

## DEPARTMENT OF HISTORY

### Programme: B.A., History

PO No.	<b>Programme Outcomes</b> Upon completion of the B.A. Degree Programme, the graduate will be able to
PO-1	emerge with competency in the subject of History and apply knowledge to cater to the needs of Society / Employer / Institution / Own Business / Enterprise
PO-2	imbibe analytical/critical/logical/innovative thinking skills in the field of Administrative History, Socio – Economic and Cultural History, Archaeology and Tourism
PO-3	acquire distinct traits and ethics with high professionalism to gain a broader insight into the domain concerned, the nation and themselves
PO-4	understand the values of History in relation to a major course of study and their impact on society.
PO-5	develop appreciation of the various aspects of historical achievements that shaped contemporary way of life

PSO No.	<b>Programme Specific Outcomes</b> Upon completion of these courses the student would
PSO-1	understand the themes, concepts, chronology and the scope of Indian History.
PSO-2	evaluate how history has been shaped through the ages.
PSO-3	enable the students to learn the past through archaeology (to study further in the applied field of History as Archaeology).
PSO-4	prepare for various types of Competitive examinations.
PSO-5	understand the history of the countries other than India with comparative approach.

<b>Course Title</b>	<b>History of India upto 647 A.D</b>	
<b>CODE</b>	<b>18HIUC101</b>	
<b>CO No.</b>	<b>Course Outcomes</b>	<b>Knowledge Level</b>
<b>CO-1</b>	Explain the basic concepts and distinguish the different sources for writing the history upto A.D. 647	K2
<b>CO-2</b>	Illustrate the social life during the Vedic Period	K2
<b>CO-3</b>	Recall the teachings and philosophy of Lord Buddha and Mahavira and an account on Mauryas	K1
<b>CO-4</b>	Explain the sources, illustrate the conquest and achievement of various rulers under the Gupta dynasty	K2
<b>CO-5</b>	Identify the achievements of Harshavardhana	K3

<b>Course Title</b>	<b>History of India from A.D 647- A.D 1526</b>	
<b>CODE</b>	<b>18HIUC102</b>	
<b>CO No.</b>	<b>Course Outcomes</b>	<b>Knowledge Level</b>
<b>CO-1</b>	Define the historical background of the Muslim invasions	K1
<b>CO-2</b>	Understand the consolidation of the power under the Sultanates.	K2
<b>CO-3</b>	Illustrate the invasions and reforms of four dynasties	K2
<b>CO-4</b>	Identify the contribution of Delhi sultanate in the field of Art& Architecture.	K3
<b>CO-5</b>	Explain the decline of Delhi Sultanate and the spread of Bhakthi Movement	K2

<b>Course Title</b>	<b>History of India from A.D.1526 - A.D.1707</b>	
<b>CODE</b>	<b>18HIUC203</b>	
<b>CO No.</b>	<b>Course Outcomes</b>	<b>Knowledge Level</b>
<b>CO-1</b>	Summarise the conquests, social structure and administration of the Mughal rulers	K2
<b>CO-2</b>	Outline the Afghan Interregnum and Sur Administration	K2
<b>CO-3</b>	Recall the consolidation of empire under Akbar, his secular policy for the universal brotherhood	K1
<b>CO-4</b>	Illustrate the downfall of the Mughal empire and rise of Marathas	K2
<b>CO-5</b>	Identify the growth of art and architecture under the Mughal empire.	K3

<b>Course Title</b>	<b>History of India from 1707A.D. to 1857 A.D</b>	
<b>CODE</b>	<b>18HIUC204</b>	
<b>CO No.</b>	<b>Course Outcomes</b>	<b>Knowledge Level</b>
<b>CO-1</b>	Illustrate the settlements of European powers in India through Wars & treaties	K2
<b>CO-2</b>	Interpret the Administration, reforms and consolidation of powers by Warren Hastings and Lord Cornwallis	K2
<b>CO-3</b>	Identify the social reforms of Lord Bentick	K3
<b>CO-4</b>	Outline the impact of Mysore wars	K2
<b>CO-5</b>	Recall the selfless services and dedication rendered by various leaders in Sepoy Mutiny	K1

Course Title	<b>Foundation Course B : Value Education and Human Rights</b>	
CODE	<b>14VEDU2HR</b>	
CO No.	Course Outcomes	Knowledge Level
<b>CO-1</b>	Understand the aim of Value Education and Concept of Human Values	K2
<b>CO-2</b>	Illustrate about the Concept and theories of Human Rights	K2 & K3
<b>CO-3</b>	Classify about the Rights Guaranteed by Indian Constitution	K2
<b>CO-4</b>	Identify the Human Rights Issues and Gender Discrimination	K3
<b>CO-5</b>	Summarise the functions of the various Human Rights Commissions	K2

Course Title	<b>HISTORY OF INDIA FROM A.D.1858 – A.D.1947</b>	
CODE	<b>18HIUC305</b>	
CO No.	Course Outcomes	Knowledge Level
<b>CO-1</b>	Recall the transfer of powers from company to the crown and the administrative reforms of the Viceroy's in India	K1
<b>CO-2</b>	Identify the detailed survey of the different facets of Indian nationalism	K3
<b>CO-3</b>	Explain the important provisions of the Act 1909, 1919 and interpret the various revolutionary movements in India	K2
<b>CO-4</b>	Illustrate the events that leading to independence	K2
<b>CO-5</b>	Summarize the last phase of freedom movement	K2

<b>Course Title</b>	<b>HISTORY OF TAMIL NADU UPTO AD 1336</b>	
<b>CODE</b>	<b>18HIUC306</b>	
<b>CO No.</b>	<b>Course Outcomes</b>	<b>Knowledge Level</b>
<b>CO-1</b>	Recall the Pre- Historic period and explain the political history of Sangam age	K1 &K2
<b>CO-2</b>	Demonstrate the role of Pallavas in the field of administration and upliftment of art and architecture	K2
<b>CO-3</b>	Interpret the political and cultural history of Tamils under the Cholas	K2
<b>CO-4</b>	Identify the significance of Marcopolo's accounts and outline the progress of Art & Architecture under the Pandiyas	K3 & K2
<b>CO-5</b>	Explain the impact of Muslim invasion in Tamil country	K2

<b>Course Title</b>	<b>PRINCIPLES OF GOVERNMENT</b>	
<b>CODE</b>	<b>18HIUA301</b>	
<b>CO No.</b>	<b>Course Outcomes</b>	<b>Knowledge Level</b>
<b>CO-1</b>	Define the meaning of Constitution and relate the various forms of Constitution	K1
<b>CO-2</b>	Compare the design of Legislature in USA, England and India and explain its functions	K2
<b>CO-3</b>	Identify the unique features of the Parliamentary, Presidential and Plural Executives	K3
<b>CO-4</b>	Outline the structure, functions and independence of Judiciary	K2
<b>CO-5</b>	Illustrate the various bodies of laws and the functions of the Pressure Groups	K2

Course Title	History of India from A.D.1947 to A.D 2000	
CODE	18HIUC407	
CO No.	Course Outcomes	Knowledge Level
CO-1	Illustrate the partition of India and the reorganisation of Indian States	K2
CO-2	Identify the progress of India under Jawaharlal Nehru & Lal Bahadur Sastri	K3
CO-3	Explain the Indo-Pak relations and the impact of the proclamation of emergency under Indira Gandhi	K2
CO-4	Recall the administration of Rajiv Gandhi and V.P.Singh	K1
CO-5	Outline the causes and consequences of Kargil war and the Non-Alignment policy of India	K2

Course Title	History of Tamil Nadu from A.D.1336 to A.D1947	
CODE	18HIUC408	
CO No.	Course Outcomes	Knowledge Level
CO-1	Outline the administration of the Vijayanagar and the Nayak rule	K2
CO-2	Recall the rule of Nayaks of Tanjore and Senji	K1
CO-3	Explain the advent of the Europeans and the establishment of British supremacy in India	K2
CO-4	Identify the progress of TamilNadu in the field of Education, Literature and Press	K3
CO-5	Illustrate the impact of Dravidian movement in the political history and the contribution of the people of TamilNadu in the freedom struggle	K2

<b>Course Title</b>	<b>INDIAN CONSTITUTION</b>	
<b>CODE</b>	<b>18HIUA402</b>	
<b>CO No.</b>	<b>Course Outcomes</b>	<b>Knowledge Level</b>
<b>CO-1</b>	Recall the salient features of Indian Constitution	K1
<b>CO-2</b>	Outline the structure of the State and Union Executive	K2
<b>CO-3</b>	Identify the powers and functions of Union Parliament and State Legislature	K3
<b>CO-4</b>	Explain the composition, powers and functions of Judiciary	K2
<b>CO-5</b>	Illustrate the role of political parties and the functions of Election commission	K3

<b>Course Title</b>	<b>HISTORY OF EUROPE FROM A.D. 1453- A.D. 1815</b>	
<b>CODE</b>	<b>18HIUC509</b>	
<b>CO No.</b>	<b>Course Outcomes</b>	<b>Knowledge Level</b>
<b>CO-1</b>	Explain the importance of the fall of Constantinople, Renaissance and Reformation	K2
<b>CO-2</b>	Identify the importance of Dutch War of Independence, Thirty years war and Rise of Sweden	K3
<b>CO-3</b>	Construct the History of the Russia and the contribution of Peter the Great and Frederick the Great of Russia	K3
<b>CO-4</b>	Summarize the features of absolute monarchy in France	K2
<b>CO-5</b>	Construct the circumstances leading to the French Revolution Domestic Reforms and its downfall	K3

<b>Course Title</b>	<b>HISTORY OF USA UPTO A.D.1865</b>	
<b>CODE</b>	<b>18HIUC510</b>	
<b>CO No.</b>	<b>Course Outcomes</b>	<b>Knowledge Level</b>
<b>CO-1</b>	Construct the discovery of America and making of the Constitution after the War of Independence	K3
<b>CO-2</b>	Interpret the basic features of the administrative reforms introduced by the Federalist and Republican Presidents of America	K2
<b>CO-3</b>	Recall the significance of the war of 1812 and John Marshall's Judicial Review	K1
<b>CO-4</b>	Explain the Age of Jackson and territorial expansion in the West	K2
<b>CO-5</b>	Summarise the Mexican War, Contribution of Abraham Lincoln and causes and effects of Civil War	K2

<b>Course Title</b>	<b>HISTORY OF CHINA FROM A.D.1800 – A.D.2000.</b>	
<b>CODE</b>	<b>18HIUC511</b>	
<b>CO No.</b>	<b>Course Outcomes</b>	<b>Knowledge Level</b>
<b>CO-1</b>	Explain the importance of Opium Wars and Taiping Rebellion	K2
<b>CO-2</b>	Compare the Chinese relationship with Russia and Japan and the Open Door Policy	K2
<b>CO-3</b>	Recall the Revolution of 1911 and the role of China in First World War	K1
<b>CO-4</b>	Summarise the importance of Chinese Nationalism, Communalism and China in Second World War	K2
<b>CO-5</b>	Identify the Cultural revolution and China's development in science, technology and Global economy	K3



<b>Course Title</b>	<b>Core Paper – XII - HISTORY OF JAPAN FROM A.D.1800 – A.D. 2000</b>	
<b>CODE</b>	<b>18HIUC512</b>	
<b>CO No.</b>	<b>Course Outcomes</b>	<b>Knowledge Level</b>
<b>CO-1</b>	Explain the importance of Meiji Restoration and the Constitutional and Economic Development	K2
<b>CO-2</b>	Outline the relationship of Japan with Russia, Korea, Manchuria and its Model Colony	K2
<b>CO-3</b>	Illustrate the Rise of Militarism in Japan and its role in two World Wars	K2
<b>CO-4</b>	Identify the bad effects of Second World War and its recovery	K3
<b>CO-5</b>	Develop the Socio-economic, Political, Technological and Scientific Development of Japan after Second World War	K3

<b>Course Title</b>	<b>INDIAN TOURIST PANORAMA</b>	
<b>CODE</b>	<b>18HIUC513</b>	
<b>CO No.</b>	<b>Course Outcomes</b>	<b>Knowledge Level</b>
<b>CO-1</b>	Define the fairs and festivals of India and Classical and folk dances of India	K1
<b>CO-2</b>	Illustrate the Museums at Delhi and Indian Museum Culcatta and Salarjang Museum of Hyderabad	K2
<b>CO-3</b>	Identify the significance of Indra Gandhi Wild Sanctuary and Periyar Wild Sanctuary and Illustrate the Gir National Park	K3
<b>CO-4</b>	Construct the importance of Hill resorts like Darjeeling, Nainital, Ooty, Kodaikanal	K3
<b>CO-5</b>	Organizethe various types of Handicrafts and Exhibitions	K3

<b>Course Title</b>	<b>ARCHAEOLOGY</b>	
<b>CODE</b>	<b>18HIUE501</b>	
<b>CO No.</b>	<b>Course Outcomes</b>	<b>Knowledge Level</b>
<b>CO-1</b>	Define the meaning and scope of Archaeology and Explain the various methods of excavation	K1 & K2
<b>CO-2</b>	Interpret the human development from Palaeolithic period to Urban culture	K2
<b>CO-3</b>	Identify the importance of Megalithic Culture in South India	K3
<b>CO-4</b>	Outline the significance on the study of Epigraphy and organise the progress of Gupta coins	K2&K3
<b>CO-5</b>	Illustrate the contributions of Alexander Cunningham and explain the Recent Trends in Archaeology	K2

<b>Course Title</b>	<b>HISTORY OF EUROPE FROM A.D.1815 - A.D. 2000</b>	
<b>CODE</b>	<b>18HIUC614</b>	
<b>CO No.</b>	<b>Course Outcomes</b>	<b>Knowledge Level</b>
<b>CO-1</b>	Construct the age of revolutions in Europe and France	K3
<b>CO-2</b>	Summarize the effects of the Crimean War and Greek War of Independence	K2
<b>CO-3</b>	Outline the Unification of Italy and Germany and Balkan Wars	K2
<b>CO-4</b>	Organize the causes for the First and Second World Wars and Russian Revolution	K3
<b>CO-5</b>	Explain the importance of world organizations to maintain peace and the growth of Science and Technology in Europe	K2

<b>Course Title</b>	<b>Core Paper – XV - HISTORY OF ENGLAND FROM A.D.1714 - A.D. 1990</b>	
<b>CODE</b>	<b>18HIUC615</b>	
<b>CO No.</b>	<b>Course Outcomes</b>	<b>Knowledge Level</b>
<b>CO-1</b>	Interpret the emergence of Hanoverian Rule and Constitutional Development in England	K2
<b>CO-2</b>	Summarise the outbreak of Industrial and Agrarian Revolution and its impact, Significance of the Reform Act of 1832	K2
<b>CO-3</b>	Explain the Various Reform Bills passed during Victorian Era	K2
<b>CO-4</b>	Develop the Parliamentary Act of 1911 and the entry of England into the first World War and its effect	K3
<b>CO-5</b>	Identify the effects of the rule of Edward Eight and the entry of England in the Second World War and the role of Winston Churchill in the Second World War	K3

<b>Course Title</b>	<b>INDIA AND HER NEIGHBOURS</b>	
<b>CODE</b>	<b>18HIUC616</b>	
<b>CO No.</b>	<b>Course Outcomes</b>	<b>Knowledge Level</b>
<b>CO-1</b>	Define the Foreign Policy and Foreign Policy of India Since Independence.	K1
<b>CO-2</b>	Summarize the factors influencing Indo-Pak relations Indo-Bangladesh relations and its cooperation.	K2
<b>CO-3</b>	Build the relationship between India and China and India and Nepal.	K3
<b>CO-4</b>	Illustrate the ethnic conflict in India and Sri Lanka and relationship with Burma, Civil War and Historical Ties	K2
<b>CO-5</b>	Develop the India's role in the Regional Organizations and its cooperation.	K3

<b>Course Title</b>	<b>Elective Paper -II-COMPUTER APPLICATIONS IN HISTORY</b>	
<b>CODE</b>	<b>18HIUE602</b>	
<b>CO No.</b>	<b>Course Outcomes</b>	<b>Knowledge Level</b>
<b>CO-1</b>	Define the meaning of computer and list out the components & functions of computer	K1
<b>CO-2</b>	Classify the types and generation of computer and contrast Software and Hardware	K2
<b>CO-3</b>	Illustrate the document enhancement in MS.Word	K2
<b>CO-4</b>	Outline the various features of MS.Excel	K2
<b>CO-5</b>	Identify the usage of animation and graphics, Power Point presentations ,make use of Internet in the study of History and E-Mail.	K3

<b>Course Title</b>	<b>Elective Paper – III – HERITAGE TOURISM</b>	
<b>CODE</b>	<b>18HIUE603</b>	
<b>CO No.</b>	<b>Course Outcomes</b>	<b>Knowledge Level</b>
<b>CO-1</b>	Recall the meaning, categories and benefits of Heritage Tourism	K1
<b>CO-2</b>	Explain the Historic Preservation and restoration of World Heritage Sites	K2
<b>CO-3</b>	Identify the Art, Architectural and Cultural heritage of India	K3
<b>CO-4</b>	Summarise the functions of Heritage Management Organisations	K2
<b>CO-5</b>	Illustrate the Heritage Railways and Hotels in India	K2