, Annual day cultural programmes are the main events of the club. Harvest Festival- Thai Thiruvizha was celebrated with traditional events for a period of one week. • They secured prestigious awards from the Hindu Newspaper like 'Elam Genius', 'Nalaiya Thalaivar', 'Ilaiya Kalaignar', 'Natchathra Veerar' and 'Ilam Navalar'.. • Plastic Free Camp the biggest action against plastic pollution

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

With the aim of fostering a spirit of gratitude towards the alma mater, promoting the welfare of the learning community and strengthening the bond among the alumni, the Alumni Association has been actively engaging in varied activities for so many years. It has been functioning as a registered body as the Erode Vellalar College Mahalir Kalluri Munnal Manaviyar Sangam since 2011 under the Tamil Nadu Societies Registration Act, 1975. The following objectives strengthen the activities of the Association: • To bolster the bond among the alumnae and involve them in collaborative engagements and to make their alma mater scale new heights • To shoulder responsibilities in proffering financial aid to the economically needy learners • To put in consistent efforts to augment employability skill of the learners • To optimize the potential of women community Every member plays a lead role in ensuring ethical integrity, professional growth of the learners, and coordinating reunion activities. Periodical Executive Committee meetings and General Body meetings are conducted to discuss and execute welfare activities for the advancement of the student community and the institution. The Alumni Meet organized at intervals turns to be the moment for reminiscing freely about the cheerful phase of life. The Alumni Meet always blossoms into an exciting festival bonding the classmates and collegemates of yesterdays kindling in the minds fond and vivid memories. Not just recalling their campus days but the students of yester years are enthusiastic to set a worthy example by participating in a series of activities. The contributions of the alumnae are put into effective usage for the welfare of the student community. Benefaction Extended ? Fund for the development of infrastructure and purchase of library books ? Provided term fees, EVERONN fees and exam fees for economically underprivileged students ? Donated a sum of Rs. 20,000/- towards the NACC sponsored IQAC National Seminar ? Sponsored Rs.56,000 and Rs.35,000 towards semester fees and exam fees for the deserving and poor students ? Granted a LCD projector worth Rs. 1,00,000 ? Installed an incinerator worth Rs. 65,000 on the college premises ? Contributed a smart classroom worth Rs. 1,50,000 to the unaided section of the institution

? Bequeathed a sum of Rs. 1,50,000 for strengthening the infrastructure of the college ? Given Rs.2,50,000 towards laying tiles for the Non Residential Hall and setting up of five Solar lamp posts ? Offered a sum of Rs.2,00,000 towards the installation of printing press on the college premises In addition to the above mentioned contributions, many more welfare activities are carried out for the improvement of the learners and the institution. The strong, engaged and supportive alumni network works in a great way by joining hands with the Self – Employment Training and Start-Up Centre, an initiative undertaken by the college with a focus to increase the number of women entrepreneurs. The Centre acts as a promoter in transforming the status of people by exploiting the opportunities, new technology and various innovative schemes introduced by the Government of India by offering various training programs including the manufacturing of eco-friendly products, with a notion to make them self-employed and elevate the economy of the nation.

5.4.2 – No. of registered Alumni:

21

5.4.3 – Alumni contribution during the year (in Rupees) :

400000

5.4.4 – Meetings/activities organized by Alumni Association :

• Periodical Executive Committee Meetings • Alumni Meet 2018 on 10.08.2018 • Alumni Meet 2019 on 28.04.2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Formation of committees such as Governing Body and Academic committees compromising representatives from the Executive Board for coordinating the administrative activities of the college • Various subcommittees were framed under the supervision of IQAC consisting the members of all stakeholders of the college for the academic activities of the college

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	• The Curriculum is restructured on the basis of the guidelines specified by UGC and TANSCHE, to cater to the needs of the learning community • Annual Board of studies is convened to revise the curriculum based on the changing requirements of the industry and feedback generated from stakeholders, recruiters and alumni • Student-Centric and Industry – Specific syllabi is formed • Projects are introduced at UG level • Self-study and E-learning modules play a major role in being an

		integral part of the curriculum
	Teaching and Learning	• Guest Lectures, Seminars, Conferences, Workshops and Faculty Development Programmes strengthen the academic pursuits of the teachers and the learners • E-learning resources improve the learning ability of the students • Student progress is formulated through the conduct of the Internal Assessment tests, Model Exams and Assignments • Orientation Programs and Bridge Courses facilitated the young minds for the course • Enrolment of the students in Add On Courses provide the additional credits to the students • Allotment of library hours in the timetable for PG courses enable the students to use library • Mentoring and Counselling is offered by the faculty
	Examination and Evaluation	• Examination cell conducts the exam with utmost integrity and confidentiality • Bloom's Taxonomy is followed in the Question paper setting • Exam Application Form, Semester Timetable, Hall Tickets and results are published online through the college website • NPTEL, Swayam, Online courses and Spoken Tutorial Courses are undertaken by the students • Internal Assessment is based on Tests, Assignments, Seminars and Model Examinations • Central Valuation system is followed in the End Semester Examinations • Providing photocopy of the answer sheet are followed as per university norms
	Research and Development	• The Research Committee headed by Principal, Co-ordinator by senior faculty of various disciplines kindles the research tempo of the staff and students. • The Resources for Research are mobilized from UGC and other finding agencies. • The faculty members are encouraged to publish papers in a reputed journals like SCOPUS INDEXED and SCI journals. • Faculty members are motivated to submit their major/minor research proposals for various finding agencies. • The regular conduct of workshops and seminars upgrade the research activities.
	Library, ICT and Physical Infrastructure / Instrumentation	• Library is well equipped with latest books, e-books and periodicals in the field of Arts, Science, Social Science, etc • Fully computerized with barcoding

	technology and Online Resources access facilities • Equipped with Campes ilib, a user friendly software to organise, maintain information on Books, Journals and Circulation • Bandwidth of 22 computers in Digital Library increased from 512 kbps to 2mbps • Access to DELNET, N-LIST under UGC-INFONET and NDLI (National Digital Library of India) which provide a single-window access with e-learning facility • Every year the Library conducts Orientation Program for the students at the commencement of the academic year to orient the freshers on the various resources and facilities available in the library • To create awareness about usage of library, conducted three Workshops--- A three day CPE funded National Workshop on Creating and Managing Digital library using E-Prints, User Awareness Workshop and NDLI Club District Workshop • Total number of Books: 78142, Periodicals: 156 ICT • Wi-Fi enabled campus with a bandwidth of 25 Mbps • 60 smart class rooms and 14 labs with LCD facilities • Internet Lab in the college and hostel • Video Conferencing facility • Interactive Board and Display Panel Physical Infrastructure • Seminar Halls, Conference Halls, Auditorium with ICT facility • Well equipped Laboratories, Math Lab, Central Research Laboratory, Communication Skill Centre, Food Processing and Preservation Centre, and Virtual Laboratory for Zoology practicals • Printing Press established • Gym cum Fitness centre, Internet Lab, Library, Bank with ATM facility, Canteen, and Parking area • Basket Ball court and a vast Sports arena for other sporting activities
Human Resource Management	• A Formal Induction program was conducted for newly recruited staff members to create a bond between the senior and new faculty members • NET SLET Qualification are given weightage by offering increment and career advancement • Periodic conduct of student Mentoring and Counselling session • Career Guidance and Placement cell augments the skill sets of the learners • Anti-Ragging Committee constantly monitors and keeps vigil to curb ragging • Welcome Party for the newcomers with their parents creates a

	bond between the juniors and seniors • Training Programs, workshops and FDPs are conducted to enrich the activities of faculty, administrative and supportive staff • Recreation Programs like Kids festival, Staff game shows, Day out are organised for teaching, non-teaching and supportive staffs
Industry Interaction / Collaboration	MoUs tied with Pioneer Institute towards Strengthening Professional Skills ? Indian Horticulture Food Processing Consultancy, Hosur ? Dhempe College of Arts Science, Goa ? Rural Women Technopark, PSGR Krishnammal College for Women, Coimbatore ? Texvalley, Erode ? Department of Biotechnology, Mizoram University, Mizoram Various Departments have signed the MoUs with industries to enrich the practical skill for students ? Department of English both aided and unaided streams withM/s. Voice Training and Research Pvt. Ltd., Madurai, to run courses on Communicative English – 'LINGUA SKILLS' ? Department of History signed MoU with Oasis Institute of Hostel Management, Erode ? Department of Physics signed MoU with Mullai Academy, Karur ? Department of Chemistry signed MoU with JayaSrinivasa Chemicals and Surfactants, Manikkampalayam, Erode ? Department of Zoology signed MoU with GerophytaHealth Care and Nutraceuticals, Illuppur,Pudukottai ? Department of Botany is linked with Mizoram University, Mizoram ? Department of Computer Science with M/s MM Techno Solutions, Triuchengode and with Department of Biotechnology, Mizoram University, Mizoram ? Department of Computer Applications with Crescent Info Tech, Erode for the Certificate Course on "PHP MySQL" ? Department of Commerce (SF) with Sri Maghesvare Tally Training Centre, Erode for the Certificate Course on Tally 9.0 ERP GST ? Department of Computer Technology (IT CT) with Browzone Info Tech, ETS Academy and Crescent Info Tech, Erode for Certificate Course on "PHP and MySQL" ? Department of Computer Science (SF) with M Techno Solution, Tiruchengode Browzone Info Tech, Erode ? Department of Commerce (CA) with Maruthi Educational Institution, Gobi, for DTP Certificate Course

| Admission of Students | • A help desk is setup during admission for providing information relating to admission process • Admissions done as per the norms of Government and parent university. Admission Committee coordinates the admission process • Strict observance of Govt. Rules for Reserved Categories |

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	• Information were shared through SMS system • Virtual Learning System were adopted for the students
Administration	• E-Notice display system for students and faculty • Pratice of PFMS portal to upload expenditure related to Govt. fund • Effective usage of e-pension portal for the submission of retirement related documents
Finance and Accounts	• Entire computerization of office and accounts section • College accounts are maintained through Tally
Student Admission and Support	• Database are retained in need based software • E-attendance is marked in INSPRO
Examination	• Online examination for skill based subjects • Initiated online portal system for competitive exams

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	R. Bhuvaneshwari, Asst. Prof in Physics	International Conference	Computer Simulation in Natural Science	600
2018	Dr.P.Parimala Devi Asst. Prof in E-Commerce	International Conference	E-Economy and its impact in India	150
2018	K.Gunasundari Asst. Prof in E-Commerce	International Conference	E-Economy and its impact in India	150
2018	R.Ramya Asst. Prof in E-Commerce	International Conference	E-Economy and its impact in India	150
2018	R.Sangeetha Asst. Prof in E-Commerce	International Conference	E-Economy and its impact in India	150

2018	R.Nivekha Asst. Prof in E-Commerce	International Conference	E-Economy and its impact in India	150
2018	S. Deepa, Asst. Prof in Computer Science	International Conference	Emerging Trends in Information Technology	600
2018	C. Shanmugavadivu, Asst. Prof in Computer Science	International Conference	Emerging Trends in Information Technology	500
2018	E. Saveetha, Asst. Prof in Computer Science	International Conference	Emerging Trends in Information Technology	300
2018	M. Revathi, Asst. Prof in Computer Science	International Conference	Emerging Trends in Information Technology	300
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Intellectual Property Rights Innovations	NIL	13/10/2018	13/10/2018	180	0
2019	Full Bright Fellowships	NIL	14/02/2019	14/02/2019	84	0
2019	Digital Tools for Teaching	NIL	08/03/2019	08/03/2019	99	0
2019	Innovative Practice on Quality Enhancement	Innovative Practice on Quality Enhancement	29/03/2019	29/03/2019	175	15
2019	Revised Assessment and Accreditation Framework	Revised Assessment and Accreditation Framework	30/03/2019	30/03/2019	180	15
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	08/02/2019	08/02/2019	1
Orientation Programme	26	08/01/2019	08/01/2019	1
Orientation Programme	1	30/08/2018	30/08/2018	1
Refresher Course	1	14/02/2019	05/03/2019	20
Refresher Course	2	13/02/2019	05/03/2019	21
Refresher Course	1	01/02/2019	21/02/2019	21
Refresher Course	2	23/11/2018	13/12/2018	21
Refresher Course	2	08/11/2018	28/11/2018	21
Short Term Course	1	22/10/2018	31/10/2018	10
Orientation Programme	6	07/02/2019	07/02/2019	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	8	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Faculty Development Programmes • Incentives for paper publication • Transport to college through college buses at concessional rate • Tuition fees concession to the children • Free Wi-Fi connectivity • Medical Aid	• Transport to college through college buses at concessional rate • Tuition fees concession to the children • Free Wi-Fi connectivity • Medical Aid • Bonus paid by management on Deepavali • Sanction of Loan / Advance to the needy • Free refreshments on all working days	• Implementation of Earn while you learn scheme • Fees concession • Free education and hostel accommodation for state / national level players • Tuition fees concession for other sports students • Students Counselling Cell • Remedial coaching • Personality Development/ Skill Development programmes • Free Wi-Fi connectivity • Book Bank

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

> Our Institution conducts Internal and External audits regularly every year. Internal Audit is done by IQAC members and Academic Committee members on scheduled date. Members from a Bharathiar University and from various colleges were invited for conducting External Auditing. Exit Meeting is held and the suggestion where taken into considerations for further development.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
BoB, Trust Members, Thiru.U.S.Lakshmi Narayanan, Mrs.Vijaya Thiagarajan, Mrs.M.Shakunthala, Mrs.C.Thulasiammal, Mrs.R.Ganga (Ramkumar Memorial), Mrs.A.L.Mary, Ms.N.A.Siva Bhavani (RUGMANI - ADINARAYANA IYER), Mrs.Kamalam, History Dept. (Retd.), etc	174523	Endowment

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6.4.3 – Total corpus fund generated

31845050

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr.S.Logaswamy Associate Professor of Zoology and Controller of Examinations Kongunadu Arts and Science College (Autonomous) G.N.Mills Post, Coimbatore – 641029 Dr.B.Padmanaban Assistant Professor Department of English and Foreign Languages	Yes	Academic Committee and IQAC

Bharathiar University Coimbatore – 46 Dr.S.Sankari Associate Professor Department of Chemistry Sri Sarada College for Women Salem – 16 Dr.J.Satheeshkumar Associate Professor Department of Computer Applications School of Computer Science and Engineering Bharathiar University Coimbatore – 46 Dr.T.Muthukumar Associate Professor Department of Botany Bharathiar University Coimbatore – 46 Dr.R.Jayabal College Librarian (S.G) Sri Ramakrishna Mission Vidyalaya College of Arts and Science Coimbatore – 20 Dr.M.Dhanabhakyam Professor Department of Commerce Bharathiar University Coimbatore – 46 Dr.N.Umadevi Assistant Professor StageIII BSMED Bharathiar University Coimbatore – 46 Dr.N.Anaalakshmi Professor Department of

		Psychology Bharathiar University Coimbatore - 46			
Administrative	Yes	M/S.T.V. Venkataramanan Co., Chartered Accountants Regional Joint Directorate, Coimbatore	Yes	Management and IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• On the reopening day of college parents of I year UG I year PG are inducted every academic year • End of every semester PTA Meeting is held at department level to discuss the CIA • Advice on Higher Education and Career Development accorded

6.5.3 – Development programmes for support staff (at least three)

• Personality development programmes are conducted • Skill enhancement training on MS-Excel given • On-Line fees collection training given • Support Staff attended Workshop on PFMS EAT Module at PSGR Krishnammal College, Coimbatore, The Gandhigram Rural Institute – Deemed University Dindugal and Loyola College, Chennai • Motivated to improve education level

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• All Courses had undergone revision of syllabus by following OBE • NPTEL ,SWAYAM and MOOCS courses introduced • Ten Villages adopted and programmmes conducted

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	FDP on Intellectual Property Rights and Innovations	13/10/2018	13/10/2018	13/10/2018	180
2018	Guest Lecture on Fulbright Fellowships	14/02/2019	14/02/2019	14/02/2019	84
2018	FDP on Digital Tools for Teaching	08/03/2019	08/03/2019	08/03/2019	55
2018	IQAC-	21/03/2019	21/03/2019	27/03/2019	40

	EXPRESS: Examination Preparedness Systems for Students				
2018	UGC-CPE funded National Seminar on Innovative Practices on Quality Enhancement	29/03/2019	29/03/2019	29/03/2019	39
2018	UGC-CPE funded National Workshop on Revised Assessment and Accreditation Framework	30/03/2019	30/03/2019	30/03/2019	43

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization	08/10/2018	08/10/2018	150	0
Awareness About Legal Rights for Women	27/12/2018	27/12/2018	250	0
Gender Sensitization	08/01/2019	08/01/2019	86	0
National Girl Child Day Penna eVizhithezhu	24/01/2019	24/01/2019	150	0
Hands-on- Training on Flower Making to various Self- Help Groups in and around Erode	07/02/2019	07/02/2019	50	0
International Women's Day celebration with the joint venture of "You	08/03/2019	08/03/2019	2000	0

& Me Event Management", RCN TV and Thendral TV.				
"Feminine Hygiene" - Health And Hygiene Programme By UNICARE International Company	07/09/2018	07/09/2018	225	0
Special Meeting Women Empowerment and Entrepreneurship	26/09/2018	26/09/2018	280	0
Special Meeting on Saadhikka Piranthaval Nee	28/12/2018	28/12/2018	1934	0
College Bazaar in unison with Mahalir Thittam of Tamilnadu Corporation for Development of Women (TNCDW)	29/01/2019	01/02/2019	41	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
15

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	18
Provision for lift	Yes	18
Ramp/Rails	Yes	18
Braille Software/facilities	No	0
Rest Rooms	Yes	18
Scribes for examination	Yes	11
Special skill development for differently abled students	Yes	18
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

	advantages and disadvantages	and contribute to local community					
2018	1	0	18/12/2018	1	An Awareness Programme on Road Safety	Safety Awareness	200
2019	1	0	19/02/2019	1	Blood Donation Camp on Founders' Day	Public Health	200
2018	1	0	09/07/2018	1	Guest lecture on Say YES To Carbon	Clean Environment	120
2018	1	0	21/07/2018	1	Field Visit : Organic Soap making at Modakuruchi	Green Environment	50
2018	1	0	31/07/2018	1	Seshasaye e Paper Boards Ltd Programme on Journey of Paper	Green Environment	201
2018	1	0	07/08/2018	1	Special Meeting on MINUTES TO DIE – Snake bite: The World's ignored health crisis	Public Health	150
2018	1	0	25/08/2018	1	Organic Farming - Guest Lecture	Green Environment	50
2018	1	0	27/08/2018	1	Paper Bag making- Replacement to Plastic Bags	Save Environment	75

| 2018 | 1 | 0 | 28/08/2018 | 1 | UGC Funded Special Meeting on Organ Transplantation | Health Awareness | 130 |
| 2018 | 1 | 1 | 28/08/2018 | 1 | Special meeting on Effects of Anaemia | Health Awareness | 54 |

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
College Calendar 2018-19 for all the students	18/06/2018	A code of conduct for the students is illustrated in the College Calendar

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day was celebrated along with SKM Manavalakalai Mandram	21/06/2018	21/06/2018	200
World Population Day Rally from Thindal to Sengodampallam	11/07/2018	11/07/2018	200
Independence Day	15/08/2018	15/08/2018	580
National Deworming Day	18/08/2018	18/08/2018	1400
World Literacy Day	08/09/2018	08/09/2018	200
NSS Day celebration	24/09/2018	24/09/2018	200
National Youth Day celebration. Special Meeting On Indraya Illaingarga lukumVivekanandhar	08/01/2019	08/01/2019	200
International Laughter Day -Stress Relieving Programme	10/01/2019	10/01/2019	100
Republic Day celebration	26/01/2019	26/01/2019	580
World Wet Lands Day Celebration	02/02/2019	02/02/2019	30

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)
• VCW garden • Well established Medicinal garden • Vermi Composing Unit • Student Herbal Nursery • 'Motli wings'– Birds of Vellalar campus • Forgotten Healers – An inventory of medicinal plants at Thindal • Mushroom cultivation • Onion storage structure • Incinerator - Napkin vending machine • Digital Herbaria • Eco-Shoppee Centre • Organic manures for garden • Planting of inside and outside of the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The two definitive goals of our Institution are to be unique and to be more creative. Love of Mankind is, in Swami Vivekananda's opinion, is Worship of God. Keeping this as our moral responsibility, VCW inculcates in the minds of the students and the faculty, that service is an attitude about life. In this regard, the institution has planned and executed initiatives and activities to extend our services for the betterment of the society. The institution strongly believes in empowering our students and the staff with required knowledge and skill sets to prove themselves in life and beyond. We have collectively taken up myriad ventures towards promotion of quality on the premises and promotion of services off the premises. We have accentuated two unique initiatives, Institutional Social Responsibility (ISR) and Martial Arts and Wellness Activities (MAWA) as the best practices distinctive of our institution. BEST PRACTICE: I 1. Title: Institutional Social Responsibility (ISR) Our institution is consistently concerned about extending our services through the staff and the students towards becoming society-conscious and environment-friendly. We have a scheme called ANVEPS (Adoption of Nearby Villages for Educating and Providing Services) which centres on the activities carried out in 5 adopted villages. The focus of this forum is to create awareness on health and hygiene, to extend digital literacy and to promote economic independence through awareness and training. 2. Objectives of this practice: • To know the environmental challenges and to become eco-friendly citizens • To implant Social justice and Civic responsibilities into the minds of the students. • To advance human ethics and societal harmony • To pursue research projects that could result in employability of the students and the public thereby promoting the healthy growth of the society • To involve in activities related to health, education, hygiene and human-cementing values through the government projects like MHRD - Unnat Bharat Abhiyan, Swachh Bharat, Swachhta Pakwada, Clean India Mission, Poshan Abhiyan, Samakra Shikshan, Jal Sakthi Abhiyan, ODF ++, Fit India Movement, Make-in-India Movement and Skill India Campaign. • To function as a bridge between proposed people-friendly schemes and the general public. 3. The Context Erode, situated in the western part of Tamilnadu is basically an agricultural area, though Textiles and Leather Industries are also prospering fields. VCW, now celebrating its 50th year, has consistently and insistently favoured women's education and empowerment. Though most of them are first generation learners, there is a rising tendency amongst the parents and the public to empower women with education and employment. VELCOWES (Vellalar College for Women Extension Services), with the view of extending purposeful services to the society, has created ANVEPS to reach out to the needy in terms of a) Addressing Social Challenges through Human Values b) Eco-friendly Activities c) Health Education d) Employment Initiatives The services are extended through the clubs and committees and the coordinators in consultation with the Principal, plans and prepares the Faculty and the students to draw the roadmap for executing society- friendly activities. 4. The Practice Institutional Social Responsibility initiatives are carefully scrutinized by the Principal and the Clubs Coordinators to facilitate harmony and peaceful and purposeful execution of the planned activities in the nearby schools and villages. NCC and NSS: To create awareness on and to work in the field. •

Planting Saplings and cleaning campaigns. • Imparting vocational skills to persons with Disabilities • Cleaning the public arenas like Government Hospitals, Railway stations, Parks, Roads and the Temples • Swatchh Bharat Mission • Visiting Old Age Homes and providing psychological and financial assistance Blood donation and Medical Camps: Youth Red Cross Society, Red Ribbon club associate with Government Agencies and NGOs to undertake society-friendly activities. • Eye donation • Master Health Check-up • Bone Marrow Test and Mamo for women • Awareness on AIDS and Dengue • Eye Check-up Green Society, Bio Diversity Club, Enviro Club and Health & Wellness Club: • Training in Organic Farming • Energy Management • Solid Waste Management • Seed Ball Preparation and distribution • Drip irrigation • Vermi Compost • Mushroom Cultivation • Tissue Culture Unit • Use of Napkin Vending Machine • Water Recycling • Checking Haemoglobin, TSH and Vitamin D levels • Herbal Nursery, Medicinal garden, Miyawaki forest, Napkin Incinerator, Rain water harvesting and Water conservation Citizen Consumer Club : • Awareness on consumer rights • Quality Products • Voter Awareness VELCOW Extension Services (VELCOWES) Creating Awareness in neighbouring villages and schools • Sanitation and hygiene • Online transaction • Medicinal uses of Native Herbs • Cardio-vascular problems • Digital Literacy • Teaching through Maths Models Health and Wellness club: • Training in Martial Arts • Swimming • Indoor and Outdoor games Velichangal (Bright Light): • Open defecation issues • Sanitation and hygiene A. Addressing Social Challenges through Human Values Creating awareness on Human values: • Moral Education • Dignity of the individuals • Debating discrimination issues • Inculcating equality, liberty and fraternity. • Remembering the national leaders who stood for ethics • Addressing school children of impressionable age on gender sensitization • Street corner plays • Competitions on Gandhian thoughts B. Eco-friendly activities Awareness and training programs are organized on: • Rainwater harvesting • Water and energy management • Planting Saplings • Preparing and distributing seed balls • Cleaning public places • Alternative bags for plastic menace • Short films on Enviro issues C. Health Education • Organizing Yoga sessions • Training in swimming • Physical fitness exercises • Indoor-outdoor Stadium open for all women • Awareness on Deworming, usage of Napkins, playing under early and late sun, chewing food for good health, oral hygiene, washing hands. • Trust Hospital for cost-effective treatment D. Employment initiatives • Promoting entrepreneurship, training in preparing additives-free jam, pickle, squash, paper bag making, jewelry making etc. • Preparing Vermi-compost and details on the specifics for area and quantity • Providing training Programmes on traditional and cultural arts like folk arts, street corner plays on social issues and Martial Arts. • Familiarising students and the public on revenue generating activities through production of eco-friendly plates and mats, baking products, etc., • Offering curriculum-integrated short term courses in Film Making, Photography, Story Board ,Collage, Photoshop, Tally, Spoken English, Embroidery, Painting, Mural Work, Android, PHP and My SQL. 5. Evidence of Success (data for the assessment period) • Students coming from the nearby villages become the brand ambassadors of our various activities and their already existing healthy relationship makes the transmission of information on schemes and materializing the same becomes easier. • Awareness on rainwater harvesting and the follow-up have built up ground water recharge. • Vermi compost training has enriched the home-Garden practice • Eco- friendly mats and plates have reduced the plastic use. • Planting saplings has increased green cover. • Street plays entertain and enlighten the village people on social issues resulting in slow recognition. • Training in banking transaction have empowered them to be independent inside the bank. • Our Institution has been recognized as Mentor Institution by the NAAC under PARAMARSH scheme. We have signed MoUs with 5 colleges in Tamilnadu. • Study-In-India-Partner Institute (PI) with MHRD 6. Problems Encountered and Resources Required Limitations / Challenges • Sometimes interaction and regular follow-up activities become

sparser but it is managed through the Vellalar inhabitants of the said villages • School children can be meaningfully motivated only during long holidays and that slightly impairs the regular working with them • A slow down policy in addressing social challenges as it is a sensitive issue • Speaking ethics to the hungry stomachs is highly challenging and the resulting disinterest and lack of support among the villagers are met with in a gradual process. • Time constraints, lack of funds and infrastructure hamper eco-friendly activities. 7. Notes : Optional Our institution constantly focuses on quality education and quality service. As messengers of moral responsibility, our staff and students volunteer forward with messages of peace, happiness and economic Independence. Every national mission like a Swachh Bharat has an institutional unit which works concurrently with the national objective. Students cherish a good relationship with government and non-government agencies and hence and effective participation in social welfare activities becomes purposeful. Drama clubs and mimes carry forward healthy messages to create an ambience of togetherness. Providing marks and gloves to the industrial workers bridges and strengthens industry network. Training and creating market on the premises for eco-friendly and culinary products extends employment opportunities. Short-term employability courses functions of breakthrough in identifying the right kind of employment. Best Practice : II 1. Title: Martial Arts and Well-Being Practices To create and to sustain a healthy society, emotional/physical/psychological well-being is obligatory and all-out efforts are taken to empower staff and students on one side and the alumni and the home-engineers around on the other side to face any kind of health and safety oriented challenges. Our Institution has established "The Centre for Martial Arts" with a view to handle effectively stress-related problems and to create a sense of well-being. Though Martial Arts are codified traditions of combat for self-defence, they

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.vcw.ac.in/iqac/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

With the noble vision of "Educate a girl, Empower a Nation", our institution provides quality and affordable higher education to the women of rural community who are mostly first generation learners. Our college Moto "Let our thoughts be Noble Ones" (Ulluvathellam Uyarvullal) taken from Thirukural, rightly encapsulates the positive impact our women are going to create on the Indian society. The phenomenal Legacy of five decades in the field of higher education for women authenticates its unique commitment and unparalleled striving to transcend the challenging frontiers. The cultural and ethical moorings strengthen our women to establish her inner power in the Global Arena. The ethics and need integrated curriculum and the matching ICT enabled methodologies enliven the learning process thereby causing life changing influence. Soft skills and life skills are integrated into the curriculum as practical units. The wide range of employability oriented certificate programs and Add on courses expose them to the corporate expectations and the global perspectives. Teaching through discussion and debate mode sharpens creative and critical thinking of the students. State-of-the-art language labs, open for students of all disciplines refine the use of English Language. Gender-sensitization programs effectively taken up with the primary school children where the issues generally crop up show up signs of creating an egalitarian society. Go-green practices have increased the green cover in the public places and multiplied the number of home gardens. A thought level enviro issues have

awakened the conscience of the students to find ways of saving the globe. The consistent ethics-oriented teaching and sharpening of behavioral skills done over the past 50 years have created a niche for our institution. The 52 clubs take up extracurricular activities on campus and in the nearby villages triggering the women student to become performing icons. The inter and intra rapport created with the students across the disciplines and with the public prepare them for effective socializing mode. The interaction with the women achievers and the celebrities in every field possible builds up their confidence driving them to move ahead. Self-supporting initiatives like driving, type writing, beauty care, attire enhancing, tailoring, mushroom cultivation, vermi compost, culinary techniques and Self Employment Techno Park (STEP) etc., empower the students to be on their own at home and elsewhere. Women Empowerment Cell through its meaningful activities opens up avenues for career and entrepreneurship. Martial Arts and Wellness initiatives which centre on students as well as the public is distinctly recognized as an effort to build healthy society. Yoga and swimming have found increasing number of takers thereby sculpting a holistic personality. A healthy and purposeful connect with the industries has made our institution a bridge between employment seekers and employers. The closer association with the self-help groups and their frequent meetings with the students have created a Win-Win situation where training becomes a two way process. The skill-oriented training sharpens the ability of transmission and branching out into newer ideas and practices is made simpler and enriching. Vellalar students engrave "her-story" in "his-tory".

Provide the weblink of the institution
https://www.vcw.ac.in/iqac/

8.Future Plans of Actions for Next Academic Year

• • To introduce more MOOCs in the Curriculum • To develop Multimedia Learning Materials (MLM) • To promote FOSS among learners to facilitate immigration to cost effective open source environment • To implement Special Learning Methodologies for Slow Learners • To ink more MoUs with various institutions at National and Global level • To submit Research proposals for External Funding Agencies • To undertake socially relevant Management Funded Research Projects and consultancy work • VET Research Award for Staff and Students • To obtain STAR College Status from DBT • To establish, • Rural Women Technopark • Academic-Golden Jubilee Joint Ventures • Unique NET/SET/Competitive Exam Coaching Centre • Full fledged Intranet facility • Tribal Museum • Central Research Laboratory – II (CRL-II)