

## DEPARTMENT OF HISTORY

### Programme: M.A., HISTORY

<b>PO No.</b>	<b>Programme Outcomes</b> <b>Upon completion of the M.A. Degree Programme ,the graduate will be able to</b>
<b>PO-1</b>	turn perceptive in the subject of History and apply its principles to befit the employment / own business.
<b>PO-2</b>	imbibe analytical skills in the fields of History.
<b>PO-3</b>	adopt ethical values, harmonious living and contribute to digital economy
<b>PO-4</b>	understand the values of History in relation to a major course of study and their impact on society
<b>PO-5</b>	develop appreciation of the various aspects of historical achievements that shaped contemporary way of life

<b>PSO No.</b>	<b>Programme Specific Outcomes</b> <b>Upon completion of these courses the student would</b>
<b>PSO-1</b>	understand the multicultural perspectives and realities of history, including the contributions over many centuries of various races, nations and faith to the Indian civilisation.
<b>PSO-2</b>	enable students to lead their own inquiries to the past events in an attempt to interpret the facts and explain the causes and results of the events.
<b>PSO-3</b>	acquire an awareness of the relationships for develop through socio-economic, cultural, intellectual and religious factors weaving into various trends.
<b>PSO-4</b>	develop interests in the study of history and activities relating to history through field based study.
<b>PSO-5</b>	develop research attitude and skill.
<b>PSO-6</b>	impart the values of cultural heritage, feeling of nationalism, research ethics and moral values.

<b>Course Title</b>	<b>History of Ancient India upto A.D.1206</b>	
<b>CODE</b>	18HIPC101	
<b>CO No.</b>	<b>Course Outcomes</b>	<b>Knowledge Level</b>
<b>CO-1</b>	Illustrate the Culture of the Pre-historic period.	K2
<b>CO-2</b>	Analyse the Social Political, Economic and Religious changes during the 6 <sup>th</sup> century B.C	K4
<b>CO-3</b>	Evaluate the Contribution of the eminent rulers of the Mauryan Empire	K5
<b>CO-4</b>	Identify the growth of Urban centres, rise of the Kharavelas, Satavahanas and Golden Age of the Guptas	K3
<b>CO-5</b>	Assess the polity, administration and cultural aspects of Regional states.	K5

<b>Course Title</b>	<b>History of Medieval India from A.D.1206 to A.D.1707</b>	
<b>CODE</b>	18HIPC102	
<b>CO No.</b>	<b>Course Outcomes</b>	<b>Knowledge Level</b>
<b>CO-1</b>	Summarise the Muslim conquest on India, and the foundation of the early Muslim dynasties.	K 2
<b>CO-2</b>	Examine the rise of Bhamini and Vijayanagar Kingdoms and disintegration of Delhi Sultanate	K 4
<b>CO-3</b>	Assess the establishment of Mughal dynasty.	K 5
<b>CO-4</b>	Evaluate the relationship of Mughal rulers with the Sikhs and outline the rise of Marathas.	K5 & K 2
<b>CO-5</b>	Analyse the administration, social, economic and culture life and also the last phase of the Mughal Empire.	K4

<b>Course Title</b>	<b>Constitutional History of India from A.D. 1773 –A.D. 1950</b>	
<b>CODE</b>	18HIPC103	
<b>CO No.</b>	<b>Course Outcomes</b>	<b>Knowledge Level</b>
<b>CO-1</b>	Illustrate the evolution of the Indian Constitution from A.D. 1773 to A.D 1853	K2
<b>CO-2</b>	Explain the constitutional significance of the Government of India Act 1858 and the Government of India Act of 1909	K2
<b>CO-3</b>	Analyze the important provisions of the Government of India Act 1919 and 1935	K4
<b>CO-4</b>	Evaluate the significance of Cripps Proposal, Wavell plan and Cabinet Mission Plan	K5
<b>CO-5</b>	To illustrate Fundamental Rights and Duties, powers and functions of the President and Supreme Court	K2 & K3

<b>Course Title</b>	<b>History of Indian National Movement Since A.D.1885</b>	
<b>CODE</b>	18HIPC104	
<b>CO No.</b>	<b>Course Outcomes</b>	<b>Knowledge Level</b>
<b>CO-1</b>	Outline the detailed survey of different facets of the Indian Nationalism	K2
<b>CO-2</b>	Assess the Revolutionary Movements , Non co-operation Movement and Khilfat Movement	K5
<b>CO-3</b>	Illustrate the various movements under Gandhian era	K2
<b>CO-4</b>	Evaluate the incidents leading to Independence	K5
<b>CO-5</b>	Identify the contribution of Subhas Chandra Bose and outline the Partition of India	K2 & K3

<b>Course Title</b>	<b>Social and Cultural History of TamilNadupto A.D. 1800</b>	
<b>CODE</b>	18HIPC205	
<b>CO No.</b>	<b>Course Outcomes</b>	<b>Knowledge Level</b>
<b>CO-1</b>	Explain the Pre historic remains and the impact of Aryan culture.	K 2
<b>CO-2</b>	Interpret the socio economic and cultural history of Tamils during the Sangam Age	K 5
<b>CO-3</b>	Demonstrate the role of Pallavas in the field of Architecture and analyse the rise of Bhakthi Movement	K 2 & K4
<b>CO-4</b>	Estimate the significance of Marco Polo's account and Muslim invasion.	K 5
<b>CO-5</b>	Examine the cultural contribution of Nayaks and the impact of Poligar system.	K 4

<b>Course Title</b>	<b>Social and Cultural History of Tamil Nadu from A.D. 1800 to A.D.2000</b>	
<b>CODE</b>	18HIPC206	
<b>CO No.</b>	<b>Course Outcomes</b>	<b>Knowledge Level</b>
<b>CO-1</b>	Understand the growth of education, literature and Judiciary in the beginning of 19th century.	K2
<b>CO-2</b>	Analyse the birth of various movements and its impacts in the society	K4
<b>CO-3</b>	Estimate the services rendered by social reformist	K5
<b>CO-4</b>	Evaluate the impact of industrial, technological and agricultural development	K5
<b>CO-5</b>	Assess the post independence development of TamilNadu	K5

<b>Course Title</b>	<b>History of Kongu Nadu</b>	
<b>CODE</b>	18HIPC 207	
<b>CO No.</b>	<b>Course Outcomes</b>	<b>Knowledge Level</b>
<b>CO-1</b>	Analyze the sources and geographical features of Kongu Country	K4
<b>CO-2</b>	Examine the social life under the Cheras and outline the history of Kalabras	K4 & K2
<b>CO-3</b>	Explain the social and cultural life of Imperial Cholas, KonguPandiya and Hoysalas	K5
<b>CO-4</b>	Illustrate the status of Kongu Nadu under Vijayanagar and Nayak rule	K2
<b>CO-5</b>	Assess the role of KonguNadu in Freedom Movement and explain the growth of Agriculture and Industries	K5

<b>Course Title</b>	<b>Intellectual History of Tamil Nadu 19<sup>th</sup> &amp; 20<sup>th</sup> Centuries</b>	
<b>CODE</b>	18HIPC 208	
<b>CO No.</b>	<b>Course Outcomes</b>	<b>Knowledge Level</b>
<b>CO-1</b>	Outline the teachings of St.Ramalinga and note the contribution of Theosophical society to Tamil Country	K2
<b>CO-2</b>	Understand the role of eminent personalities towards the development of Tamil Literature	K2
<b>CO-3</b>	Evaluate the role of Tamil freedom fighters to Indian National Movement	K5
<b>CO-4</b>	Assess the services rendered by Periyar and Sahajananda.	K5
<b>CO-5</b>	Analyse the progress of higher education in TamilNadu	K4

<b>Course Title</b>	<b>Women's Studies</b>	
<b>CODE</b>	18HIPE201	
<b>CO No.</b>	<b>Course Outcomes</b>	<b>Knowledge Level</b>
<b>CO-1</b>	Understand the status of women from ancient to modern period.	<b>K2</b>
<b>CO-2</b>	Explain the concept of Feminism	<b>K2</b>
<b>CO-3</b>	Analyse the policies and programmes related to women	<b>K4</b>
<b>CO-4</b>	Assess the constitutional legislations related to women	<b>K5</b>
<b>CO-5</b>	Appraise the various facets of modern women	<b>K5</b>
<b>Course Title</b>	<b>Advanced Multi Skill Paper (Common to all PG courses)</b>	
<b>CODE</b>	18HIPS201	
<b>CO No.</b>	<b>Course Outcomes</b>	<b>Knowledge Level</b>
<b>CO-1</b>	Apply key concepts of self development and management to enhance personality.	<b>K3</b>
<b>CO-2</b>	Discover solutions for real-life problems requiring interpretation and comparison of various representations of numerical data.	<b>K4</b>
<b>CO-3</b>	Develop a logical framework for the critical analysis of spoken, written, visual and mediated messages in a diverse environment.	<b>K6</b>
<b>CO-4</b>	Analyse the origin, date and characteristics of Indus valley civilization, religion in the 6 <sup>th</sup> century BC and India under Sultans and Mughals.	<b>K4</b>
<b>CO-5</b>	Assess the establishment and expansion of the British Dominion in India and making of the Constitution and its working.	<b>K5</b>

<b>Course Title</b>	<b>HISTORY OF CIVILISATIONS</b>	
<b>CODE</b>	18HIPC309	
<b>CO No.</b>	<b>Course Outcomes</b>	<b>Knowledge Level</b>
<b>CO-1</b>	Analyse the emergence of World Civilizations	K 2
<b>CO-2</b>	Discover the rise of Indus Valley, Vedic, Egyptian, Mesopotamian Civilizations	K 4
<b>CO-3</b>	Examine the establishment of Aegean and Hellenic Civilizations	K 5
<b>CO-4</b>	Determine the Importance of Roman Law, Contribution of Persians, Religious principles of Hebrews and the achievements of Phoenicians.	K5 & K 2
<b>CO-5</b>	Discuss the unfolding attainment of Chinese and American Civilisations.	K4

<b>Course Title</b>	<b>CONTEMPORARY INDIA ( SINCE A.D. 1947 )</b>	
<b>CODE</b>	18HIPC310	
<b>CO No.</b>	<b>Course Outcomes</b>	<b>Knowledge Level</b>
<b>CO-1</b>	Acquiring the fundamental knowledge of India's. Independence, Partition and Transfer of power	K1
<b>CO-2</b>	Understand the concepts and standards of India's Panch Sheela and Non Alignment policy of India	K2
<b>CO-3</b>	To explain the importance of five year plan and New. Economic policy.	K3
<b>CO-4</b>	To interpret the Hindu Code Bills and Reservation Policy.	K4
<b>CO-5</b>	Evaluate and analyse the Indian regional separation and Cauvery water disputes	K1

<b>Course Title</b>	<b>HUMAN RIGHTS</b>	
<b>CODE</b>	<b>18HIP311</b>	
<b>CO No.</b>	<b>Course Outcomes</b>	<b>Knowledge Level</b>
<b>CO-1</b>	Explore the definition & Meaning of Human Rights, Scope & Theories of Human Rights and Kinds of Human Rights	K 3
<b>CO-2</b>	Discuss the Evolution of Human Rights in India, Indian Constitutional Guarantee on Human Rights, Fundamental Rights and Duties and Directive Principles of State Policy.	K 2
<b>CO-3</b>	Examine the Children's Rights, Rights of Women, Rights of Refugees and the Rights of the Dalit	K 4
<b>CO-4</b>	Evaluate the working nature of International and National Voluntary Organizations like PUCL, PUDR, are working for the protection of Human Rights	K2 & K 4
<b>CO-5</b>	Assess how Human Rights Commission at State and National Level are working to safeguard the people	K3
<b>Course Title</b>	<b>PRINCIPLES AND METHODS OF ARCHAEOLOGY</b>	
<b>CODE</b>	<b>18HIPE302</b>	
<b>CO No.</b>	<b>Course Outcomes</b>	<b>Knowledge Level</b>
<b>CO-1</b>	Analyze the basic history of the development archaeological inquiry	K3
<b>CO-2</b>	Examine the epistemological and methodological surveys associated with doing archaeological Exploration	K4
<b>CO-3</b>	Interpret the Excavation methods from key archaeological sites and Data Analysis	K4
<b>CO-4</b>	Assess the various methods of Surveying, mapping and dating of Archaeological research	K4
<b>CO-5</b>	Demonstrate the techniques of conservation of artefacts and preservation of monuments.	K2



<b>Course Title</b>	<b>HISTORIOGRAPHY AND HISTORICAL METHODS</b>	
<b>CODE</b>	18HIPC412	
<b>CO No.</b>	<b>Course Outcomes</b>	<b>Knowledge Level</b>
<b>CO-1</b>	Explore the definition, nature and scope of History, to distinguish History as Science or Art and to learn the Uses and Abuses and branches of History	K 1
<b>CO-2</b>	Examine the involvement of Greek and Roman Philosophers like Herodotus, Thucydides, Livy and Tacitus with regard to Historiography	K 2
<b>CO-3</b>	Summarise the Philosophical and scholarly thoughts of History, Positivism, Annales, Structuralism , Modernism and Post Modernism	K 3 & K4
<b>CO-4</b>	Assess the worth of learning the Prerequisites of a research scholar, Selection of a topic, Collection of Materials and about Internal and External Criticism.	K 3& K5
<b>CO-5</b>	Analyse the objectivity in Historical Writing, Foot notes, Bibliography and the significance of Documentation.	K4
<b>Course Title</b>	<b>MUSEOLOGY</b>	
<b>CODE</b>	18HIPC413	
<b>CO No.</b>	<b>Course Outcomes</b>	<b>Knowledge Level</b>
<b>CO-1</b>	Summarise the Definition of Museology and Museography, learn about the Types of Museums and to bring out the important History museums in India	K2
<b>CO-2</b>	Examine the Collection, Documentation, Preservation and conservation of the Museum objects	K4
<b>CO-3</b>	Discuss about the types of exhibits and exhibitions, the method for designing and layout exhibits, Dating of Antiquities and the Fire fighting in museums	K6
<b>CO-4</b>	Evaluate the Inhouse educational programmes and activities, Museum camps and the Uses of Multimedia in Museums	K5
<b>CO-5</b>	Assess the Museum Management and administration, Museum architecture, ICOM Code of Professional ethics and statutes and Antiquities and Art Treasure Act of 1972.	K5

<b>Course Title</b>	<b>INTERNATIONAL RELATIONS FROM A.D 1919 TO A.D.1990</b>	
<b>CODE</b>	18HIPC414	
<b>CO No.</b>	<b>Course Outcomes</b>	<b>Knowledge Level</b>
<b>CO-1</b>	Interpret the Meaning and Definitions, Nature & Scope and the Concepts in maintaining the theories of International Relations	K2
<b>CO-2</b>	Construct the terms Nationalism , Imperialism, Diplomacy and its Kinds and the significance of Balance of Power	K
<b>CO-3</b>	Determine the World Wars and its peace treaties and about the Rise of Nazism and Fascism	K 5
<b>CO-4</b>	Assess the Establishment of UNO, Its objectives, Organs specialised Agencies and the Achievements of UNO	K5
<b>CO-5</b>	Examine the Cold War and its effects, establishment of NATO , SEATO, CENTO, SAARC, Non Alignment, ASEAN,Oil Diplomacy and the Aims and achievements of European Economic Commission	K4

<b>Course Title</b>	<b>Archives Keeping</b>	
<b>CODE</b>	18HIPE403	
<b>CO No.</b>	<b>Course Outcomes</b>	<b>Knowledge Level</b>
<b>CO-1</b>	Define the concepts and characteristics of archives	K1
<b>CO-2</b>	Examine the process of an archival program	K3
<b>CO-3</b>	Measure the various methods of preservation in Archives material	K4
<b>CO-4</b>	Assess the principal administration and functions of archival repositories	K4
<b>CO-5</b>	Elaborate the role of IHRC, NAC and TNA	K5