

VELLALAR COLLEGE FOR WOMEN (AUTONOMOUS),

‘College with Potential for Excellence’

(Re-accredited with ‘A’ Grade by NAAC, Bengaluru
&
Affiliated to Bharathiar University, Coimbatore – 641 046)

Erode-638 012, Tamil Nadu, India.

The Annual Quality Assurance Report (AQAR) of the IQAC

2013-14

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VELLALAR COLLEGE FOR WOMEN (AUTONOMOUS), ERODE, TAMIL NADU.

The Annual Quality Assurance Report (AQAR) of the IQAC

2013-14

Part – A

I. Details of the Institution

1.1 Name of the Institution	VELLALAR COLLEGE FOR WOMEN (AUTONOMOUS)
1.2 Address Line 1	THINDAL (POST)
Address Line 2	–
City/Town	ERODE
State	TAMIL NADU
Pin Code	638 012
Institution e-mail address	vcwprincipal@rediffmail.com
Contact Nos.	off: 0424-2244101
Name of the Head of the Institution:	Dr.D.KAMALAVENI
Tel. No. with STD Code:	0424-2431896
Mobile:	9443769500

Name of the IQAC Co-ordinator: Dr. D. BHAGYATHARA

Mobile: 9443082132

IQAC e-mail address: iqac.vcw@gmail.com

1.3 NAAC Track ID TNCOGN10171

1.4 NAAC Executive Committee No. & Date : EC/46/RAR/21 Dated 16-09-2008

1.5 Website address: www.vcw.ac.in

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	3 star	65-70	2002	5 years
2	2 nd Cycle	A	3.31	2008	5 years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : 13/12/2005

1.8 AQAR for the year 2013-2014

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR for year 2008-09 on 17/02/2010
- ii. AQAR for year 2009-10 on 27/05/2010
- iii. AQAR for year 2010-11 on 08/09/2011
- iv. AQAR for year 2011-12 on 03/05/2012
- v. AQAR for year 2012-13 on 11/10/2013

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

- ▶ Career-oriented Add-on Courses
- ▶ Skill-based Certificate Programmes

1.12 Name of the Affiliating University (for the Colleges)

BHARATHIAR UNIVERSITY

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

CENTRAL GOVERNMENT

University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input checked="" type="checkbox"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input checked="" type="checkbox"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="09"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="-"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="-"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="14"/>
2.10 No. of IQAC meetings held	<input type="text" value="09"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="42"/> Faculty <input type="text" value="30"/>
	Non-Teaching Staff <input type="text" value="2"/> Alumni <input type="text" value="6"/> Others <input type="text" value="4"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input checked="" type="checkbox"/> No <input type="text"/>
If yes, mention the amount	<input type="text" value="3 Lakhs"/>

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Workshop- Key Indicators to Quantifying the Quality Parameters,
Symposium -Initiative towards Quality Sustenance

2.14 Significant Activities and contributions made by IQAC

Recommendations to Curriculum Development Committee to introduce:

- ♦ Common syllabus for Value Education & Human rights
- ♦ Introduction of Entrepreneurship Development Programme and Citizen Consumer Club in part V of UG curriculum

Significant activities include:

- ♦ Preparation of Autonomy Report for extension of autonomy
- ♦ Symposium on Initiatives towards quality sustenance
- ♦ Formation of Internal Academic Audit Committee and overseeing its functioning
- ♦ Recommendation to apply for Minor/Major Research projects

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> ♦ To update Curriculum to suit contemporary needs ♦ To conduct Online examinations ♦ To organise E-content creation workshops ♦ To conduct On-line workshops ♦ To organise Staff Development Programmes (FDP) ♦ To initiate Student Development Programmes 	<ul style="list-style-type: none"> ♦ Curriculum updated every year ♦ Introduction of on-line examination for Advanced Multi-skill Development papers and General Awareness ♦ E-content development– 24 e-materials produced by faculty ♦ 26 minor research projects sanctioned by UGC ♦ Staff Development Programmes were conducted ♦ Student support Programmes both curricular and co-curricular conducted year long

<ul style="list-style-type: none"> ♦ To introduce Green Society in part V of UG Curriculum ♦ To introduce Communicative English as UGC sponsored career-oriented programme ♦ To conduct Service Exam Coaching ♦ To encourage Industry academic linkages ♦ To Publish 3 Bi-Annual Research Journals ♦ To organise various Extension Activities for the School Children, SHGs and others ♦ To involve students in Service Wings, Club Activities and Expansion Programmes such as NCC,NSS,YRC,RRC,ENVIRO Club, Green Society, Citizen Consumer Club, Bio-Health Club, EDP Cell and Women’s Cell and organise activities to instill social service and civic responsibility 	<ul style="list-style-type: none"> ♦ Introduced Green Society in Part V of UG Curriculum from 2013-14 onwards ♦ Communicative English was introduced as UGC sponsored career- oriented programme by the Department of English ♦ Coaching classes for service Exams were conducted. ♦ 1) Department of Costume Design and Fashion with i) Boomanz consultancy, Tirupur. ii) PDEXCIL, Ministry of Textiles, Government of India. 2) Department of Mathematics with Nandha College of Arts & Science, Erode. 3) Department of Computer Science with i) Efficys Infotech, Erode. ii) Eduplus Technologies, Erode. ♦ 1) HUSS – International Journal in Humanities and Social Sciences 2) SciExplore – International Journal of Research in Science 3) FoodSci – Indian Journal of Research in Foods and Nutrition ♦ Extension activities were conducted for Government and Panchayat School students and SHG women. ♦ Awareness Programmes and socially relevant community-related activities for the disadvantaged sections in society were conducted by various forums.
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* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

-

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of Value Added / Career Oriented programmes
Ph.D.	10			
PG	4		9	
UG	10		14	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate (BU)	2		1	
Others				
1. UGC Sponsored Add-on courses			8	8
2. Certificate			4	4
Total	26		32	12

Interdisciplinary				
UG	Skill Based Subjects	30		33
	Non-Major Electives	20		22
	Self-Learning papers	21		
PG	Skill Based subjects	8		16
	Non-Major Electives	4		8
	Self-Learning papers	12		
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	37
Trimester	-
Annual	33

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

<p>Yes.</p> <ol style="list-style-type: none"> 1) Introduced Common Foundation Course Paper-Value Education & Human Rights from 2014-15 onwards 2) a) Citizen Consumer Club incorporated in Part V of the UG Curriculum b) Entrepreneurship Development Programme incorporated in Part V of the UG Curriculum
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- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
67	36	31	-	-

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
18	15								

2.4 No. of Unaided and Visiting faculty and Temporary faculty

Unaided - 140

Visiting faculty-1

Temporary faculty - 24

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	46	173	57
Presented papers	51	66	-
Resource Persons	2	4	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- | |
|---|
| <ul style="list-style-type: none"> ♦ Creation of e-learning resources ♦ Software Training On-line Workshop on ‘Scilab’, ‘Latex’, MOODLE |
|---|

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- | |
|---|
| <ul style="list-style-type: none"> ♦ On-line Examination and Evaluation for General Awareness and Advanced Multi-skill Development Paper ♦ Photocopy of answer scripts on payment of prescribed fee ♦ Optical Mark Reader Evaluation System ♦ Supplementary Examination ♦ Results published in Website |
|---|

2.9 No. of faculty members involved in curriculum Restructuring / revision / syllabus development as member of Board of Study / Faculty / Curriculum Development workshop

CDC-41

BOS-128

FDP Workshop-187

2.10 Average percentage of attendance of students

87.32

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I	II	III	Pass %
History & Tourism	44	-	54.55	31.81	-	86.36
English Literature (Aided)	58	13.79	77.59	8.62	-	100.00
English Literature (SF)	56	3.57	55.36	32.14	7.14	98.21
Mathematics	54	74.07	22.22	-	-	96.30
Physics	43	41.86	58.14	-	-	100.00
Chemistry	43	18.60	74.42	-	-	93.02
Botany	37	27.03	70.27	-	-	97.30
Zoology	22	18.18	81.82	-	-	100.00
Nutrition & Dietetics	32	12.50	53.13	6.25	-	71.88
Computer Science (Aided)	48	14.58	72.92	10.42	-	97.92
Computer Science (SF)	57	5.26	80.70	12.28	-	98.25
BCA	52	7.69	71.15	21.15	-	100.00
Information Technology	56	12.50	80.36	7.14	-	100.00
Computer Technology	50	6.00	84.00	6.00	-	96.00
Maths (CA)	57	43.86	45.61	-	-	89.47
Biochemistry	32	18.75	78.13	3.12	-	100.00
CDF	22	9.09	90.91	-	-	100.00
Commerce (Aided)	51	13.73	60.78	19.61	-	94.12
Commerce (SF)	91	4.40	39.56	43.96	1.09	89.01
Commerce with CA	109	13.76	74.31	9.17	-	97.25
Commerce with Corporate Secretaryship	47	4.26	29.79	25.53	8.51	68.09
Commerce Co-operation	52	5.77	65.39	26.92	1.92	100.00

Business Administration	43	4.65	53.49	30.23	-	88.37
MCA	22	40.91	50.00	-	-	90.91
PG						
History	23	13.04	82.61	4.35	-	100.00
English Literature	35	42.86	57.14	-	-	100.00
Mathematics	37	81.08	16.22	-	-	97.30
Physics	27	62.96	37.04	-	-	100.00
Botany	20	75.00	20.00	-	-	95.00
Foods & Nutrition	4	50.00	25.00	-	-	75.00
Computer Science	24	83.33	16.67	-	-	100.00
Commerce (Aided)	37	16.22	75.68	5.40	-	97.30
Commerce (SF)	27	14.82	70.37	-	-	85.19
Commerce with CA	37	43.24	51.35	-	-	94.59
Corporate Secretaryship	15	26.67	60.00	-	-	86.67
MLISc	6	100.00	-	-	-	100.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes ?

- 1) By constituting and monitoring the functioning of Academic Audit
- 2) By framing the Learning outcome format to appraise students performance
- 3) By propagating On-line Curriculum Feedback
- 4) By eliciting External/Faculty feedback
- 5) By initiating production of Multimedia Learning Material
- 6) By motivating students to make use of laptops (Government freebies)
- 7) By encouraging optimum use of smart classrooms to promote ICT enabled teaching-learning
- 8) By providing campus wide Wi-fi connectivity to enhance techno-powered teaching-learning
- 9) By obtaining students feedback on faculty, infrastructure, and the functioning of office

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	3
UGC – Faculty Improvement Programme	42
HRD programmes	-
Orientation programmes	5
Faculty exchange programme	-
Staff training conducted by the university	2
Staff training conducted by other institutions	14
Summer / Winter schools, Workshops, etc.	87
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees			Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
	Aided	Unaided	Management			
Administrative Staff	14	38	28	15	-	15
Technical Staff	10	7	7	-	-	7

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- ♦ Motivates presentation/publication of research papers in National/International Seminar and Conferences.
- ♦ Encourages the Faculty to undertake Major and Minor Research Projects
- ♦ Promotes the organisation of International/National Seminars, Conferences, Symposia and Workshops on Contemporary trends in Research related niche areas.
- ♦ Co-ordinating the efforts to establish Central Research Laboratory
- ♦ To bring about Research Journals in Science and Social Sciences & Humanities

3.2 Details regarding major projects

Major Projects	Completed	Ongoing	Sanctioned	Submitted
Number	-	1(DST)	-	-
Outlay in Rs. Lakhs	-	-	6.51	-

3.3 Details regarding minor projects

Minor Projects	Completed	Ongoing	Sanctioned	Submitted
Number	2	-	26	2
Outlay in Rs. Lakhs	1.80	-	73.85	-

3.4 Details on research publications

Research Publications	International	National	Others
Peer Review Journals	52	9	-
Non-Peer Review Journals	-	6	-
e-Journals	11	-	-
Conference proceedings	38	38	-

3.5 Details on Impact factor of publications:

Range Average h- index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned in Rs.	Received in Rs.
Major projects	2009 onwards	DST	6,51,000	1,25,000
Minor Projects	2012-14	UGC	1,80,000	1,20,500
	2013-14	UGC	73,85,000	52,85,000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	203-14	BSR	2,10,000	2,10,000
Any other(Specify)	-	-	-	-
Total	-	-	84,26,000	57,40,500

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	2	6	-	-	1
Sponsoring agencies	UGC, Management	UGC, Management	-	-	UGC

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
4	1	3	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Constructed a shelter at the bus stop in Ganapathipalayam village
- Organised Blood Donation Camps
- Enlightened working women on legal rights
- Provided hands-on experience on science practicals for school children
- Created awareness on E-waste and undertaken Go Green initiatives
- Conducted Tree Plantation Programmes
- Celebrated World Environment Day and Ozone Day
- Popularised usage of Millets
- Organised Voices on the Air- Radio Programme

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11.17 acres	-	-	-
Class rooms	107	-	-	107
Laboratories	22	2	-	24
Seminar Halls	2	1	-	3
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	165			
Value of the equipment purchased during the year (Rs. in Lakhs)	38,36,329			
Others: Water doctor		12		12
Solar Power System		2		2

4.2 Computerization of administration and library

- ♦ The library is automated with E-Gate registry which is used for entry & exit and issue/return is facilitated by bar code scanning
- ♦ Computers supported with server are used for the office administration

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	63,099	1,04,51,864	1,768	5,82,164	64,867	1,10,34,028
Reference Books	1,408	25,46,626	98	1,78,389	1,506	27,25,015
e-Books					-	
Journals	127	1,52,033	2		129	1,54,894
e-Journals						Member in N List/Delnet
Digital Database					-	
CD & Video	1,357	10,460	67		1,424	10,460 (Audio cassettes)
Others (specify)						
Thesis	82		21		103	
Back volume					738	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	646	10	132	Digital Library, Internet & Research Lab, Internet centre in Hostel	-	13	ICT enabled class rooms-19 E-learning resources-12	FOSS (Free & Open Source Software)-15
Added	90	-	3	-	1	Computers-2 Server – 1	E-content development-24 MLMs	Wi-fi connectivity
Total	736	10	135	-	1	15+1		

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- ♦ Nineteen Smart classrooms are available for ICT enabled teaching and learning.
- ♦ Gearing towards ICT enabled teaching and empowering the knowledge of faculty , adequate number of e-content development programmes are organized in most of the departments.
- ♦ The management appoints sufficient number of technically qualified supportive staff to enable the smooth functioning of the ICT-empowered teaching/learning system.
- ♦ The college also employs experts to train the staff members in ICT enabled teaching like Designing Virtual Classroom, Technology enhanced learning through Moodle, and Multimedia Learning Material generation.

4.6 Amount spent on maintenance in lakhs :

i) ICT	2,93,302
ii) Campus Infrastructure and facilities	23,63,397
iii) Equipments	5,43,905
iv) Others	-
Total :	32,00,604

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- ♦ ICT enabled learning
- ♦ On-line examinations
- ♦ Mentoring system/counselling
- ♦ Coaching class for NET/SET & other competitive examinations
- ♦ Digitized library
- ♦ Personality development papers
- ♦ Programme on career grooming skills
- ♦ Career opportunities

5.2 Efforts made by the institution for tracking the progression

- ♦ Seminars, Assignments through PPT
- ♦ CIA, Model/ End semester on-line examinations for General Awareness in UG and Advanced Multi-Skill Development Paper in PG
- ♦ Higher rate of enrolment for competitive examinations
- ♦ Increase in number of placements
- ♦ Participation in Intercollegiate meets and International/National Seminars/Conferences/Symposia

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
4057	1299	43	85(M.Phil)

(b) No. of students outside the state

55

(c) No. of international students

55

Men	<table border="1"> <tr> <th>No.</th> <th>%</th> </tr> <tr> <td>-</td> <td>-</td> </tr> </table>		No.	%	-	-	Women	<table border="1"> <tr> <th>No.</th> <th>%</th> </tr> <tr> <td>-</td> <td>-</td> </tr> </table>		No.	%	-	-
	No.	%											
-	-												
No.	%												
-	-												

	Last Year (2012-13)						This Year (2013-14)					
	General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
Aided	23	342	3	1236	8	1612	30	307	4	1276	8	1391
Unaided	100	176	3	2327	-	2606	119	186	1	2436	-	2742

Demand ratio

2:1

Drop out %

8.4

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Resource Persons of various Coaching Classes

Service Examination

Mr.M.Subbiah, Director, Maths Academy, Coimbatore.
 Mr.T.Justin, Assistant Professor & Director, Dr.NGP IAS Academy, Coimbatore.
 Mr.V.S.Ganesamoorthy, Associate Professor & Head, Department of Economics, Sri Vasavi College, Erode.
 Mr.S.Cibi Sai Soundariyan, Faculty, Dr.JP IAS Academy, Coimbatore.
 Mr.H.Syed Abdahir, Director, Sigaram IAS Academy, Coimbatore.
 Mr.B.Vivekanandan, Faculty, Maths Academy, Coimbatore.

Banking Service

Mr.N.Loganathan, Trainer, Mullai Academy, Karur.

CA-CPT

Mr.Gnanasekar, Chartered Accountant, Erode.
 Mr.Rajaram, Chartered Accountant, Tirupur.
 Dr.R.Parvathi, Associate Professor of Mathematics, VCW, Erode.
 Dr.S.Kalaiselvi, Assistant Professor of Commerce with CA, VCW, Erode.
 Dr.B.N.Santhini, Assistant Professor of Commerce with CA, VCW, Erode.

No. of student beneficiaries

340

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

- ♦ Mentor- Mentee ward system sustains a healthy atmosphere
- ♦ Equal Opportunity Centre extends counselling and guidance to students with specific problems
- ♦ Career Guidance and Placement Cell moulds students to face the challenges on the job arena
- ♦ Training programme on ‘Numerical Aptitude and Logical Reasoning’ by Dr.C.Sekar, Associate Professor, Department of Mathematics, Aditanar College of Arts & Science, Tiruchendur.
- ♦ Aptitude Training Programme by Mr.N.Loganathan, Trainer, Mullai Academy, Karur.
- ♦ Aptitude Training Programme & Programme on Numerical Aptitude and Logical Reasoning by Mr.S. Arulsiva, Assistant, Tamilnadu Commission Tax, Coimbatore.
- ♦ Training on ‘Communication & Interview skills’ by Mr.T.Tyron, Trainer, Erode.

No. of students benefitted

1507

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
8	404	195	30

5.8 Details of gender sensitization programmes

A Sensitization Programme was conducted for a week from 06.01.2014 to 12.01.2014 in collaboration with Women's Cell.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount (Rs)
Financial support from institution	411	9,22,149
Financial support from government	1,482	40,26,875
Financial support from other sources	168	19,40,718
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

- ♦ Empowerment of women through quality education.

Mission

- ♦ To nurture human values through value-based education.
- ♦ To provide educational opportunities to the rural backward and down-trodden women.
- ♦ To make the first generation scholars globe-trotters and nation builders.
- ♦ To address the major concerns of our society through new teaching, learning methodologies.
- ♦ To transform the youth into excellent performers for national development.

6.2 Does the Institution has a management Information System ?

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- ♦ Dynamic Curriculum with choice based credit system in accordance with UGC, TANSCHÉ and Bharathiar University
- ♦ Course content revised and restructured in accord with the feedback of stakeholders and placed in the Board of Studies conducted every year

6.3.2 Teaching and Learning

- ♦ Conduct of Bridge course as an immersion module
- ♦ Acclimatizing the teachers with new trends in pedagogy viz., ICT-enabled teaching and multimedia learning material generation

6.3.3 Examination and Evaluation

- ♦ Online examination and evaluation for General Awareness Paper in UG and Advanced Multi Skill Development Paper in PG
- ♦ Secured mail ID for question paper setters
- ♦ Dummy number system followed
- ♦ OMR tabulation sheets for the entry of both theory and practical marks
- ♦ Online Certificate Verification System introduced to verify the documents
- ♦ Digitized Pass Certificate and Consolidated Mark Statements with Security
- ♦ Supplementary Examination for final year students
- ♦ Publication of results within 15 days of the last examinations

6.3.4 Research and Development

- ♦ Organizing Seminars/Conferences/Workshops/Symposia with slant towards research.
- ♦ Conducting faculty development programmes on research dimensions & dynamics
- ♦ Bolstering the ethics of research through project undertakings (Minor/Major), infrastructural overhaul propitious to research environment and purchase of books and equipments
- ♦ Promoting students projects
- ♦ Publication of research journals

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library

- ♦ Digital library with 20 computer-internet connection@512kbps each are available for the students.
- ♦ INFLIBNET is available in the library which can be shared by the staff & students.
- ♦ Barcode Printer and Barcode Scanner are available in the library.
- ♦ Institutional repository is being created.

ICT

- ♦ Internet & Wi-fi facilitated campus is conducive for academic pursuits.
- ♦ Twelve e-learning resources are available in vvwlearning.com and additional Twenty four e-learning resources are available in CD.
- ♦ Workshops on Free and Open Source Software like Scilab and C/C++ through Spoken Tutorial Project are organized.

Physical Infrastructure

- ♦ IQ Interactive Board and Interactive Display are available within campus.
- ♦ Additional ICT enabled Seminar Hall, ICT enabled class rooms are installed.
- ♦ Expansion of Science Laboratories, establishment of Communicative Skill Centre, Ramanujan Mathlab and Research Centre.

6.3.6 Human Resource Management

- ♦ Transparent recruitment process
- ♦ Faculty Development Programmes
- ♦ Staff support programmes organized by staff welfare committee
- ♦ Atmosphere of equality and democracy
- ♦ Work-friendly ambience
- ♦ Availability of in-house research supervisors

6.3.7 Faculty and Staff recruitment

- ♦ Staff recruitment in accordance with UGC norms. SET/NET, Ph.D qualified are recruited for regular appointment.

6.3.8 Industry Interaction / Collaboration

- ♦ Field/Industrial visits to gain hands-on expertise & applied acumen
- ♦ Linkages/collaborations with industries/institutions
- ♦ Representatives from industrial sectors in BOS and IQAC

6.3.9 Admission of Students

- ♦ The admission process ensures equity by the transparency of the system
- ♦ Admission is merit-based, strictly adhering to the reservation rules of Government of Tamil Nadu

6.4 Welfare schemes for

Teaching staff & Non teaching staff	<ul style="list-style-type: none"> ♦ Festival advances and bonus ♦ Concession in the Tution fee to the children of the staff members who are enrolled in Vellalar institutions ♦ Wellness Programmes: Cancer Awareness, Thyroid Care, BMI Check up, Skin Care, Haemoglobin Tests, Multi-Gym Health Care, etc. ♦ Day-offs: Tours and picnics arranged by Staff Welfare Committee ♦ Gold coin rewarded by the Management to the Faculty and non-teaching staff for Silver Jubilee service
Students	<ul style="list-style-type: none"> ♦ Orientation Programme ♦ Bridge Course ♦ Ward Counselling system ♦ Parent-Teachers Meeting ♦ Equal Opportunity Center ♦ Co/Extra-curricular activities ♦ Remedial Coaching ♦ Scholarship ♦ Fee concession ♦ Disabled-friendly atmosphere ♦ Healthcare programme ♦ 'Earn While You Learn scheme'

6.5 Total corpus fund generated

2012-13 Rs.1,66,15,146

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	UGC Autonomous Review Committee	Yes	Internal Academic Audit Committee
Administrative	Yes	Performance Audit by CAG	Yes	Internal Audit of Accounts

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- ◆ Publication of results through college website
- ◆ Online examination & evaluation
- ◆ Usage of Optical Mark Reader in Evaluation process

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

- Alumni Association contributes generously for welfare of the students by donating for purchase of books, payment of fees and organisation of workshops.
- Munificent contributions for infrastructural development.

6.12 Activities and support from the Parent – Teacher Association

Sharing platform for valuable suggestions and recommendations to enhance the curriculum/Teaching- Learning / Evaluation/Infrastructure/Research/Administration

6.13 Development programmes for support staff

- ◆ Faculty Development Programmes on Personality Development and Computer Basics
- ◆ An Awareness Programme on “Health and Hygiene” organised for the House- keeping staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

- ◆ Increasing green layer/cover through Green Society & Enviro club
- ◆ All organic wastes are used for vermicompost production
- ◆ Campaign on eco-awareness
- ◆ Effort for carbon neutrality through the provision of transport (bus) facility for students and staff

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ♦ Introduction of papers like Nanotechnology, Matlab, Medical laboratory techniques, Web designing, Basics of Indian constitution, Psychology of women, etc., sustains the interest of the students and encourages them to venture into new fields.
- ♦ Student project is made mandatory in the curriculum.
- ♦ Research Laboratories of Physics and Botany have been established.
- ♦ Twenty six minor research projects are sanctioned by UGC and seven major research projects have been submitted under XII plan.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- ♦ Workshop on Technology enhanced learning through MOODLE has been organised.
- ♦ FDP on introduction of learning management software MOODLE for students was conducted.
- ♦ Multimedia learning materials have been developed by various departments to keep abreast of the latest teaching techniques.
- ♦ Workshops have been conducted on Free and Open Source Software (FOSS) for students and faculty through Spoken Tutorials, IIT -Bombay.
- ♦ Communicative English Classes have been conducted to enhance proficiency in English Language skills.
- ♦ Retail Marketing Course was conducted.
- ♦ Green Society is effectively functioning to create eco-awareness.
- ♦ Finishing School Programmes were conducted for final UG and PG students to enhance soft skills.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- ♦ College conducts green audit of its campus
- ♦ Some of the initiatives taken by the college to make the campus eco-friendly are
 - ♦ Energy conservation
 - ♦ Enhancing green cover programme through plantation
 - ♦ Adhering the safety norms for hazardous waste management & e-waste management
 - ♦ Use of renewable energy
 - ♦ Installation of rain water harvesting unit

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOC Analysis)

SWOC Analysis

<p>Strengths</p> <ul style="list-style-type: none">◆ Conferment of CPE status by UGC in 2011 and reaccreditation with 'A' grade by NAAC in 2008◆ Autonomy-empowered vibrant need-based curriculum designed to meet the requirements of the stakeholders◆ ICT-enabled teaching/learning process◆ Conducive research ambience◆ State-of-the-art infrastructure facilities◆ Participatory management and democratic system of functioning <p>Weaknesses</p> <ul style="list-style-type: none">◆ Lacking in consultancy services◆ Insufficient institutional /corporate collaborations <p>Opportunities</p> <ul style="list-style-type: none">◆ To introduce PG programmes in Chemistry and Zoology and UGC sponsored innovative courses <p>Challenges</p> <ul style="list-style-type: none">◆ To establish a Women Study Centre and Gandhian Study Centre
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8. Plans of institution for next year

<ul style="list-style-type: none">◆ Establishment of Central Research Laboratory◆ E-content development through 'Camtasia'◆ Establishment of Women Study Centre and Centre for Gandhian studies◆ To apply for more Major Research Projects◆ Construction of indoor stadium◆ Setting up of additional Rain Water Harvesting Units◆ Installation of Waste Water Treatment Plant

Name Dr.D.BHAGYATHARA

Name Dr.D.KAMALAVENI





Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Dr. D. Bhagyathara
M.A., M.Phil., Ph.D.,
Associate Professor
PG & Research Department of English
Vellalar College For Women (Autonomous)
Erode - 638 012.

Dr.(Mrs.) D. KAMALAVENI,
M.Com., M.B.A., Ph.D., PGDCA.,
PRINCIPAL
VELLALAR COLLEGE FOR WOMEN,
(AUTONOMOUS)
THINDAL (Po) ERODE-638 012



ANNEXURE i

I) PRAYER TIME

Objectives of the practice

- ♦ To imbue moral and ethical values
- ♦ To accentuate prevalent developments
- ♦ To generate societal awareness
- ♦ To spread an aura of positivism

The Context

- In an apparent bid to actualize the vision and mission, the institution embarks on phenomenal activities for the betterment of the learning, teaching and general community. The practice of Morning Prayer makes a special mark in upgrading the mental and spiritual consciousness of the learners. The prayer time throws open the challenges of changing complexities of modern world and makes the students fathom their entire potential to master the skills to get the winning edge.
- The day at Vellalar College for women always has soul-refreshing start with the morning prayer, an indefatigable aspect deeply rooted in Indian culture. Singing of hymns pertaining to all religion epitomizes the cultural pluralistic atmosphere in the campus. A love for nationalism and commitment towards motherland is geared up by patriotic renditions. With solemnity and pride, national anthem is sung daily to instill a feeling of amazement towards our country's unity, culture, heritage and integrity.
- **Significance of the Day** and the relevant details peppered with suitable references and memorable remarks are given for optimal usage of the learners.
- **Thought for the Day**, the most significant segment of Prayer time encompasses words of wisdom, poems and sayings of great leaders, philosophers and scientists.
- **Today's News** – Regional, National and International News headlines are presented with focus on important disciplines.

Awards

- The student achievers who have won acclaim for the institution in the academic, co-academic and co-curricular front are duly recognised and honoured which serves to be a motivating force to the students egging them to attain success.
- Official instructions, announcements, recording competitions, examinations and schedule of meetings are made. Every segment of Prayer is transmitted through the public address system to all the class rooms and departments. The students organize the entire morning prayer session with the help of other union office bearers, guidance of the principal and a faculty belonging to the college union in-charge department.

Evidence of Success

- Through daily prayers, the students feel more optimistic and acquire the needed fillip to handle situations and organize events with panache.
- The students learn to be proactive, emulate the steps of the winners and imbibe the spirit of work and co-ordination.

II) CONFLUENCE OF COMMUNITY AND COLLEGE

Objective

- ♦ To uplift rural community
- ♦ To inculcate the values of dignity of labour
- ♦ To implant social consciousness and service-mindedness in the young minds
- ♦ To familiarize the drive for “Going Green”

The Context

The need for bolstering rural community, generating social awareness, creating intellectually stimulating environment and experience-based learning provide an opportunity for the institution’s teaching and learning community to undertake integrated efforts for a well-rounded development.

The practice

The college ventures into multifarious programmes involving the young minds for constructive, social, personal and institutional growth.

The activities are streamlined and consistent efforts are taken to bring in collective synchronization, and to nurture vibrant and healthy mindset.

The volunteered ventures of NCC, NSS, YRC, RRC, Enviro club, Green society, Biodiversity club, Counsumer Club and Biohealth club add much credit and vigour to societal welfare.

A few socialization activities organised are

- ♦ Blood donation and Blood Identification Camps
- ♦ Awareness programme related to pulse polio, anti-tobacco, anti-drugs, AIDS, Voters Day, Child labour, Population growth and Energy crisis etc.
- ♦ Awareness Programmes on Thyro care and Breast cancer for faculty and students
- ♦ Save Girl Child Rally
- ♦ Eye Donation Rally & Eye Screeing Camp
- ♦ Saplings Distribution and Plantation
- ♦ Donation of fans, chairs, school uniforms, accessories to noon meal scheme, white washing and cleaning the Panchayat school premises.
- ♦ Programme on “General Health and nutrition and counselling to the physically weak and anaemic students.
- ♦ Eco-awareness campaigns
- ♦ Computer literacy programme, Grammar classes, Nutritional survey and Nutrition education and Clinical Assessment for school students.

Evidence of Success

The concerted efforts of the institution and students participation for the betterment and upgrading of the community receive positive and encouraging response from the public. Many SHG women generate revenue by marketing their products, and are able to enhance their productivity both personally and economically. Many learners are moulded to become young entrepreneurs by the hands-on training accorded to them on basic life-oriented activities.

Vellalar College for Women (Autonomous), Erode - 12										
Student feedback on Faculty, (Ending of Even Semester - Final Year UC / PG)										
2013 - 2014										
Course:										
Name of the faculty:										
Student feedback and Preventive Action Plan serves as an essential tool for attaining and maintaining high standard of education										
A. Teaching		Rating:		Satisfactory (S)		Not Satisfactory (NS)				
S.No	Students	Subject Knowledge of the teacher	Adequacy of teaching methodology	Responsiveness to student queries	Adequate Coverage of Course Content	Regularity & Punctuality	Discussion in the Classroom	Effectiveness of delivery of lectures	Transparency and fairness of evaluation of CIA tests	Completion of Syllabus in time
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3										
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23										
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25										

Vellalar College for Women (Autonomous), Erode - 12

Student feedback on Faculty

(Ending of Even Semester - Final Year UG / PG)

2013 - 2014

Course:

Name of faculty whose session encourages you to participate more in classes.

S.No. Student	Name of the faculty
1	
2	
3	
4	
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Vellalar College for Women (Autonomous), Erode - 12										
Student feedback form										
(Ending of Even Semester - Final Year UG / PG)										
2013 - 2014										
D. Library										
Rating: Good (G) / Satisfactory (S) / Not-Satisfactory (NS)										
S.No	Timely delivery of course books (Book Bank)	Quality of books offered in the Book Bank/ General Section	Adequacy of books for all subjects	Availability of reference books	Relevance of books to syllabus	Availability of Journals	Availability of Books on advanced Topics	Availability of proper sitting arrangements	Timings for library	Support and Cooperation of the Library staff
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26										

Vellalar College for Women (Autonomous), Erode - 12

Student Feedback (Ending of Even Semester - Final Year UG/PG)
2013-2014

Course:

Give your suggestions for Improvement.

A. Teaching

B. Infrastructure

C. Administration

D. Library

E. Computer Lab

F. Hostel

G. Canteen

H. Medical Facilities

VELLALAR COLLEGE FOR WOMEN (AUTONOMOUS), ERODE-12

Student's Overall Evaluation of the curriculum (2013-2014)

Questionnaire-UG

Part – I Tamil

1. The course content of the curriculum is
a) Heavy b) Adequate c) Moderate d) Inadequate e) Light
2. How does the course content help to improve your creativity?
a) To a very great extent b) To a great extent c) To a moderate extent d) To a least extent
e) Not at all

Part – II English

3. The course content of the curriculum is
a) Heavy b) Adequate c) Moderate d) Inadequate e) Light
4. How far is the methodology useful in improving your communication skills?
a) To a very great extent b) To a great extent c) To a moderate extent d) To a slight extent
e) Not at all

Part – III Core and Allied papers

5. The course content of the curriculum is
a) Heavy b) Adequate c) Moderate d) Inadequate e) Light
6. What is your opinion about the understandability of the papers?
a) Very Easy b) Easy c) Medium d) Difficult e) Very Difficult
7. Where do you collect your study materials from?
a) Teachers b) Books/ Journals c) E- Resources d) Peers e) All the above
8. To what extent the course content helps you reach your goal?
a) To a very great extent b) To a great extent c) To a moderate extent d) To a least extent
e) Not at all

Part-IV Skill based papers

9. Do you feel that the syllabus for skill based papers be revamped?
a)Yes b) No
i. If Yes, how? State the reason
.....
ii. If No, why? State the reason
.....
10. Will you recommend this course to other students as well?
a)Yes b) No
11. What do you feel about the adequacy of choice based courses?
a)Highly Sufficient b) Sufficient c) Moderate d) Insufficient e) Not at all sufficient

Part-IV Non major electives

12. How effective are your non-major elective papers in acquiring knowledge in other disciplines?
a)Highly Effective b) Effective c) Moderate d)Less effective e) Not at all effective
13. What do you feel about the depth of the non-major elective papers?
a)Highly Sufficient b) Sufficient c) Moderate d) Insufficient e) Not at all sufficient
14. Will you recommend this course to other students as well?
a)Yes b) No

Self-learning papers

15. What is your opinion regarding the self-learning papers?
a) Very Difficult b) Difficult c) Moderate d) Easy e) Very Easy
16. If you opine as **very difficult /difficult**, then do you need guidance?
a)Yes b) No
17. Were you able to the get material for the prescribed syllabus easily?
a)Yes b) No

Part-V (NCC, NSS, Sports, YRC, Green Society etc)

18. How far are these co-curricular activities interesting?

- a) Highly Interesting b) Interesting c) Neutral d) Less Interesting e) Not at all Interesting

Teaching and Learning Methodologies

19. What do you feel about the present teaching and learning methodologies?

i. Existing system is :

- a) Excellent b) Very Good c) Good d) Fair e) Poor

ii. More of ICT enabled teaching is required:

- a) Yes b) No

iii. More of project oriented learning is required:

- a) Yes b) No

iv. More of student participatory learning is required:

- a) Yes b) No

General (Foundations course)

20. Does it help you add values in your life?

- a) To a very great extent b) To a great extent c) To a moderate extent d) To a least extent
e) Not at all

21. State your suggestions (If any):